

Bachelor of Arts in Islamic Studies

B.A. - Islamic Studies

Programme Project Report & Detailed Syllabus



தமிழ்நாடு திறந்தநீரைப் பல்கலைக்கழகம்
Tamil Nadu Open University
Department of Social Work
School of Social Sciences
Chennai - 15

Bachelor Of Arts In Islamic Studies

B.A. - Islamic Studies

Programme Project Report & Detailed Syllabus
Non- Semester Pattern
From Calendar Year 2021 onwards

தமிழ்நாடு திறந்தநிலைப் பல்கலைக்கழகம்
Tamil Nadu Open University
School of Social Sciences

(A state open University Established by Government of Tamilnadu,
Recognized by UGC & DEB, Member in Asian Association of Open
Universities & Association of Commonwealth Universities)



No. 577,
Anna Salai,
Saidapet,
Chennai
600 015
Tamilnadu



© 2020

by Tamil Nadu Open University. Except where otherwise noted,
B.A. Islamic Studies - PPR & Detailed Syllabus is made available under a Creative Commons
Attribution- ShareAlike 4.0 Licence (international):
<http://creativecommons.org/licenses/by-sa/4.0>.

Faculty of Social Sciences
School of Social Sciences

Tamil Nadu Open University

577, Anna salai, Saidapet

Chennai - 600015

Tamilnadu, India

Website : www.tnou.ac.in

NOVEMBER, 2020



Tamil Nadu Open University

[A State Open University established by Government of Tamil Nadu, Recognized by UGC-DEB,
Member in Asian Association of Open Universities and Association of Commonwealth Universities]

No- 577, Anna Salai, Saidapet, Chennai -600015, Tamil Nadu, India

Prof. K.Parthasarathy
Vice-Chancellor

My dear Learners,

Vanakkam,

I deem it a great privilege to extend a hearty welcome to you to the Under Graduate Programme being offered by the Tamil Nadu Open University (TNOU). I also appreciate your keen interest to know about the curriculum of the Programme, in which you shall gain an enthralling experience, and pleasurable and beneficial learning.

With passing a specific act in the Tamil Nadu Legislative Assembly (TNLA) in 2002, the TNOU came into existence as a State Open University (SOU). It has been offering the socially-relevant academic Programmes in diverse disciplines with due approval of the University Grants Commission (UGC) and the Distance Education Bureau (DEB), New Delhi since its inception. This Undergraduate Programme is one among the approved Programmes.

The Board of Studies, a statutory academic body of the University, consisting of the versatile scholars, eminent teachers including both internal and external, well- acclaimed industrialists, outstanding alumni, and prospective learners as members, has designed the robust curriculum of this Programme. The curriculum is overhauled to be more suitable to the socio-economic and scientific needs in the modern era based on the emerging trends in the discipline at State and National as well as International level and accordingly, modified to our local context. Moreover, the whole syllabi of this Programme have special focuses on promoting the learners to the modern learning environment.

With a Credit System / Choice Based Credit System (CBCS), this Programme is offered in semester/ non-semester pattern. The Self-Learning Materials that are the mainstay of pedagogy in the Open and Distance Learning (ODL) have been developed incorporating both the traditional and the modern learning tools, like web-resources, multi-media contents, text books and reference books with a view to providing ample opportunities for sharpening your knowledge in the discipline.

At this juncture, I wish to place on record my deepest appreciations and congratulations to the Chairperson and the Members of the Board of Studies concerned for having framed the curriculum of high standard.

I would also like to acknowledge the Director, the Programme Co-Ordinator and the members of staff of the respective School of Studies for their irrevocable contributions towards designing the curriculum of this Programme.

Last but not least, I register my profuse appreciation to Prof. S. Balasubramanian, Director (i/c), Curriculum Development Centre (CDC), TNOU, who have compiled this comprehensive Programme Project Report (PPR) that includes the regulations and syllabi of the Programme, and also facilitated the designing in the form of e-book as well printed book.

I am immensely hopeful that your learning at TNOU shall be stupendous, gratifying, and prosperous.

Wish you all success in your future endeavours!

With warm regards,

(Prof. K. PARTHASARATHY)

05, November 2020



tnouv@gmail.com | drkpsbard@gmail.com



044 24306633 | 24306634



9360991143



91- 44 - 24356767



www.tnou.ac.in

TAMIL NADU OPEN UNIVERSITY SCHOOL OF SOCIAL SCIENCES

CHENNAI – 600 015

MEMBERS OF BOARD OF STUDIES

Chairperson

Dr. P.S. Syed Masood Jamali
Dean,
School of Arabic & Islamic Studies, B.S.A.R
Crescent Institute of Science & Technology
Vandalur,
Chennai - 600 048

Industrialist

Mr. Ghouse Khan
Assistant professor/ Community Worker,
Preston International College,
Alwarpet,
Chennai - 18

Internal Faculty Members

Mrs. J.Renee Arathi
Assistant Professor in Social Work
School of Social Sciences
TNOU,
Chennai - 15

Alumnus

Mr. Mohammed Vasim Akram
No.64, Burma Colony
Virudhunagar - 629 001

Member Subject Experts:

Dr.T. Ameen Ahmed Madani
Academic Head
Preston College
Chennai - 18

Student on Roll

Mr.T.P. Abdul Kareem
Teaher, KBAS Arabic College,
Crescent Engineering College,
Vandalur - 48

Dr. N.M. Ahmed Ibrahim
Assistant professor of Arabic
PG & Research Dept. of Arabic,
New College,
Chennai - 14

Dr.A. Mohammed Ismail
Assistant Profesor of Arabic,
PG &Research Dept of Arabic
Jamal Mohammed College,
Trichy - 20

TAMIL NADU OPEN UNIVERSITY SCHOOL OF SOCIAL SCIENCES

BACHELOR OF ARTS IN ISLAMIC STUDIES (BA-IS) Programme Project Report (PPR)

Programme's mission and Objectives

Islamic Studies aims at transferring Islamic cultural and religious values, which include Quran and hadith and other related literature and the practical life style of holy prophet Muhammad through ,

1. Enabling students to correctly understand the fundamental principles underlying Islamic Teachings.
2. Preparing the students on doctrines and Jurisprudence of Islam.
3. Enabling students to serve as faithful representatives of a practiced Islam.

Relevance of the Programme with HEI's Mission and Vision:

The Programme BA-IS is offered to reach the all the aspirants including rural communities through ODL mode for fulfilling their desire to learn Islamic Studies. This Programme aims at creating equity in education by providing opportunity to all the aspirants for whom Higher Education is unreachable.

Nature of prospective target group of Learners:

The Bachelor of Islamic Studies Programme has been designed for those who are interested in serving the society through spreading the love for Islam and to develop in a person the spirit of Muslim brotherhood and tolerance so that he/she could live harmonious life in society. The Bachelor of Islamic Studies has been designed for those who desire to gain authentic Islamic knowledge correctly derived from the Qur'an as understood by the early generations of righteous scholars. The students represent a diverse group coming from all over Tamil Nadu.

Appropriateness of Programme to be conducted in ODL mode to acquire specific skills and competence:

- The students will be equipped with reading and writing skills of Arabic Language
- familiarize with Arabic Vocabulary
- s understand the unique nature and function of various Arabic Structures –
- Understand understand Arabic grammatical concepts and its practical applications.

