

P.G. DIPLOMA EXAMINATION — DECEMBER 2020

CHILD RIGHTS AND CHILD PROTECTION

INTRODUCTION TO CHILD RIGHTS AND CHILD PROTECTION

Time: 3 Hours

Maximum Marks: 75

PART - A (3 x 5 = 15 Marks)

Answer any THREE questions.

1. Describe the Influence of Heredity and Environment in development of a child.
2. Bring out the Need on Child Rights and the knowledge among people.
3. Highlight the need for legislative intervention among Juvenile Delinquents.
4. Explain Children's Rights according to Freeman and Barry.
5. Write down the basic concepts of Human Rights.

PART - B (4 x 15 = 60 Marks)

Answer any FOUR questions.

6. Explain the functions of culture, beliefs and practices in child growth and development.
7. Trace the origin and development of Child Rights in India.
8. Explain the ways to reduce Vulnerabilities in children.
9. In what ways, does legislative intervention help children of Commercial Sex Workers and children affected by HIV / AIDS.
10. Elucidate the Child rights theory: Worsfold's theory, Rawl's Theory of Justice, The Interest theory of Rights.
11. Discuss about the National Policy on Child Labour.
12. Critically analyse the basic Constitutional Rights with reference to Children.

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P.G. DIPLOMA EXAMINATION — DECEMBER 2020**CHILD RIGHTS AND CHILD PROTECTION****INDIAN CHILD RIGHTS****Time: 3 Hours****Maximum Marks: 75****PART - A (3 x 5 = 15 Marks)**Answer any **THREE** questions.

1. Describe the Constitutional rights of Children in India.
2. Bring out the features of Prohibition of child marriage act.
3. Highlight the need for legislative intervention among Children of Bonded Labour.
4. Briefly explain Child Labour (Prohibition and Regulation) Rules Act.
5. Bring out the Need for Child Rights and its knowledge among people.

PART - B (4 x 15 = 60 Marks)Answer any **FOUR** questions.

6. The Right of Children to Free and Compulsory Education Act, 2009 has increased the literacy rate- Comment.
7. Trace the roles and responsibilities of the Commission for Protection of Child Rights in India.
8. Highlight the various features of The Prenatal Diagnostic Techniques Act.
9. Has POCSO Act, helped in minimising the cases of abuse on Children? Analyse.
10. Bring out the Legal protections available for children in various occupations.
11. Discuss about the Juvenile Justice Care and Protection Act.
12. Critically analyse how Constitutional remedies available for children and how the same has reduced Child marriages in India.

**P.G. DIPLOMA EXAMINATION —
DECEMBER 2020.**

**INTERNATIONAL CONVENTIONS ON CHILD
RIGHTS**

Time : 3 hours

Maximum marks : 75

SECTION A — (3 × 5 = 15 marks)

Answer any **THREE** questions.

1. Describe the millennium development goals in relevance to children.
2. Explain the declaration on the rights of the child 1959.
3. Elucidate worst forms of Hazards faced by children at work 1999.
4. Describe the problems of child prostitution.

5. Write a short note on household economic security.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

6. Discuss the Geneva declaration of the rights of the child 1924.
7. Explain the protocol to prevent for suppress and punish trafficking in children.
8. Discuss the United Nation's convention on the Rights of child 1989.
9. Analyse the optimal protocol to the convention on the Rights of the child on the involvement of children in Armed conflicts 202.
10. Explain the child prostitution and child pornography 2002.
11. Critically analyse the childhood poverty and child rights.
12. Describe the protocol to the convention on the rights of the child on the sale of children.

**DIPLOMA EXAMINATION – DECEMBER 2020
CHILD RIGHTS AND CHILD PROTECTION**

CHILD WELFARE AND PROTECTION

Time: 3 Hours

Maximum Marks :75

PART - A (3 X 5 = 15 Marks)

Answer any THREE questions.

1. Explain the various stake holders in the development of child.
2. Write a short note on ICDS and CRY.
3. Enlist the Child Welfare Programmes given by the State Social Welfare Board.
4. Enlist the features of the National Policy for Children.
5. Bring out the necessary features of National Plan of Action 2005.

PART – A (4 X 5 = 60 Marks)

Answer any FOUR questions.

6. Discuss about the features of the POCSO Act.
7. Explain the various stake holders who are involved in the development of child.
8. Explain the role provided by SAARC for the welfare of children.
9. Explicate the salient features for Children in the five year plans.
10. Enlist the programmes under the National Charter for Children.
11. Explain the programmes of UNICEF in the development of a Child.
12. Discuss the role of ILO in the promotion of Child Welfare.

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CHILD RIGHTS AND CHILD PROTECTION

METHODS AND TECHNIQUES OF SOCIAL INTERVENTION

Time: 3 Hours

Maximum Marks: 75

PART - A (3 x 5 = 15 Marks)Answer any **THREE** questions.

1. Explain the Child-Centred approach to deal with child victims.
2. Bring out the characteristics of media campaigns, education and prevention campaigns for child protection & Rights.
3. Highlight the Role of Education in Protecting Children.
4. Bring out the skills required for researchers on Child Welfare and Child Rights Protection.
5. Recording and Documentation is an important tool – Comment.

PART - B (4 x 15 = 60 Marks)Answer any **FOUR** questions.

6. Explain the Behaviour Modification model and Gestalt process of Counselling.
7. Explain the necessity to understand a child's reaction to situations of Violence, Trauma and Abuse.
8. Highlight the role of Mass media education and prevention of Child issues in India and abroad.
9. Explicate the role of Press council of India in Child rights.
10. Explain the importance of Child Protection Curriculum in School and College education.
11. Explain the process of conducting researches related to child rights and protection.
12. Write a proposal to the ministry of Women and Child Development for funding up a project on Providing Transit Schools for School Dropouts.