

BACHELOR OF EDUCATION IN SPECIAL EDUCATION REGULATIONS

Open and Distance Learning & Online Learning
(From Calendar Year 2021 onwards)



தமிழ்நாடு திறந்தநிலைப் பல்கலைக்கழகம்
Tamil Nadu Open University
Chennai - 15

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Tamil Nadu Open University
Saidapet, Chennai – 600 015



Tamil Nadu Open University

[A State Open University established by Government of Tamil Nadu, Recognized by UGC-DEB,
Member in Asian Association of Open Universities and Association of Commonwealth Universities]

No- 577, Anna Salai, Saidapet, Chennai -600015, Tamil Nadu, India

Prof. K.Parthasarathy
Vice-Chancellor

25.11.2020

FOREWORD

My Dear Learner!

I deem it a great privilege to extend my heartfelt congratulations to you for having chosen the Tamil Nadu Open University (TNOU), a leading Open University for your graduation. I am also glad to brief you here the functions of the University and your Programme that will make you understand how it is open to everyone, who wants to pursue higher education. The University provides flexible entry and exit, as it provides opportunities from adult to nonagenarian in higher education.

As entering two decades in Distance Education, the University has so far produced more than 5 lakh graduates that enhances the Gross Enrolment Ratio (GER) in Indian Higher Education. Being approved by the UGC and the DEB, it is striving hard to ensure quality Open, Distance and Online Education (ODOE). In view of this, the Course Materials, the mainstay of pedagogy in ODOE, are updated suitable for the present context. In addition, the technology enabled Course Materials are also provided to you for easy and any time access. This apart, with a view to ensuring inclusive education, appropriate assistances are given to the learners with disabilities with the support of technology.

The University offers diverse Programmes at different levels including, Certificate, Diploma, Advanced Diplomas, Vocational Diploma, Graduate, Post-Graduate, and Research Programmes, besides Skill-Oriented Short-Term Programmes. In this context, I am happy to inform you that most of the Programmes are being offered not only in English and Tamil medium but also Semester and Non-Semester to satisfy the local and international demands.

The TNOU facilitates the sustainable Learner Support Services by providing holistic curriculum, Open Education Resources (OERs), continuous mentoring and assessments. The Members of staff, who serve as Programme Coordinators are always available on phone and online to counsell you with respect to your study.

This Booklet on "**Common Regulations – B.Ed. Special Education Programme**" is designed with a view to offer you complete details pertaining to the Programme chosen. In the upcoming pages, you will be able to know about the functions of the University, Pattern of Study, Eligibility, Admission Procedures, Criteria for the Award of Degree, Programme Structure, Duration, Syllabi, Delivery Mechanism, Evaluation Cum Assessment Procedures, Conduct of Examination, Passing Minimum, Classification of Successful Candidates, Conferment of the Degree, Students Grievance Redressal Mechanism and so on.

In this context, I wish you fulfill your higher education dreams successfully and achieve greatness in your life.

"HARD WORK NEVER FAILS."

All the very best!

(K.PARTHASARATHY)



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Regulations for B.Ed. Spl. Ed., Programme

(For the candidates admitted from the calendar year 2021 onwards)

Degree of Bachelor of Education in Special Education

This Regulation is applicable to the learners admitted to Degree of Bachelor of Education in Special Education Programme of Tamil Nadu Open University (TNOU), Chennai from the calendar year 2021 onwards.

1. DEFINITION AND NOMENCLATURE

In these Regulations, unless the context otherwise requires,

Programme:

“Programme” means a course of study leading to the award of a degree in a discipline. e.g., B.Ed. Special Education.

Nomenclature:

Nomenclature of B.Ed. Special Education programme should be as per the University Grants Commission (UGC) Notification of 2009 and 2014 and the new nomenclature is B.Ed.Spl.Ed.(specialisation) as per Rehabilitation Council of India (RCI) Regulations 2015, e.g., B.Ed.Spl.Ed.(VI) for B.Ed. Special Education in Visual Impairment.

Course:

“Course” refers to a subject offered under the degree programme.

Core Courses

related to the B.Ed.Spl.Ed. programme including the pedagogy of teaching courses of the programme.