The Curriculum and the Syllabus for Bachelor of Arts in Islamic Studies Programme has been designed to provide the recent developments to meet out the present day needs of academic and Research and Institutions and . This BA-IS course for the degree is of 3 years and the medium of instruction is English and Arabic.

Bachelor of Arts in Islamic Studies Programme is offered through the Learner Support Centres established by TNOU in the affiliated Arts and Science College, where the same Programme is offered through Conventional Mode.

The Faculty Members approved as Academic Counselors of TNOU at Learner Support Centres will deliver the Bachelor of Arts in Islamic Studies Programme.

The credits systems suggested as per UGC-ODL Regulations-2020 have been assigned to Bachelor of Arts in Islamic Studies Programme. The total number of credit assigned for the Programme is 92. The Self Learning Materials in the form of print, e-content and audio/video materials wherever required has also been developed for the Programme.

Procedure for Admissions, Curriculum Transaction and Evaluation

Candidates should have 10th + 12th (HSC) Equivalent or PUC or 10th + 3 Years Diploma Or 11th +2 Years TTC Or 10th +2 Years ITI from a recognized Education, as equivalent thereto time to time. The admission shall be made for the degree of Bachelor of Arts in Islamic Studies in both Academic Year and Calendar Year admission cycles. The Programme Fee is Rs.2050 plus Registration and other Charges. The admissions are carried out by Tamil Nadu Open University and through its Regional Centres located within the State of Tamil Nadu. The Theory Counselling and will be conducted through the Learners Support Centres of Tamil Nadu Open University. The evaluation will be carried by Tamil Nadu Open University consists of Continuous Internal Assessment through Spot Assignment and External Assessment through Term End Examination.

Financial Assistance

Scholarship for SC/ST category available as per the norms of the State Government of Tamil Nadu. Complete Admission fee waiver for the Physically Challenged/ Disabled persons.

Policy of Programme Delivery

The Academic Calendar for the Programme will be available for the learners to track down the chronological events/ happenings. The Counselling schedule will be uploaded in the TNOU website and the same will be intimated to the students through SMS.

Evaluation System

Examination to Bachelor of Arts in Islamic Studies Degree Programme is designed to maintain quality and standard. Theory Examination will be conducted by the University in the identified Examination Centres. For the Assignment students may be permitted to write with the help of books/materials for each Course, which will be evaluated by the Evaluators appointed by the University.

Assignment: 30 Marks – Through Continuous Internal Assessment (CIA)

Theory Examination

Students shall normally be allowed to appear for theory examination after completing the Assignments. The Term -End Examination shall Carry 70 Marks and the Question Paper has two Sections: A & B for the duration of 3 hours.

QUESTION PAPER PATTERN

Time: 3 Hours

Maximum Marks: 70

PART – A (5x5=25 Marks)

Answer any five questions out of eight questions in 300 words

All questions carry equal marks

Question Distribution Method:

4. From Unit –I
5. From Unit –II
6. From Unit –III
7. From Unit – IV
8. From Unit – V

9. From any unit
10. From any unit
11. From any unit

PART – B (3X15=45 marks)

Answer any three questions out of five questions in 1000 words

All questions carry equal marks

12. From unit -I
13. From unit-II
14. From unit – III
15. From unit –IV
16. From unit –V

Passing Minimum:

Candidates who have secured 50 percent of the marks in each course (both Continuous Internal Assessment and Term End Examinations) shall be declared to have passed the examination in that course. All other candidates shall be declared to have failed in that course.

Classification of Successful Candidate

Candidates who pass all the Courses and who secure 60 per cent and above in the aggregate of marks will be placed in the First Class. Those securing 50 per cent and above but below 60 per cent in the aggregate will be placed in the Second Class.

Requirement of laboratory and Library Resources

The Programme will be offered through the Learner Support Centre (LSC) maintained by Tamil Nadu Open University. The LSC has the required infrastructural facilities to conduct the Counselling for the students who wish to clear their doubts. A well equipped Library is available in the University Headquarters and the Regional Centres with required books and research journals. The Learners Support Centre through which the Degree Programme is to be offered is also equipped with a full-fledged library having books and journals related Tamil.

Cost Estimate of the Programme and the Provisions

The cost estimate for development, delivery and maintenance of the Bachelor of Arts Degree Programme subject to the approval of Finance Committee of TNOU

S.No.	Details	Amount in Rs.
1	Programme development and launching cost (Expenditure)	24,44,036
2	Programme Fee charged for 3 years per student (Income)	8,050
3	Examination Fee charged for 3 years (Income) per student	1,500
4	Examination expenses per student for 3 years per student (Expenditure)	1,000

Quality Assurance Mechanism and expected Programme Outcome

The Quality of the Bachelor of Arts in Islamic Studies Programme is maintained by adopting the curriculum suggested by the UGC. The Curriculum of Bachelor of Arts in Islamic Studies Programme was approved by the Board of Studies in June 2020. As a part of Quality assurance the curriculum for the Programme will be updated once in three years. Necessary steps will be taken to obtain feedback from the students and the Academic Counsellors who are part of the Programme for effective delivery of the Programme.



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF SOCIAL SCIENCES
CHENNAI - 15

Structure of the B.A. - IS Programme

Course Code	Course Title	Credits	Spot Assignment	Theory (TEE)	Total Marks
First Year					
BFAR-11	Arabic I	6	30	70	100
BFEG-11	English	6	30	70	100
BAIS-11	Islamic Doctrines	6	30	70	100
BAIS-12	Islamic jurisprudence IBADABAD	6	30	70	100
BAIS-13	Islamic History- SEERAH	6	30	70	100
Total		30			500
Second Year					
BFAR-21	Arabic II	6	30	70	100
BFEG-21	Foundation In English	6	30	70	100
BAIS-22	Islamic Jurisprudence MUAMALATH	6	30	70	100
BAIS-23	Islamic History II	6	30	70	100
BAIS-24	Psychology and Teaching Methodology	6	30	70	100
CCE Environmental Studies		2	30	70	100
Total		32			600
Third Year					
BFAR-31	Arabic III	6	30	70	100
BAIS-31	Principles of Islamic Jurisprudence	6	30	70	100
BAIS-32	Quran Exegesis	6	30	70	100
BAIS-33	Islamic Philosophy	6	30	70	100
BAIS-34	Business Ethics	6	30	70	100
BAIS-35	Prophetic Narrations (Hadeeth)	6	30	70	100
Total		36			600
Total Credits for 3 years		98	Grand total		1700

Programme Outcomes

The BAIS learners will be able to demonstrate

- the Islamic religious tradition within historical, social and cultural contexts;
- visual, performative and oral expressions of the heritage of Islam, including language, literature, art, and architecture;
- intra-Islamic differences and issues of inter-cultural diversity and integration within the Islamic world;
- understanding and analysis of political systems of Muslim majority countries.



