PGDSC-11

P.G. DIPLOMA EXAMINATION — DECEMBER 2020

School Counselling Learning Disabilities

LEARNING DISABILITIES

Time: 3 hours Maximum marks: 75

PART A — $(3 \times 5 = 15 \text{ marks})$

Answer any THREE questions.

- 1. Define learning disability.
- 2. Define Dyscalculia.
- 3. Define developmental screening checklist.
- 4. What is meant by sight words?
- 5. Define VAK Drills.

PART B —
$$(4 \times 15 = 60 \text{ marks})$$

Answer any FOUR questions.

6. Explain Inclusive education and its impact on Learning Disabled Children.

- 7. What are the causes of learning disabilities?
- 8. Write an account of screening test for learning disabilities.
- 9. Explain the learning process of dyslexia.
- 10. Explain the intervention, strategy for dyslexia
- 11. What is meant by individualized instructional approach in learning disability?
- 12. Prepare a individualized learning plan with multisensory approach to deal with learning disabilities.

PGDSC-12

P.G.DIPLOMA EXAMINATION — DECEMBER 2020

School Counselling

STUDENT ISSUES AND CHILD RIGHTS

Time: 3 hours Maximum marks: 75

SECTION A — $(3 \times 5 = 15 \text{ marks})$

Answer any THREE questions.

- 1. Is drug abuse prevalent among children? Discuss.
- 2. What is Anorexia Nervosa?
- 3. How can truancy be prevented among children?
- 4. How can children be protected from sexual abuse?
- 5. How is human rights significant among children?

SECTION B —
$$(4 \times 15 = 60 \text{ marks})$$

- 6. What are the causes for childhood depression and suicide?
- 7. What are the lifestyle disorders associated with childhood?

- 8. What is the impact of social media on childhood and school issues?
- 9. Write a note on National Policy on Child Labour.
- 10. What are the protections available through the POSCO act?
- 11. Explain the characteristics of autism and the treatment options available.
- 12. How can childhood obesity be controlled?

PGDSC-13

P.G. DIPLOMA PROGRAMME DECEMBER 2020

FUNDAMENTALS OF GUIDANCE AND COUNSELLING

Time: 3 hours Maximum marks: 75

SECTION A — $(3 \times 5 = 15 \text{ marks})$

Answer any THREE questions.

- 1. What is meant by counselling? Explain its goals.
- 2. Explain about the psychoanalytic theory of counselling.
- 3. What is Trauma and Victim counselling?
- 4. What is meant by Guidance? Differentiate it from Counselling.
- 5. Write a note on the principles of educational guidance.

1 PG-C-877

SECTION B — $(4 \times 15 = 60 \text{ marks})$

- 6. Discuss about the Transactional Analysis.
- 7. Narrate the steps and purposes of counselling.
- 8. Describe the Directive and non directive approaches to counselling.
- 9. Discuss about the marital and family counselling.
- 10. Discuss about the special areas in Counselling.
- 11. Discuss about Holland's theory of career choice.
- 12. List out the Need and objectives involved in Educational Guidance.

PGDSC-14

P.G. DIPLOMA EXAMINATION – DECEMBER 2020

School Psychology

SCHOOL COUNSELING TECHNIQUES AND ETHICS

Time: 3 hours Maximum marks: 75

SECTION A — $(3 \times 5 = 15 \text{ marks})$

Answer any THREE questions.

- 1. Counselling is a profession: why?
- 2. Enlist the different types of Interviews.
- 3. What is Group Counseling?
- 4. What is transference? How will it affect counselling?

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5. Identify difficulties in making ethical decisions.

PG-C-878

SECTION B — $(4 \times 15 = 60 \text{ marks})$

- 6. Illustrate the Functions of a counselor.
- 7. Describe the various stages of counseling.
- 8. Analyze the theoretical considerations of Group Guidance.
- 9. Explain the Counseling Interview process.
- 10. Discuss the Professional Codes of Ethics for Counselors.
- 11. What are the Multicultural issues involved in counselling? Describe.
- 12. Write an essay on Training and Sensitivity groups.

P.G. DIPLOMA EXAMINATION – DECEMBER 2020 SCHOOL COUNSELLING TESTING AND ASSESSMENT

Time: 3 Hours Maximum Marks: 75

SECTION A $(3 \times 5 = 15 \text{ Marks})$

Answer any THREE questions.

- 1. Briefly mention the Principal Characteristics of a Psychological Test.
- 2. What is meant by Culture Fair Intelligence Test?
- 3. What is meant by Bullying? Explain.
- 4. Explain the concept of Learning Disability.
- 5. Explain about Case Study Preparation.

SECTION B $(4 \times 15 = 60 \text{ Marks})$

- 6. Describe in detail the Criteria of a Good Test.
- 7. Explain the significance of Reliability and Validity of a Psychological Test.
- 8. Classification of Intelligence Test. Discuss.
- 9. Give an elaborate account on the measurement of Attitudes.
- 10. Discuss about the methods for assessing Bullying.
- 11. In detail explain about Interest Inventories and Preference Records.
- 12. Discuss about the following assessment methods:
 - a) Observations
 - b) Autobiography Diaries
 - C) Sociometry