

**A409-PG      PGDCPR-01**

**P.G. DIPLOMA EXAMINATION –  
SEPTEMBER 2020**

**CHILD RIGHTS & CHILD PROTECTION**

**INTRODUCTION TO CHILD RIGHTS AND  
CHILD PROTECTION**

Time : 3 Hours

Maximum Marks : 75

**PART A — (3 × 5 = 15 Marks)**

Answer any **THREE** questions.

1. What is Socialization? Discuss in Short.
2. Critically comment on the Caste based Childhood in India.
3. Describe the various forms child abuse.
4. Bring out the importance of Interests Theory of Rights.
5. Explain the significance of Human Rights.

PART B — (4 × 15 = 60 Marks)

Answer any **FOUR** questions.

6. Discuss how environment and heredity influences development of a child.
7. Differentiate between Urban, Rural and Tribal Children.
8. Write a detailed note on Child Trafficking.
9. How do Teaching, Social Service and Research contribute to Child Rights Knowledge? Explain.
10. Write Short Notes on (a) Children Affected by HIV/AIDS and (b) Victims of Domestic Violence.
11. Explain Worsfold's theory on Child Rights and highlight its significance.
12. Comment on National Policy on Child Labour.

**P.G. DIPLOMA EXAMINATION –  
SEPTEMBER 2020**

**CHILD RIGHTS & CHILD PROTECTION**

**INDIAN CHILD RIGHTS**

Time : 3 Hours

Maximum Marks : 75

**PART A — (3 × 5 = 15 Marks)**

Answer any **THREE** questions.

1. Bring out the significance of Right of Children to Free and Compulsory Education Act, 2009.
2. Elucidate the importance of Right to Education Bill, 2005.
3. Discuss the salient features of The Child Marriage Restraint Act, 1929.
4. Describe various hazards faced by children working in mines and factories.
5. Highlight the special features of Juvenile Justice Right of Children to Free and Compulsory Education Act, 2011.

PART B — (4 × 15 = 60 Marks)

Answer any **FOUR** questions.

6. Describe Comprehending Child's Right to Live, Survival and Development.
  7. Give a Detailed account on Prohibition of Child Marriage Act, 2006.
  8. What is Bonded Labour System? Explain the legal provision available for protection of bonded labourers.
  9. Explain Child Labour (Prohibition and Regulation) Rules, 1988 in detail.
  10. Poverty and Illiteracy are causes for child labour. Critically Examine.
  11. Analyze the provisions of Juvenile Justice (Care and Protection of Children) Amendment Act, 2006.
  12. Who are Juveniles? What is Juvenile Delinquency? Discuss the causes and ways to eradicate juvenile delinquency.
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**P.G. DIPLOMA EXAMINATION  
SEPTEMBER 2020**

**CHILD RIGHTS & CHILD PROTECTION  
INTERNATIONAL CONVENTIONS ON CHILD  
RIGHTS**

Time : 3 Hours

Maximum Marks : 75

**PART A — (3 × 5 = 15 Marks)**

Answer any **THREE** questions.

1. Comment on Declaration on the Rights of the Children 1959.
2. Why children are trafficked? Discuss in short.
3. Write a short note on involvement of Children in Armed Conflicts.
4. What is Child Pornography? Suggest measures to eradicate it.
5. Give brief note on Child Poverty.

PART B — (4 × 15 = 60 Marks)

Answer any **FOUR** questions.

6. Explain Millennium Development Goals in relevance to Children.
7. Analyze the causes of trafficking in Women and Children. Provide preventive measures.
8. Discuss in detail about various forms of Hazards faced by children at work.
9. Critically Analyze Child Rights and Household Economic Security.
10. Comment on UNCRC and Childhood Poverty.
11. Protection of Child Rights can create a better world and spread harmony. Substantiate your view.
12. Women are very vulnerable to violation. Discuss.

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**P.G. DIPLOMA EXAMINATION –  
SEPTEMBER 2020**

**CHILD RIGHTS & CHILD PROTECTION  
CHILD WELFARE AND PROTECTION**

Time : 3 Hours

Maximum Marks : 75

**PART A – (3 × 5 = 15 Marks)**

Answer any **THREE** questions.

1. Highlight the importance of Child line in Child Welfare.
2. Write a short note on AHRC.
3. Elucidate the Significance of National Policy for Children, 2013.
4. Discuss the provisions of National Plan of Action, 2005 with respect to Children.
5. Give a brief note on International Juvenile Justice Observatory.

PART B – (4 × 15 = 60 Marks)

Answer any **FOUR** questions.

6. Describe the concept of Child Welfare tracing its Evolution and Trends in India.
  7. Critically analyze the roles of ICDS and CRY in Welfare of Children.
  8. Write a detailed note on National Nutritional Policy.
  9. Critically comment on National Health Policy, 2002.
  10. Examine the significance of Child Rights in Five Year Plans.
  11. Discuss the Programmes and Achievements of UNICEF in India.
  12. Illustrate the role of ILO in Child Welfare with appropriate example.
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