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – III year (Distance Mode)

COURSE TITLE	: Foundation in English-I (Literature and Grammar)
COURSE CODE	: BFEG- 01
COURSE CREDIT	: 3

COURSE OBJECTIVES

- » To make the learners aware of the history of England
- » To cultivate the creativity among the learners
- » To improve the reading skills of the learners
- » To enhance the vocabulary of the learners
- » To make the learners read and write in English

COURSE OUTCOMES

On successful completion of the Course, the learners will be able to:

- » describe the history of England
- » critically analyse the literary texts
- » use the words correctly
- » write in flawless English

Block 1 Brief History of England

Tudor England- Stuart England -Restoration England -Revolutions -Eighteenth Century-19th Century Education- 20th Century

Block 2 Literary Texts

R.K. Narayan- *An Astrologer's Day* and Sarojini Naidu - *Bangle Sellers*

Block 3 Reading Comprehension

Definition of Comprehension- Types of Comprehension- Reading Materials-Vocabulary- Critical Reading- Effective Reading- Exercises

Block 4 Functional Grammars and Vocabulary

Parts of Speech- Tenses-Articles -Prepositions and Linkers –Punctuation-Common Mistakes -Polite Expression-Affixes

Block 5 Language Skills

Reading Skills: SQ3R Technique -Writing Skills -Dictionary Use

References:

- Narayan R.K. Short Story Collections.
- Sarojini Naidu. Bangle Sellers
- Sinha C.A. Reading Comprehension. Prabhat Prakashan.
- Xavier A.G. An Introduction to the Social History of England. Viswanathan S. Printers, Chennai. 2009.

Web Resources:

- <https://www.digimat.in/nptel/courses/video/109106124/L01.html>
- <https://www.digimat.in/nptel/courses/video/109106138/L46.html>
- <https://www.coursera.org/lecture/multimodal-literacies/9-2-learning-to-read-reading-for-meaning-HdG30>
- <https://nptel.ac.in/courses/109/107/109107172/>



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – IIIyear (Distance Mode)

COURSE TITLE	: Arabic I
COURSE CODE	: BFAR-11
COURSE CREDIT	: 6

COURSE OBJECTIVES

Objectives of Learning Arabic III;

- » To Understand the Sources of Islamic Sharia in its Native Language.
- » To Master the grammatical rules and structures as well as the linguistic functions of clauses and sentences.
- » To enable the students to make simple and complex sentences flawlessly.

COURSE OUTCOMES

After completion of Arabic III:

- » The learners will be able to comprehend classical source of Islam Quran , Hadith literature and other classical text.
- » The learners will know the basic guidelines for sentence formation
- » The learners will acquire knowledge in the four Areas of Arabic Language: Reading, Writing, Understanding and Speaking

Unit 1

An Approach to the Arabic language (Minhajul Arabiyya Vol 1)

Unit 2

Stories of the Prophet for Children
(Qasasun Nabeein lil Atfal Vol 1) – (Chapter 1 to Chapter 9)

Unit 3

Stories of the Prophet for Children
(Qasasun Nabeein lil Atfal Vol 1) (Chapter 10 to 16)

Unit 4

Arabic grammar made easy (Al Qawayidh Al Arabiyyah Al Mayessarah) [By Islamic Curriculum Development Committee] From Lesson No 1 to 14

Unit 5

Arabic grammar made easy (Al Qawayidh Al Arabiyyah Al Mayessarah)
[By Islamic Curriculum Development Committee] From Lesson 15 to Pr nouns (page 159)

References:

- English (Al Tibyan) by Dr. V. Abdur Rahim
- Note: Al Tibyan is prescribed to introduce the Arabic letters to the students to read and write. The teachers are requested to train the students in writing & reading. Then the syllabus may be started. There will be no questions from this book.
- Minhajul Arabiyya Vol 1 by Prof Syed Nabi with all exercises.
- Qasasun Nabeen lil Atfal Vol 1 by Moulana Syed Abul Hasan Ali Al Nadvi (Chapter 1 to 16 only)
- Al Qawayidh Al Arabiyyah Al Mayessarah(Arabic Grammar Made Easy) [By Islamic Curriculum Development Committee]



Tamil Nadu Open University

School of Social Sciences

Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE	: Islamic Doctrines
COURSE CODE	: BAIS-11
COURSE CREDIT	: 6

COURSE OBJECTIVES

While studying the Islamic Doctrines, the student shall be able to:

- » To gain a comprehensive understanding of the fundamentals and elements of Islam.
- » To learn the correct approach to understanding the Islamic Creed.
- » To acquaint students with methodology of pious ancient scholars of Islam and harmful effects of deviation from the sound creed.

COURSE OUTCOMES

After completion of Islamic Doctrines:

- » The learners will understand the rules governing the principles of the Islamic creed.
- » They will develop a deep knowledge of the Pillars of Faith
- » They will understand the harm of deviation from the pure faith.

Unit 1

The categories of Islamic Monotheism (Tawheed) - The categories of associating partners with God (Shirk) - Allaah's covenant with Prophet Adam - Charms and omens
– Fortunetelling Astrology & Magic - Transcendancy

Unit 2

Seeing Allaah - Saint Worship - Grave Worship - Four main rules governing Allah's names and attributes - Acceptance of the verses and hadeeths containing divine attributes - Statements of leading scholars of the Salaf regarding attributes - Promotion of the teachings of the Prophet Mohammad (pbuh) (Sunnah and Warnings against innovations (Bid'ah) - Some verses and narrations of the the Prophet Mohammad (pbuh) (hadeeths) on the divine attributes - Allah's words - The Qur'aan is Allah's words
- Believers see their Lord on the day of Resurrection

Unit 3

Belief in the destiny - Faith consists of statement and deed - Belief in all the Messengers – Duties towards the Prophet and his Companions - Obedience to Rulers - Boycott the people of Innovation

Unit 4

Angels - Devils and Jinns - Means of Misguidance:

Prescribed Text:

- Bilal Philips, The Fundamentals of Tawheed, Bilal Philips, A Commentary on Radiance of Faith
- Umar al-Ashqar, The World of the Angels; The world of the Jinn and Devils;
- Bilal Philips, The Exorcist Tradition in Islaam.

References:

- Umar al-Ashqar, Belief in Allah
- Ibn Abil-'Izz, Sharh al-'Aqeedah at-Tahaawiyyah (Eng. Trans.) Bilal Philips, A Commentary on The Chapter on Qadar
- Umar al-Ashqar, Divine Will and Predestination



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE	: Islamic Jurisprudence – I (Ibadaat)
COURSE CODE	: BAIS-12
COURSE CREDIT	: 6

COURSE OBJECTIVES

While studying the Islamic Jurisprudence – I, the student shall be able:

- » To understand the history of the evolution of fiqh and the principles of the different schools associated with it.
- » To obtain an overall grasp on the different acts of worship deemed necessary within the Islamic faith.
- » To provide the student an understanding of the rulings and the tools on how they were derived.

COURSE OUTCOMES

After completion of the Islamic Jurisprudence – I, the student will be able:

- » To Understand the reason for the different schools within Islamic Jurisprudence
- » To practically implement the rulings related to purification, prayer, charity, fasting & Hajj (pilgrimage)
- » To serve the wider muslim community specifically and others as well by dispelling doubts and myths about the laws within the Islamic faith

Unit 1

Divine Islamic rulings and derived rulings of Muslim scholars (Fiqh and sharee’ah) - First stage: foundation - Second stage: establishment - Third stage: building Fourth stage: flowering

Unit 2

Schools of legal thought (madh’habs) - reasons for conflicting rulings - Fifth stage: consolidation - Sixth stage: stagnation and decline - Imaams and Taqleed and Differences

Unit 3

The Basic Prayer, Importance of Prayer (Salaah in Islam), its number, requirements, conditions, descriptions of the prayer, prostration for forgetfulness, call of prayer (Azaan), Purification, types of water, rulings of utensils, impurities, ablutions, ritual bath, wiping over socks, prerequisites, obligatory acts, recommended acts of the prayer. Additional Prayers - Supererogatory prayers, congregational prayer, prayers in special times and situations (prayer of fear, sickness, journey, rain, moon and sun eclipse, Friday, Idd , funeral prayer, forenoon prayer etc).