Cross Disability and Inclusion Courses

are related to the introduction to disabilities and inclusive practices in educational institutions which include skill based optional courses.

Disability Specialization Courses

provide background and contemporary details on a specific disability specialization with respect to education, training and intervention practices.

Enhancement of Professional Capacities Courses

are included to give additional support to the trainees to develop specific skills on certain aspects of education.

Practical Courses

provide hands on experience to the trainees on pedagogy of teaching subjects in inclusive and special school settings.

Duration of the Programme:

Means the stipulated years of study to complete a programme as prescribed by the University from time to time. Currently for the B.Ed. Spl. Ed. programme the duration of study is TWO and a HALF (2½) years.

Semester Pattern:

A learner is ordinarily expected to complete the B.Ed. Spl. Ed. Programmes in 5 semesters (2½ Years). Odd Semester shall be from January to June and Even Semester shall be from July to December, as it is a Calendar Year programme.

Credits:

Means the weightage given to each course of study (course) in the RCI's Curriculum Framework 2015, approved by the Board of Studies of School of Special Education and Rehabilitation.

Credit System:

Means, the course of study under this regulation, where weightage of credits are spread over to different semesters during the period of study and the Cumulative Grade Point Average shall be awarded based on the credits earned by the learners. A total of 80 credits are prescribed for the B.Ed. Spl. Ed. Programme (Two and a half years)

Choice Based:

B.Ed. Spl. Ed., Programme offered by the University under Semester Pattern is with Choice Based Credit system.

2. ELIGIBILITY

- a) The candidates should have passed the UG Degree Examination from any UGC recognised University in the 10+2+3 or 11+1+3 pattern. Candidates who have a direct UG degrees without +2 qualification / Post-Graduate degrees without a UG degree are **not** eligible.
- b) Candidates with at least fifty percent marks either in the Bachelors Degree and/or in the Masters degree in Sciences/ Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55 % marks or any other qualification equivalent thereto, are eligible for admission to the programme.
- c) Reservations and relaxations for communal categories are applicable as per

Government of Tamilnadu.

d) However, weightage will be given to the candidates fulfilling any one of the following conditions:

1. Parent of a child with disability
2. Person with disability possessing Disability Certificate issued by the Competent Authority
3. Possession of any Rehabilitation Council of India (RCI) approved diploma/degree

For the Award of Degree

The candidates shall have subsequently undergone the prescribed programme of study in the University for a period of not less than two and a half academic years (five semesters in Semester pattern), passed the examinations prescribed and fulfilled such conditions as have been prescribed thereof.

3. PROGRAMME DELIVERY MECHANISM

The B.Ed.Spl.Ed.(ODL) programme-delivery-system includes the multi-media approach i.e., Self-instructional print material, Audio / Video programmes, Online Classes, Assignments, Counselling sessions, Practice-teaching, School-based and workshop-based activities. To provide effective support to the practical work, Tamil Nadu Open University (TNOU) has approved Special Education Learner Support Centres (LSCs) spread over the State and each Learner Support Centre will be handling about 50 students.

- i) Learner Support Centre (LSC):** It is a college/training institute where Academic Counselling and Practical Workshop will be conducted through face-to-face/online mode or both. The Learner Support Centre will be managed by the Programme Co-ordinator.
- ii) Work Centre:** It is the High / Higher Senior Secondary Inclusive School / Special School where the student-teacher carries out Practice Teaching and School-Based Activities.

➤ Attending Induction Programme

The Learners are expected to undergo one day Induction programme (online/offline mode) which is to share information related to various Programmes, Courses, Syllabus, counselling classes for theory and practical, Assignments, Examination, grievances redressals, online support and supportive activities of TNOU.

The School of Special Education and Rehabilitation, TNOU shall arrange an

Induction Meeting for B.Ed.Spl.Ed fresher at the beginning of the academic session/counselling classes. All learners shall be given prior information about the meeting through e-mail and SMS.