Unit 4

Compulsory charity (Zakaah) and voluntary charity (Sadaqah) - Its importance and wisdom, conditions of obligation, Zakaah on livestock, gold, silver, cash, crops, merchandise items, recipients of Compulsory charity, giving charity after completion of Ramadan fasting (Zakaat ul-Fitr) and voluntary charity(Sadaqah).

Ramadan Fasting - Sighting of new moon, Virtues and manners of fasting, voluntary fasting, nullifiers of fast, expiation for breaking fasting, types of people exempted from fasting, Seclusion in the Mosque(I'tikaf). Pilgrimage to Makkah - Prerequisites, fixed times and places for entering in state of Hajj rituals (Ihraam), restrictions of Ihraam, expiation for violation of Ihraam, description of Hajj and Umrah, Prohibited acts in Sacred Places, Offering sacrifices (Hadi, Udhiyah), offering sacrifice on behalf of a newborn (Aqeeqah) - sacredness of Makkah and Madinah.

Prescribed Text:

- Bilal Philips, The Evolution of Fiqh
- Sayyid Sabiq, Fiqh us-Sunnah I-V (Eng. Trans.)

References:

- 'Abdur Rahman Doi, The Shariah
- Salih Al-Fawzan, A Summary of Islamic Jurisprudence, vol. 1 Dr. Abdul Azeem Badawi, the Concise presentation of the Fiqh Translated by, Zara bozo
- Imran Ahsan Khan Nyazee, Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani
- SupplementaryBooks:
- Nuh Ha Mim Keller, Reliance of the Traveller
- Wahbah az-Zuhaylee, al-Fiqh al-Islaamiyy wa Adillatuh
- Ahmad ad-Dardeer, ash-Sharh as-Sagheer 'alaa Aqrab al-Masaalik ilaa Math'hab al- Imaam Malik,
- Ibn Qudaamah, al-Mughnee



Tamil Nadu Open University

School of Social Sciences

Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE	: Islamic History-SEERAH
COURSE CODE	: BAIS-13
COURSE CREDIT	: 6

COURSE OBJECTIVES

While studying the Islamic History-SEERAH, the student shall be able to:

- » To provide learners with comprehensive knowledge about the Prophet, sallallaahu ‘alayhi wa sallam.
- » To enable the students understand lessons from Seerah; lessons that light the person’s way and lead him safely to the right path.
- » To make them know the stance of Islam on dealing with all people: friends, enemies, Muslims, disbelievers, allies and traitors.

COURSE OUTCOMES

After completion of the Islamic History-SEERAH, the student will be able to:

- » The learners will be well acquainted with the comprehensive knowledge about the Prophet, sallallaahu ‘alayhi wa sallam.
- » The learners will understand lessons from Seerah of the Prophet and apply them in various fields of their lives.
- » The learners will gain knowledge on the stance of Islam on dealing with all types of people in the world.

Unit 1

Prophet Muhammed (pbuh) and his early Mission of the Pre Islamic Arabian Society - Social, Economic and Religious Conditions; Nature of Final Message - Status and Importance of the Sunnah, Prophet Muhammad and his Miracles; Birth and Childhood of the Prophet Muhammad – his lineage and family, the splitting of his chest, travels with Abu Talib, Bahira the monk; Early Manhood - the Pact of Excellence, Marriage to Khadija, Rebuilding the Ka’abah; Seeking the Truth - In the Mountain, Angel Gabriel brings revelation, Waraqah ibn Naufal - pause and resumption of revelation; The Secret Phase of the Mission – The First Muslims, Reaction of the Quraysh; Proclaiming the Call – the Persecution Begins, Quraysh Tries to Negotiate with the Prophet; Migration to Abyssinia – Reaction of the Quraysh; Hamza and Umar Accept Islam

Unit 2

Social Boycott of Prophet’s family - Towards Hijrah - The Year of Sadness – Death of Khadija and Abu Talib, Taking the message out of Makkah; The Visit to Taif; The Night Journey (Isra) and Ascent (Mi’raj); Legislation of Prayer, its virtues and importance; Meetings with the Madanese; The pledges of Aqaba; Musa’ab ibn Umayr the Muslim envoy; The differences between the two towns; The Hijrah Begins – its meanings and significance; The Hijrah of the Prophet – preparation to leave, Role of Ali, Choice of Abu Bakr as traveling companion, in the cave on the road - Arrival in Madinah - the Status Quo in Madinah

Unit 3

Founding of the New Society - The role of the mosque; Establishing Brotherhood – its nature and importance; The Sahifa (Covenant) and status of non-Muslims; The Meaning and Role of Worship: Prophet Leads by Example – wins hearts and minds; Early Military Operations in Madina; The First Decisive Battlefield – The Battle of Badr – Reasons for battle, its outcome and significance, impact on Quraysh and people of Madina; Beginning of Conflict With the Jews of Madina – Banu Qaynuqa, the goldsmith exposes a Muslim woman. Significance of this event, treatment of hypocrites in Islam, relations

with non-Muslims; The Battle of Uhud – A trial of faith and submission, rebellion of hypocrites, Muslims suffer adversity and reverses, the martyrs, the Quranic verdict on the Battle

Unit 4

Military Challenges - Treachery and the Exile of Banu Nadhir; The Scandal Affair –a unique assault on the Prophet, the Quranic intervention; The Battle of the Trench/Confederates; Invasion of Banu Qurayzah - Expeditions and Delegations; Ja'afar ibn Abi Talib and migrants - return from Abyssinia; Umrah and Treaty of Hudaibiyah; Conquest of Khayber; Battle of Mu'tah; Conquest of Makkah – Preparations, Secrecy imposed

Prophet's Household – Mothers of the Faithful; The Farewell Pilgrimage; The Final Illness – Burial in Madina; Prophet's Character and Manners

Prescribed Text:

- Safi-Ur-Rahman al Mubarakpuri, The Sealed Nectar.

References:

- S. Abul Hasan Ali Nadwi, Muhammad The Last Prophet,
- Muhammad Al Ghazali, Fiqh-Ul-Seerah – Understanding the Life of the Prophet Muhammad
- Mahdi Rizqullah Ahmad, A Biography of the Prophet of Islam: In the Light of the Original Sources
- Zakaria Bashir, The Meccan Crucible, The Hijrah, Sunshine in Madinah,
- Mustafa as-Sibaa'ie, The Life of Prophet Muhammad; Highlights and Lessons



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Part-II English Syllabus for All UG Programmes - Second Year

COURSE TITLE : Foundation in English-II (Literature and Use of English)
COURSE CODE : BFEG- 02
COURSE CREDIT : 3

COURSE OBJECTIVES

- » To cultivate the creativity among the learners
- » To improve the reading skills of the learners
- » To enhance the vocabulary of the learners
- » To develop pronunciation skills
- » To imbibe the use of internet for developing language skills

COURSE OUTCOMES

On successful completion of the Course, the learners will be able to:

- » critically evaluate the literary texts
- » read the passages effectively
- » speak with good accent
- » communicate through online

Block 1 Literary Texts

Rabindranath Tagore's *Sacrifice* and John Donne's *The Sun Rising*

Block 2 Reading Comprehension

Reading passages-Preparing a glossary from passage- reading the meaning- respond to questions

Block 3 Vocabulary and Grammar

Synonyms and Antonyms- Homophones-Making of Nouns-Making of Adjectives-Compound Words-Phrases and Idioms-Words often confused-Spelling- Tenses

Block 4 Pronunciation and Spoken English

Importance of English-Pronunciation: An Exposition-Speech Sounds-Sounds and Spelling: The Relationship-Attributes of Good Speech-Dialogue Situations/ Situational Dialogues

Block 5 The Internet English

Email-Chat Groups-Virtual Words-The Web-Commentary

References:

- Balasubramanian T. English Phonetics for Indian Students - A Workbook. 2016.
- Daniel Jones. Cambridge English Pronouncing Dictionary. Cambridge University Press, 2011.
- Tagore, Rabindranath. Sacrifice and Other Plays. Niyogi Books, 2012.

Web Resources:

- <https://www.poetryfoundation.org/podcasts/75363/the-sun-rising>
- <https://nptel.ac.in/courses/109/103/109103135/>
- <https://nptel.ac.in/content/storage2/courses/109106085/downloads/03-%20Phonetics%20and%20Phonology-%20week%203.pdf>
- <https://nptel.ac.in/courses/109/106/109106085/>
- <https://nptel.ac.in/courses/109/107/109107172/>



Tamil Nadu Open University

School of Social Sciences

Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – II year

COURSE TITLE : Arabic II
COURSE CODE : BFAR-21
COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Arabic II, the student shall be able to:

- » To make to conversate in Arabic as so many lessons designed based on Arabic conversations. So speaking skill development is one of the main objectives.
- » The make avoid the grammar mistakes in Arabic reading, writing , and speaking.
- » To make understand the verses of Quran and Hadith.

COURSE OUTCOMES

After completion of the Arabic II the student will be able to:

- » Read the Arabic sentences without hesitation confidently.
- » To use the main Arabic grammars like Man'oot Na'at, Mudhaf, Mudaf ilaih, Subject and predicate, Prepositions, Object, Inna wa akhawatuha, kana wa akhawatuha.
- » To gain deep knowledge of Arabic usage.

Unit 1

A clear grammar for beginners (An Nahal Wadih -Ibtidaiyah) vol I by Ali Al Jasim and Mustafa Ameen

Unit 2

Stories of Prophets for children

(Qasasun Nabeein lil Atfal Vol 1) by Moulana Syed Abul Hasan Ali Al Nadvi – (From Page 25 to 57)

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I) - From lesson no: 1 to 9

Unit 3

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I) - From lesson no: 10 to 19

Unit 4

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I) - From lesson no: 20 to 23

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol II) Lesson 1 to 18

Unit 5

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol II) Lesson 19 to 31.

Prescribed Text:

- An Nahal Wadih (Ibtidaiyah) vol I by Ali Al Jasim and Mustafa Ameen
- Qasasun Nabeein lil Atfal Vol 1 by Moulana Syed Abdul Hasan Ali Al Nadvi (From Page 25 to 57)
- Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I by Dr V Abdul Rahim



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – II year (Distance Mode)

COURSE TITLE : Islamic Jurisprudence – II (Muamalat)
COURSE CODE : BFAR-22
COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Islamic Jurisprudence – II, the student shall be able:

- » To learn the rulings pertaining to the societal laws within the Islamic faith
- » To understand that the Islamic faith considers the rituals and the societal laws to be equally important
- » To understand its application within society along with its different implications

COURSE OUTCOMES

After completion of the Islamic Jurisprudence – I, the student will be able:

- » To critically assess the objectives and wisdom contained within the laws
- » To oversee the practical application of the societal laws enshrined in the Quran and Hadith
- » To serve the wider muslim community specifically and others as well by dispelling doubts and myths about the laws within the Islamic faith

Unit 1

Marriage and divorce - Engagement, integrals of marriage, women forbidden in marriage, dowry is due on bride, marriage banquet (waleemah), valid and invalid marriages, considerable defects in marriage, polygamy, mutual rights of spouses. Valid divorce, conditional divorce, waiting period, rights of a woman in divorce.

Unit 2

Breast feeding and maintenance - Rulings of breastfeeding, period of breast feeding, suckling relations, maintenance of a wife, children, maintenance after divorce, maintenance of poor parents and relatives

Unit 3

Bequest and inheritance - When is bequest allowed, to whom is it allowed, its rulings, Islamic inheritance, reasons of inheritance, its impediments, the list of inheritors, female inheritance, method of calculation and distribution of inheritance.

Unit 4

Endowment(Waqf) and gifts: Meaning of endowment, conditions for validity, stipulations, invalid endowments, gifts and donations, being just with children.

Unit 5

Compulsory practices of daily life: Food, lawful food, unlawful food, slaughtering, hunting, when and how to take a vow and oath - Conditions of clothing for men and women, adornment. Rulings of unclaimed articles and lost items.

Prescribed Text:

- Salih Al-Fawzan, A Summary of Islamic Jurisprudence, vol. 1

References:

- Imran Ahsan Khan Nyazee, Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani
- (Eng. Trans.)
- Nuh Ha Mim Keller, Reliance of the Traveller (Eng. Trans.) Wahbah az-Zuhaylee, al-Fiqh al-Islaamiyy wa Adil-latuh
- Ahmad ad-Dardeer, ash-Sharh as-Sagheer 'alaa Aqrab al-Masaalik ilaa Math'hab al- Imaam Maalik,
- Ibn Qudaamah, al-Mughnee
- Abdul Azeem Badawi, the Concise presentation of the Fiqh



Tamil Nadu Open University

School of Social Sciences

Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE : Islamic History II

COURSE CODE : BAIS-23

COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Islamic History II, the student shall be able to:

- » To enable the students understand the different stages of Islamic History in different places from the time of rightly guided caliphs until now.
- » To make the learners comprehend the Islamic conquests in different areas along with its reasons and methods.
- » To make them acquainted with the Muslim contributions to various fields.
- » To make them aware of the reasons and outcome of the downfall of the caliphates and kingdoms in different areas of the world.

COURSE OUTCOMES

After completion of the Islamic History II, the student will be able to:

- » The learners will gain comprehensive knowledge about Islamic History in various places from the time of rightly guided caliphs till Muslim rule in India.
- » The learners will understand contributions Muslims to various fields of life.
- » The learners will comprehend the Islamic conquests, reasons and outcomes of the downfall of the caliphates and kingdoms in different areas of the world.

Unit 1

The Pious Caliphs and Their Achievements:

- Abu Bakr as the 1st Caliph of Islam.
- Problems faced by Abu Bakr and his achievements.
- Nomination of 'Umar as the second Caliph and his administrative achievements.
- Expansion during the time of 'Umar.