Components of One Credit with Distribution of Study Hours

DETAILS	TIME
Self-Study by a learner @ 5 hours per Units including the in-text questions, for 4 Units to make one credit	20 Hours
View of one video and 2 Audio Programmes	3 Hours (@ 10% of total time)
Preparation for assignment response	4 Hours
Academic Counselling at Study Centre	3 Hours (@ 10% of total time per credit)
Total Study hours by Learner	30 Hours

➤ **Self Learning Material (SLM) in Print /e-content**

Learning Material through print-media is termed as Self Learning Material, being developed with the approach of self explanatory, self-contained, self-directed, self-motivating and self-evaluating. It is inbuilt teacher. SLMs include all the material prepared to stimulate independent study/learning. The learners in distance education have less contact with both the institution and the tutor, and depend heavily on these specially prepared teaching materials – largely pre-planned, pre-produced and pre-packed.

➤ **Academic Counselling Sessions**

The Academic Counselling sessions will be utilized for providing personal guidance to the learners regarding content difficulty, fieldworks, teaching practice, projects assignments, dissertation, time management, study skills, etc. The Counselling Sessions will be held at the Learner Support Centres generally during Weekends (Saturdays and Sundays) or Government Holidays. However, counselling will be held well in advance before the Term-End Examination. Within the general schedule of the programme, the Coordinators at the Learner Support Centres will decide on the coverage of these sessions. The Counselling Schedule will be informed well in advance. The Counselling sessions shall be organized in the form of tutorials and not as teaching sessions as the learning materials provided to the learners. The Counselling Sessions will include clarifications required in the Study-materials, Theory Assignments, and Audio / video programmes through active interaction with students through online/offline mode.

In this programme, 19 theory courses (5 Core Courses, 6 Cross Disability & Inclusive Education Courses, 5 Disability Specialisation Courses, and 3 Professional Development Courses) are offered to each student. Hence, Academic Counselling sessions for Core Courses, Cross Disability & Inclusive Educa-

tion Courses, Disability Specialisation Courses, and Professional Development courses will be organised at each Learner Support Centre through online/offline mode.

Details of Academic Counselling

One Session is of 2 Study Hours

No. of Sessions for each course of 100 marks - 6 (12 Study Hrs)

No. of Sessions for each course of 50 marks - 3 (6 Study Hrs)

Note: A student should have 80% of attendance in Counselling sessions.

➤ Online Classes

To provide more clarity and understanding, arrangements are being made for two-way audio and video-teleconferencing programmes through online mode.

➤ Assignments

One (1) assignment for every two (2) credits is to be prepared by the learners. e.g., If a Course is developed for four (4) Credits, then two (2) number of Assignments are to be written by the learner to complete the continuous assessment of the course. Assignment carries 15 marks, consists of Essay type Questions (1000 words) for each Course.

Assignment Pattern:

Answer any one of the questions not exceeding 1000 words	Max – 15 Marks
Question 1	
Question 2	
Question 3	

The assignment responses may be submitted by hand at your Learner Support Centre or may be sent by post to the Coordinator of your Learner Support Centre. It would be better to retain a copy of your assignments for reference. Assignment topics can be downloaded from the University website (<http://www.tnou.ac.in>)

➤ Workshop Sessions

In the workshop, the learners shall acquire competencies and skills required activities as individuals or in groups. The Study Centres will make arrangements for practice teaching in classroom and on simulated situations. The learners shall also be provided training in preparation and use of ICT, research tools, worksheets, course units, assignment etc. There shall be two workshops of 6 days duration each in the month of May (one in each year).

Note: A student should have 100% attendance in Workshop Sessions.

Workshop Based Activities

It is imperative that all student teachers should attend practical workshops to complete the B.Ed.Spl.Ed. Programme successfully. The workshop will be conducted by the Resource person/Experts in Special education at the Learner Support Centre. In the workshop student-teacher will have to participate individually as well as in group, in various activities for improving the teaching capacity.

➤ **School Based Activities**

The learners pursuing B.Ed. Spl. Ed. system shall be involved in activities which a teacher is supposed to perform in the school. The learners shall be supervised / guided by the mentor for a minimum of 15 study hours.