Unit 2

Uthman's selection as the successor of 'Umar.

Conquest and developments during the time of 'Uthman.

Ali as Caliph and his achievements Establishment of Umayyad Dynasty:

The circumstances which helped in the establishment of Umayyad rule.

The role of Mua'wiyah in the establishment and consolidation of Umayya rule.

Unit 3

Important Caliphs:

- (a) Mu'awiyah;
- (b) Abdul Malik;
- (c) Waleed;
- (d) Umar bin Abdul Aziz;
- (e) Hisham

Administration:

- (a) Civil;
- (b) Military

Social Structure:

- (a) Dhimmis;
- (b) Mawalis

Unit 4

Abbasid Dynasty - The Nature of Abbasid revolution, rise of Abbasids - Establishment of their rule - Glory of Baghdad - Religious-Social Life under the Abbasids: Society and religion, Slaves, Mawalis and Dhimmis.

Unit 5

Scientific, literary and educational progress under Abbasids: Medicine and science; Literature and arts; Trade, commerce and industry during the Abbasid period.

References:

- P.K. Hitti, History of the Arabs Fazlur Rahmn, Islam Sha'ban, Islamic History
- Masudul Hassan, History of Islam Mushtafa Al Sibai, Islam and civilization hers



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – II year (Distance Mode)

COURSE TITLE : Psychology and Teaching Methodology

COURSE CODE : BAIS-24

COURSE CREDIT : 6

COURSE OBJECTIVES:

- » Learning the Meaning, Nature, Fields and Scope of Psychology more focus on Aqeedah.
- » Understand how Growth and Development happens physically and psychologically.
- » Learning the various types of Stimulus Response, Conditioning and Cognition theories and ways of implementation.
- » Understanding and Differentiating between good and bad mental health and hygiene and different types of Mental disorders.
- » Understanding the reason behind behaviours of individuals in situations especially under Stress Management
- » Learning the required skills and interests to facilitate teaching with skills of Guidance and Counselling.

COURSE OUTCOMES

- » Develop proficiency in cognitive process, critical thinking and self-determined learning.
- » Importance & Implementations of discipline, morals, values and conducting conscious and good behaviour.
- » Enriched with the adequate skills needed to solve the problems faced by human beings throughout the course of life especially in times of tests & calamities
- » Create awareness about the myths and stigma surrounding people with psychological problems in the society.
- » Understanding the role and importance of family, peers and community and also being a positive contribution in others life.
- » Function with more of compassion, empathy and helping tendency towards society.
- » Enabling to measure attitude, aptitude, interest, adjustment, and skills in home and work.
- » Help shaping cognitive, affective and behavioural abilities of students for building responsible counsellors & facilitators.

Unit 1

Definition of Psychology. Introduction to Psychology- History of Psychology - Psychological basis of human/mental life - Concept of Individual Differences

Unit 2

Learning - Meaning and Nature; Factors affecting learning; Learning and Maturation;- Learning and Motivation; Theories of Learning – Trial and Error, Classical conditioning - Operant conditioning, Insightful learning; Transfer of learning. Adolescence - Psychological characteristics and problem of adolescents; Role of education in solving their problems

Unit 3

Abnormal Psychology and Mental Illness; Categories and Causes

Counseling and Psychotherapy

Family and Parenting

Social Psychology

Roles of community, Social relationships, Community in Islam

Unit 4

Introduction and basic skills a teacher should aim for - Importance of Teaching and having teachers in Islam - Introduction to teaching – what is it? Why is it important for society? - Skills in teaching – Primary & Higher Education - Concept of Attention – How to get students to pay attention and stay on task? Desisting – Alerting – Enlisting – Acknowledging - Concept of Winning: Getting your students on your side - Concept of Momentum: How to keep the flow of events/activities smooth? - Concept Provisioning: Be ready to teach – Teacher and Taught - Concept of Overlapping: multitasking; Fillers / Intrusions / Lesson Flexibility - Concept Notice: Subdividing/ Anticipation - Concept of Space – using the area around - Space and Intrusion - Ownership and Privacy - Recommendations on how to use space

Unit 5

Skills of a Teacher - Principles and Expectations Principles of learning: Making lessons effective

Models of Teaching: Varying styles

Expectations - Standards, ten arenas of the classroom Personal relationships: How a Teacher should build them?

Classroom climate: Risk taking and confidence Objectives: Why? How to frame them - sources

Using Learning Experiences: How to adjust for the learners' style?

Curriculum Design: How to build and adjust it – Continuity – Sequence - Integration Building professional culture

Prophet's Methods of Teaching: The variety of methods used - linking to what has been taught

References:

- Educational psychology theory and practice, Slain and Robert, Allyn and Bacon Educational psychology, Woodfolk, Anita Allyn and Bacon.
- An Introduction to Islamic Psychology, A. A. Vahab Psychology and religion, A. Haque
- Psychology, Bernstein, D, Penner, Louis, Clarke-Steward, A, Roy, Edward (7th ED 2003)
- Don't Be Sad, A. Al-Qarnee
- Jon Saphier/Robert Gower, The Skillful Teacher – building your teaching skills



Tamil Nadu Open University

School of Social Sciences

Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – III year (Distance Mode)
SYLLABUS

COURSE TITLE : ENVIRONMENTAL STUDIES

COURSE CODE : CCE

COURSE CREDIT : 4

Course Objective

- » To provide a dynamic window onto the changing natural and social environments that comprises our world.
- » To engage directly with key contemporary issues – such as globalisation, climate change, environmental management and cultural transformation – whilst also developing valuable analytical and communication skills.
- » To find flexibility to tailor your module choices to your academic interests.

Course Outcome

- » Acquiring wide knowledge on natural processes and resources that sustain life and govern economy.
- » Appreciate the consequences of human actions on the web of life, global economy, and quality of human life.
- » Develop critical thinking for shaping strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development.
- » Inculcate values and attitudes towards understanding complex environmental economic– social challenges, and active participation in solving current environmental problems and preventing the future ones.
- » Adopt sustainability as a practice in life, society, and industry.

BLOCK 1 Multidisciplinary nature of environmental studies:

Definition, scope and importance - Need for public awareness

BLOCK 2 Natural Resources:

- Renewable and non-renewable resources: Natural resources and associated problems.
- a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.
- b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
- c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

- d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
- e) Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. Case studies.
- f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.
 - Role of an individual in conservation of natural resources.
 - Equitable use of resources for sustainable lifestyles.

BLOCK 3 Eco systems

- Concept of an ecosystem.
- Structure and function of an ecosystem.
- Producers, consumers and decomposers.
- Energy flow in the ecosystem.
- Ecological succession.
- Food chains, food webs and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the following ecosystem: - a. Forest ecosystem b. Grassland ecosystem c. Desert ecosystem d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

BLOCK 4 Biodiversity and its conservation:

- Introduction – Definition: genetic, species and ecosystem diversity.
- Bio- geographical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values • Biodiversity at global, National and local levels.
- India as a mega-diversity nation
- Hot-spots of biodiversity.
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

BLOCK 5 Environmental Pollution:

- Definition
- Cause, effects and control measures of: - a. Air pollution b. Water pollution c. Soil pollution
- Marine pollution e. Noise pollution f. Thermal pollution g. Nuclear hazards
- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution.
- Pollution case studies.
- Disaster management: floods, earthquake, cyclone and landslides.