During the Internship, student-teachers shall work as a regular teacher/ special teacher/ special educator and participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, parents, community members, other support personnel and children including children with special needs specific to the areas of specialization being opted by the student teacher. Before teaching in a classroom, the student-teachers will observe the School and its classrooms.

➤ **Practice Teaching**

A learner enrolled in the B.Ed. Spl. Ed. Programme shall go through a practice teaching for 03 months in the Schools, under supervision of senior teacher/ academic counsellor. Each lesson will be guided, supervised, assessed and feedback will be given. The learner shall be provided constructive feedback on his/ her performance (strength and weakness) by the supervisor/teacher educators/ Mentors.

Every student teacher will be required to present 60 model lessons in which 20 lessons are in Inclusive schools, 20 in Major disability area and 20 in Cross Disability area. Practice teaching in Inclusive schools (one month) should be after attending the Workshop-1 and Practice teaching in Major disability and Cross disability should be after attending the Workshop-2. During the Practice Teaching, the student teacher should write the Records and Reports related to Practice Teaching viz., Case study, Lesson Planning, Preparation of Teaching Learning Material and Scholastic Achievement Tests for Optional - 1 and Optional -2.

Note: Those who did not attend the Workshop sessions are not eligible to attend the Teaching Practice and Final Teaching Practicals (FTPs).

➤ **Final Teaching Practicals (FTP):**

The Student teacher has to attend the Final Teaching Practicals thrice during the programme i.e., Inclusive area, Major Disability area and Cross Disability area. FTP in Inclusive School will be after the completion of 2nd Semester i.e, after one year of joining. FTP in Major Disability and Cross Disability will be after the completion of 5th Semester. The student teacher has to perform his/her teaching competency in front of Internal and External Examiners during the Final Teaching Practicals (External Practical Examination). During the FTP, all the Records, Registers and Teaching Learning Materials pertaining to Optional-1 and Optional-2 should be presented to the External Practical Examiner for final Evaluation, and further the student teacher should attend for the viva-voce examination through online/offline mode.

4. Scheme of Evaluation

The maximum marks for B.Ed. Spl. Ed. is 2000 (Theory Components: 1400 and Practical Components: 600)

NOTE: To attain the eligibility to write Term End Examination, one should attend the Academic Counselling Sessions and submit the Assignments. To attain the eligibility for Final Teaching Practicals /External Practical Examination, one should attend the Workshop sessions, complete the Teaching Practice and should submit Records and Reports to the concerned LSCs respectively.

Evaluation System for Theory Courses

“The University will consider a student for granting permission to appear in the Term End Examination, subject to the condition that an

Eligibility Condition Certificate

will be given by the Programme Coordinator of the Learner Support Centre to the effect that the student has carried out all the requirements of the programme”.

The evaluation process has two segments called Continuous Internal Assessment (CIA) and Term End Examination (TEE) with the marks weightage of 30:70 respectively.

The Scheme of Evaluation of the performance of student-teachers will consist of two main components:

- Continuous Internal Assessment (CIA)
- Term-End Examination (TEE)

The Scheme of evaluation of CIA and TEE for 100 marks is as follows:

For each Theory Course	Maximum Marks	Minimum Marks
Continuous Internal Assessment of Theory Assignments	30	15 (50% of maximum)
Term-End Examinations	70	32 (45% of maximum)
Total	100	50

The scheme of evaluation of CIA and TEE for 50 marks is as follows:

For each Theory Course	Maximum Marks	Minimum Marks
Continuous Internal Assessment of Theory Assignments	15	8 (50% of maximum)
Term-End Examinations	35	16(45% of maximum)
Total	50	25

Note: the student has to secure minimum of 45% in Term End Examination; however he/she has to secure 50% in aggregate (TEE+CIA) to pass the course.

Evaluation System for Practical Courses

The ratio of marks for Internal and External practical examination is 50:50. The student has to secure minimum of 50% marks as aggregate (Internal + External) to get pass in practical courses.

QUESTION PAPER PATTERN	
(100 Marks Courses)	
Time: 3 Hours	Maximum Marks: 70
PART – A (3x3=9 Marks)	
Answer any Three questions out of Five questions in 100 words	
Each question carries 3 Marks	
PART – B (3X7=21 Marks)	
Answer any Three questions out of Five questions in 200 words	
Each question carries 7 Marks	
PART – C (4X10=40 Marks)	
Answer any Four questions out of Seven questions in 500 words	
Each question carries 10 Marks	

QUESTION PAPER PATTERN

(50 Marks Courses)

Time: 2 Hours

Maximum Marks: 35

PART – A (5x3=15 Marks)

Answer any Five questions out of Eight questions in 100 words

Each question carries 3 Marks

PART – B (2X10=20 Marks)

Answer any Two questions out of Five questions in 500 words

Each question carries 10 Marks

5. EXAMINATION SESSIONS

Semester pattern - Calendar Year (CY):

The Term End Examinations will be held twice a year. During May and June for the odd semesters and arrears; and during November and December for the even semesters and arrears.

6. CONDUCT OF EXAMINATION

i) Regular Examinations

Normally, the examination will be conducted for the duration of three hours, on a specified day as scheduled in the Examination Time Table, for the respective programmes, at the specified examination Centres through written mode (offline). But, in the event of any pandemic situation/emergency, the University shall conduct the Examination or any other assessment activity through online, offline or a combination of both or any other methods, as and when suggested/guided by the regulatory bodies of the State/ Central Governments from time to time. The examination process will be executed as per the Examination Manual of the TNOU.

ii) Supplementary Examinations

The students, those who failed in One/Two courses in the Term End Examination are permitted to appear for the Supplementary Examinations so as to get their Degrees without lapse of years. The procedures that are followed for the Term End Examinations shall also be applicable to the Supplementary Examinations.

7. PASSING MINIMUM

A student who obtains not less than 32 marks out of 70 marks in each 100 marks course in the Term End Examination, and candidate who obtains not less than 15 marks out of 30 marks in each course in the Continuous Internal Assessment; and 16 marks out of 35 marks in each 50 marks course in the Term End Examination, and candidate who obtains not less than 8 marks out of 15 marks in each course in the Continuous Internal Assessment; and 50% marks in the aggregate of both Term End Examination and Continuous Internal Assessment shall be declared to have passed.

8. CLASSIFICATION OF SUCCESSFUL CANDIDATES

Candidates who pass all the major subjects shall be classified as follows:

FIRST CLASS	Candidates securing 60 percent and above of the marks in the aggregate shall be placed in the First Class.
SECOND CLASS	Those who have obtained less than 60 percent but not less than 50 percent of the marks in the aggregate shall be placed in the Second Class.
THIRD CLASS	Those who obtain less than 50 percent but not less than 40 percent of the marks in the aggregate shall be placed in the Third Class.

Photocopy / Revaluation

A candidate can apply for photocopy of his/her semester /non-semester examination answer script in a theory course only, within **15 days** from the declaration of results, on payment of a prescribed fee through proper application to the Controller of Examinations as per the TNOU norms.

Re-evaluation is applicable only for theory papers and shall not be entertained for other components such as Practical, Thesis and Dissertation

The COE shall arrange for re-evaluation of such answer-scripts by an examiner from the approved panel of examiners. In case the difference between the 1st & 2nd valuation is 15 marks and above, this paper will be sent for 3rd valuation. The mark awarded in the 3rd valuation is final.

The marks awarded by the original examiner if marked on the answer scripts shall be concealed from the answer script and sent for revaluation.

9. GRADING

Once the marks of the CIA and end-semester examinations for each of the course are available, they shall be added. The mark thus obtained shall then be converted to the relevant letter grade, grade point as per the details given below:

Conversion of Marks to Grade Points and Letter Grade (Performance in a Course/Paper)

RANGE OF MARKS	GRADE POINTS	LETTER GRADE	DESCRIPTION
90-100	9.0-10.0	O	Outstanding
80-89	8.0- 8.9	D+	Excellent
75-79	7.5-7.9	D	Distinction
70-74	7.0-7.4	A+	Very Good
60-69	6.0-6.9	A	Good
50-59	5.0-5.9	B	Average
40-49	4.0-4.9	C	Satisfactory
00-39	0.0	U	Re-appear
ABSENT	0.0	AAA	ABSENT