BLOCK 6 Social Issues and the Environment:

- From Unsustainable to Sustainable development
- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people; its problems and concerns. Case Studies

- Environmental ethics: Issues and possible solutions.
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust- Case Studies.
- Wasteland reclamation.
- Consumerism and waste products.
- Environment Protection Act.
- Air (Prevention and Control of Pollution) Act.
- Water (Prevention and control of Pollution) Act
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation.
- Public awareness.

BLOCK 7 Human Population and the Environment:

- Population growth, variation among nations.
- Population explosion – Family Welfare Programme.
- Environment and human health.
- Human Rights.
- Value Education.
- HIV/AIDS.
- Women and Child Welfare.
- Role of Information Technology in Environment and human health.
- Case Studies.

BLOCK 8 Field Work Visit:

- Visit to a local area to document environmental assets-river / forest/ grassland/ hill / mountain

References:

- Carson, R.2002.Silent Spring, Houghton Mifflin Harcourt.
- Gadgil, M.,&Guha,R. 1993. This Fissured Land: An Ecological History of India, Univ. Of California Press.
- Glesson, B. And Law, N.(eds.)1999, Global Ethics and Environment, London, Routledge.
- Glietck,P.H.1993.Water Crisis, Pacific Institute for Studies in Dev. Environment & Security, Stockholm Env. Institute, Oxford Univ. Press.
- Groom, Martha J., Gary K.Meffe, and Carl Ronald Carroll, Principles of Conservation Biology. Sunderland: Sinauer Associate, 2006.
- Grumbine.R.Edward, and Pandit,M.k.2013.Threats from India's Himalayas dams.Science,,339:36-37
- McCully,P.1996.Rivers no more :the environmental effects of dams(pp.29.64).Zed books.
- McNeill John R.2000.Something New Under the Sun: An Environmental History of the Twentieth Century.
- Odum,E.P.Odum, H.T.& Andrees.J.1971.Fundamental of Ecology, Philadelphia Saunders.
- Pepper.J.J...Gerba.C.P. & Brusseau.M.L.2011.Environmental and Pollution Science. Academic Press.
- Rao.M.N.& Datta,A.K 1987.Waste Water Treatment, Oxford and IBH Publishing Co.Pvt.Ltd.
- Raven,P.H..Hassenzahl,D.M & Berg.L.R..2012 Environment.8th edition.John Willey & sons.
- Rosencranz., A.. Divan,S..& Noble, M.L.2001.Environmental law and policy in India, Tirupathi 1992.
- Sengupta,R.2003.Ecology and Economics: An approach to sustainable development.OUP
- Singh.J.S..Singh..S.P and Gupta,.S.R.2014.Ecology E nvironmental Science and Conservation, S.Chand Publishing .New Delhi .
- Sodhi,N.S..Gibson.I..&Raven,P.H(EDS).2013.Conservation Biology :Voices from the Tropics.John Willey & Sons.
- Thapar,V.1998.Land of the Tiger: A Natural History of the Indian Subcontinent.
- Waren,C.E.1971.Biology and water Pollution Control. WB Saunders.
- Wilson.E.O.2006. The Creation: An appeal to save life on earth.New York: Norton.
- World Commission on Environment and Development.198.Our Common Future.Oxford University Press.



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – IIIyear (Distance Mode)

COURSE TITLE : Arabic III

COURSE CODE : BFAR-31

COURSE CREDIT : 6

COURSE OBJECTIVES

- » To Understand the Sources of Islamic Sharia in its Native Language.
- » To Master the grammatical rules and structures as well as the linguistic functions of clauses and sentences.
- » To enable the students to make simple and complex sentences flawlessly.

COURSE OUTCOMES

After completion of Arabic III:

- » The learners will be able to comprehend classical source of Islam Quran , Hadith literature and other classical text.
- » The learners will know the basic guidelines for sentence formation
- » The learners will acquire knowledge in the four Areas of Arabic Language: Reading, Writing, Understanding and Speaking

Unit 1

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol III) From Muqaddama to lesson no: 5

Unit 2

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol II) Lesson 6 to 12

Unit 3

Unit 4

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol III) From lesson no: 13 to lesson no:27

Unit 5

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol III) From lesson no: 28 to lesson no: 33. Conversation in Arabic.

References:

- Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol III by Dr V Abdul Rahim



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – III year (Distance Mode)

COURSE TITLE : Principles of Islamic Jurisprudence

COURSE CODE : BAIS-31

COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Principles of Islamic Jurisprudence, the student shall be able to:

- » To provide learners with basic foundation of Islamic law or Shari’ah law.
- » To make the learners understand the way of deriving the rules and exercising Ijtihad and to give preference when there is a conflict of laws.
- » To make them acquainted with the methodology and principles used by the jurists of different school of laws in deriving the rules
- » To Enable the students to understand the basic principles and proofs that have been relied upon by the jurists of different school of laws in their ijtihaad.

COURSE OUTCOMES

After completion of the Principles of Islamic Jurisprudence, the student will be able to:

- » The learners will acquire basic foundation of Islamic law.
- » The learners will understand methods of deriving Islamic rulings and personal reasoning.
- » The learners will gain knowledge on agreed upon and disputed sources of Shariah which will help them to come to the preferred opinion of the scholars.
- » The learners will come to know in detail about the evidences, proofs and principles that have been relied upon by the scholars of different school of thoughts.

Unit 1

Introduction –Definition of Decree (Hukm) linguistically and Islamically. Declarative law (al-hukm al-wad’ee) defined. The Nature of Shari’ah laws Legal capacity: An overview of types of evidence. The Sunnah (Part 1): its legal authority. The Sunnah (Part 2): isolated reports. The legal meaning of different aspects of the Sunnah. Naskh.

Unit 2

Linguistic issues: Haqeeqah and Majaaz (Literal and Figurative Language). Commands and Prohibitions. The General (‘Aamm) and Specific (Khaass). The Mutlaq (Absolute) and Muqayyad (Restricted) - The Stated (Mantooq) and Unstated (Maskoot) . Explicit text (‘ibaarat al-nass). Understood meaning (iqtidaa). Implicit meaning (ishaarah). Clear meaning (mafhoom al-muwaafaqah). Opposite meaning (mafhoom al-mukhaalafah).

Unit 3

Consensus of Muslim scholars and juristic analogy (Ijmaa’ - Qiyaas (Part 1). Qiyaas (Part 2). Istis-haab (Presumption of Continuity). Sharee’ahs of Previous Prophets. Custom (‘Urf).

Unit 4

Companion's Opinion (Fatwaa of a Sahaabee). Definitions of a Sahaabee. Defining the areas of disagreement regarding the fatwaa of a Sahaabee. Positions on the authority of the fatwaa of a Sahaabee. Evidence for the main positions. Conflicting Evidence (Part 1): definitions, causes of conflict, conditions for the existence of actual rather than apparent contradiction, is actual contradiction possible between two daleels of the Sharee'ah ? evidence for the main positions. Methodologies of dealing with perceived contradiction between Sharee'ah texts. Conflicting Evidence (Part 2): Types of contradiction between the general ('aamm) and specific (khaass), between the mutlaq (absolute) and muqayyad (restricted), between wordings of differing levels of clarity, between haqeeqah and ma-jaaz, between mantooq and maskoot, between statements and acts. Conditions for valid reconciliations. Strategies of reconciliation. Tarjeeh. Main factors to look at in conducting tarjeeh, isnaad, matn, madlool or hukm, outside factors.