C_i = Credits earned for course i in any semester

G_i = Grade Point obtained for course i in any semester

n = refers to the semester in which such course were credited

i) Grade point average (for a Semester):

a) Calculation of grade point average semester-wise and part-wise is as follows:

$$\text{GRADE POINT AVERAGE [GPA]} = \frac{\sum_i C_i G_i}{\sum_i C_i}$$

Sum of the multiplication of grade points by the credits of the courses offered under each part

GPA =

Sum of the credits of the courses under each part in a semester

b) Calculation of Grade Point Average (CGPA) (for the entire programme):

A candidate who has passed all the examinations under different parts (Part-I to V) is eligible for the following part wise computed final grades based on the range of CGPA.

c) Cumulative Grade Point Average [CGPA] = $\frac{\sum_n \sum_i C_{ni} G_{ni}}{\sum_n \sum_i C_{ni}}$

Sum of the multiplication of grade points by the credits of the entire programme under each part

CGPA =

Sum of the credits of the courses of the entire programme under each part

CGPA	GRADE
9.5 – 10.0	O+
9.0 and above but below 9.5	O
8.5 and above but below 9.0	D++
8.0 and above but below 8.5	D+
7.5 and above but below 8.0	D
7.0 and above but below 7.5	A++
6.5 and above but below 7.0	A+
6.0 and above but below 6.5	A
5.5 and above but below 6.0	B+
5.0 and above but below 5.5	B
4.5 and above but below 5.0	C+
4.0 and above but below 4.5	C
0.0 and above but below 4.0	U

10. CONFERMENT OF THE DEGREE

No candidate shall be eligible for conferment of the Degree unless he / she

- i. has undergone the prescribed programme of study for a period of not less than five semesters for semester pattern.
- ii. has completed all the components prescribed under in the CBCS (semester) pattern to earn credits of prescribed programme of study.
- iii. has successfully completed the prescribed Practice Teachings as evidenced by certificate issued by concerned supervisor **and obtained the necessary passing minimum.**

Ranking

1. The University Rank Examination shall be conducted for the toppers (First Rankers) of the University (having passed their examinations in the first appearance within the prescribed duration of the programme. Absence from an examination shall not be taken as an attempt.
2. The top scorers in this University Rank Examination would be declared as University Rank Holders, irrespective of their grades/marks in their respective University Term End Examinations.
3. Rank Certificate will be issued for a Programme as follows
 - a) There is no Rank if the learner strength of concerned is below Fifty.

- b) The learners strength of the programme concerned will be indicated in the Rank Certificate
- c) The first Rank holder (gold medallist) can be eligible to get the rank certificate from the Chancellor of University in the university convocation ceremony

11. Students Grievance Redressal Committee

TNOU has a separate Student Grievances Redressal Cell for resolving the queries and grievances of learners. The LSC is responsible to solve the queries and grievances in the LSCs itself; these are related to the activities of LSC otherwise, the learners may be guided to visit the TNOU website for registering their grievances.

The University has formed a Students Grievance Redressal Committee comprising the members and Head of the schools of study. This Committee shall solve all grievances relating to the learners of TNOU by online support / offline.

12. Syllabus

The syllabus for B.Ed.Spl.Ed. programme shall be clearly demarcated into four/five viable Blocks in each course and further divided into Units according to content.

13. Revision of Regulations, Curriculum and Syllabi

The above Regulations and Scheme of Examinations shall be in vogue without any change for a minimum period of three years from the date of approval. The University may revise, amend or change the Regulations, Curriculum, Syllabus and Scheme of examinations from time to time if found necessary. The University relies upon the feedback obtained from the learners, alumni, experts in academia and industry for review of its curriculum and syllabi in regular interval.

14. Transitory Provision

Candidates who have undergone the Course of Study prior to the Calendar Year 2021 will be permitted to take the Examinations under those Regulations up to the maximum a period of study, thereafter they will be permitted to take the Examination only under the Regulations in force at that time.

15. LEGAL ISSUES

Any issue of conflict shall be cleared through mutual representation from both the sides, and in case of conflict of issues still persist, they shall be settled in the Court of Law under the Jurisdiction of Chennai.

Annexure - A

B.Ed. in Special Education (B.Ed.Spl.Ed.)

(Distance Mode – Semester pattern)

Programme Structure

S.N	Course Code	Name of the Course	Credits	Marks Distribution		
				Internal	External	Total
SEMESTER – I						
1.	SED 11	Human Growth and Development	4	30	70	100
2.	SED 12	Contemporary India and Education	4	30	70	100
3.	SED 13	Inclusive Education	2	15	35	50
4.	SED 14	Introduction to Sensory Disability (VI, HI and Deaf Blind)	2	15	35	50
5.	SED 15	Introduction to Neuro Developmental Disabilities (LD, MR ASD)	2	15	35	50
6.	SED 16	Introduction to Locomotor & Multiple Disabilities (CD, MD)	2	15	35	50
	Total		16			400

SEMESTER – II						
7.	SED 23	Learning, Teaching and Assessment	4	30	70	100
8.	Any one	SED 211 Pedagogy of Teaching Special Tamil	4	30	70	100
9.		SED 212 Pedagogy of Teaching Special English	4	30	70	100
10.		SED 213 Pedagogy of Teaching Science	4	30	70	100
11.		SED 214 Pedagogy of Teaching Mathematics	4	30	70	100
12.		SED 215 Pedagogy of Teaching Social Science	4	30	70	100
13.		SED 216 Pedagogy of Teaching Commerce	4	30	70	100
14.		SED 217 Pedagogy of Teaching Economics	4	30	70	100
15.		SED 218 Pedagogy of Teaching Computer Science	4	30	70	100
16.		Any one	SED 219 Pedagogy of Teaching Tamil	4	30	70
17.	SED 220 Pedagogy of Teaching English		4	30	70	100
	Total		12			300

S.N	Course Code	Name of the Course	Credits	Marks Distribution		
				Internal	External	Total

SEMESTER – III						
18.	SEID-31/ SEHI-31/ SEVI-31	Assessment and Identification of Needs - ID Assessment and Identification of Needs - HI Identification of Children with Visual Impairment and Assessment of Needs	4	30	70	100
19.	SEID 32/ SEHI 32/ SEVI 32	Curriculum Designing, Adaptation & Evaluation -ID Curriculum Designing, Adaptation & Evaluation -HI Curriculum Designing, Adaptation & Evaluation -VI	4	30	70	100
20.	SEID 33/ SEHI 33/ SEVI 33	Intervention and Teaching Strategies - ID Intervention and Teaching Strategies -HI Intervention and Teaching Strategies –VI	4	30	70	100
Total		12				300

SEMESTER – IV						
21.	SED 411/ SED 412	Guidance and Counselling Early Childhood Care Education	2	15	35	50
22.	SED 425/ SED 426	Management of Learning Disability Vocational Training, Transition & Job Placement	2	15	35	50
23.	SEID 44/ SEHI 44/ SEVI 44	Technology & Disability -ID Technology & Disability -HI Technology and Education of the Visually Impaired	4	30	70	100
24.	SEID 45/ SEHI 45/ SEVI 45	Psycho-social and Family Issues -ID Psycho-social and Family Issues -HI Psycho-social and Family Issues – VI	2	15	35	50
25.	SED 43	Basic Research & Basic Statistics	2	15	35	50
Total		12				300

SEMESTER – V						
26.	SED 51	Reading and Reflecting on Texts	2	15	35	50
27.	SED 52	Drama and Art in Education	2	15	35	50
Total		4				100
Field Engagement & Practical related to Inclusive School, Major Disability, and Other Disability areas			24	50	50	600
Total		80				2000



தமிழ்நாடு திறந்தநிலைப் பல்கலைக்கழகம் Tamil Nadu Open University

(மாநில திறந்தநிலைப் பல்கலைக்கழகம், தமிழ்நாடு அரசால் நிறுவப்பட்டது.
பல்கலைக்கழக நிதிநல்கைக் குழு & தொலைநிலைக் கல்வி மன்றத்தின் அங்கீகாரம் பெற்றது.)

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