Unit 5

Deriving rulings from Islamic texts (Ijtihad-Part 1): Definitions; levels of ijtihaad with regard to the texts; locus of ijtihaad, the hukm of ijtihaad, Changes in the opinion of a Mujtahid, Proof for the validity of Ijtihad; Did the prophet (pbuh) perform Ijtihad? Qualifications for Ijtihad.

(Part 2): Different types of muftes; Can ijtihaad be divided? Collective ijtihaad, Is every mujtahid correct? Should the average Muslim follow the daleel or follow a scholar? Can the questioner ask the mufti for his evidence? The Five Major Maxims.

Prescribed text:

- Bilal Philips, A Commentary on Usool al-Fiqh Made Easy

References:

- Imran Ahsan Khan Nyazee, Outlines of Islamic Jurisprudence Muhammad Hashim Kamali, Principles of Islamic Jurisprudence



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – II year (Distance Mode)

COURSE TITLE : Quran Exegesis
COURSE CODE : BAIS-32
COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Quran Exegesis, the student shall be able to:

- » Know the principles surrounding the correct understanding, and interpretation of the Quran.
- » Develop and deepen the knowledge of Quran and reflect upon its teaching.

COURSE OUTCOMES

After completion of the Quran Exegesis, the student will be able to:

- » The learners will have a good knowledge of the principles surrounding the correct understanding, and interpretation of the Quran
- » The learners will have a better knowledge of the message of the Quran and reflect upon its teaching.

Unit 1

Introduction - Exegesis (Tafseer) of the Holy Qur'aan - Books of Exegesis (Tafseer) - translation of the Holy Qur'aan - uniqueness of the Holy Qur'aan

Unit 2

Divine revelation - revelations of the Holy Qur'aan
Collection of the Holy Qur'aan - Qur'aanic text - dialects and recitations

Unit 3

Reasons for revelation - Makkan and Madeenan revelations – abrogation - Clear and obscure verses - literary forms in Qur'aan – language

Unit 4

Commentary on chapter Yaaseen

Unit 5

Commentary on chapter Al Kahf

References:

- Bilal Philips, Usool at-Tafseer: The Methodology of Qur'aanic Explanation
- Ibn Taymiyyah, An Introduction to the Principles of Tafseer
- Ahmad Von Denffer, Uloom al-Qur'an
- Yasir Qadhi, An Introduction to the Sciences of the Qur'aan
- Bilal Philips, Tafseer Soorah Yaa Seen: A Commentary on the 36th Chapter of the Qur'aan
- Bilal Philips, Tafseer Soorah al-Kahf: A Commentary on the 18th Chapter of the Qur'aan
- Ibn Kathir, Tafsir Ibn Kathir, (Eng. Translation)



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – III year (Distance Mode)

COURSE TITLE : Islamic Guidance for Modern Issues

COURSE CODE : BAIS-33

COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Islamic Guidance for Modern Issues, the student shall be able to:

- » Be well aware and informed of the contemporary challenges faced by the world
- » Know the various checkpoints & regulations currently in place to deal with the above challenges
- » Know the comprehensive & perfect nature of Islam and its suitability for all times, place & situation

COURSE OUTCOMES

After completion of the Islamic Guidance for Modern Issues, the student will be able to:

- » Assess & evaluate any given situation and apply the teachings of Islam in a proper manner in line with the objectives of the legislation
- » Apply Islam in all aspects of life and not restrict the teachings to only rituals and acts commonly deemed as acts of worship
- » Open the channel for dialog to share and exchange thoughts with people of all denomination and form a united front in order to promote virtue and prevent vice

Unit 1 CRIMES

The Methodology of Sharee’ah in addressing Global Challenges - Qur’aan, Hadeeth, Ijmaa, Qiyaas, MaslahahMursalah, Criminal Behaviour, Types of Crimes, Causes of Crimes, Internet, Technology & Social Media, Cyber Crimes, Juvenile Crimes, Misinformation, Corruption, Terrorism, Hate Crimes, Racism, Critical Review of Current Regulations & Solutions, Islamic Solutions & their suitability, Case Studies

Unit 2 ECONOMY

Global Economy, Inflation, Stocks & Shares, Import & Export, Business, Banking System, Currencies, Ponzi Schemes, Economic Challenges, Inflation, Unemployment, Debts & Loans, Critical Review of Current Regulations & Solutions, Islamic Solutions & their suitability, Case Studies

Unit 3 ENVIRONMENT & WELLBEING

Environment, Earth & Solar System, Ecosystem, Resource Management, Pandemics, Emergency & Crisis Management, Health Issues, Unethical practices, Issues Pertaining to Women, Islamic Perspective on Organ Donation, Blood Donation, Test tube babies, Surrogacy & Adoption, Critical Review of Current Regulations & Solutions, Islamic Solutions & their suitability, Case Studies

Unit 4 SOCIAL WELFARE

Family & Society, Child Abuse, Marital Discord, Depression, Suicides, Domestic Violence Critical Review of Current Regulations & Solutions, Islamic Solutions & their suitability, Case Studies

Unit 5 Awareness about Islam & Social Harmony

Guidelines on creating awareness about Islam - Adhering to the Quran and the Sunnah, Knowledge and insight, Understanding, Wisdom, Mutual Love and Good relations,

Patience and Bearing Hardship, keeping Allah's reward in mind, Adorning oneself with Excellent Manners, Breaking the barriers between the caller and the people, Use of Kindness and Gentleness, Youth should have an open mind and hearts regarding differences of opinion among scholars, Controlling one's emotions according to the dictates of the sharia' and of the sound mind, Trips and visit planning for youths, Not losing hope, Communicating with those of authority

References:

- Abdul Hameed Baadees, Precious Pearls on the Etiquette



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – III year (Distance Mode)

COURSE TITLE : Business Ethics
COURSE CODE : BAIS-34
COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Business Ethics, the student shall be able to:

- » Understand the various business contracts in Islam, its rulings and etiquettes.
- » Understand the concept of business, wealth, ownership from Islamic perspective.
- » Familiarize the students with the Management style of the Prophet and the Muslims of earlier generation

COURSE OUTCOMES

After completion of the Business Ethics, the student will be able to:

- » The learners will have a good knowledge of the various business contracts in Islam, its rulings and etiquettes
- » The learners will be able to understand the concept of business, wealth, ownership from Islamic perspective
- » The learners will be familiar with the Management style of the Prophet and the Muslims of earlier generation

Unit 1

Sale - Integrals of a valid transaction, Conditions in a sale, valid sales, invalid sales , option in sale, cancelling a sale and returning defective merchandise. Interest - Types of interest, selling gold against gold or a merchandise against the same merchandise, commercial insurance, cooperative insurance, evil effects of interest, various forms of interest, interest free transaction (Muraabahah). Financial issues - Meaning of loan, integrals of a loan, deposits, its meaning, lending for use, collateral, bankruptcy, transferring the right to collect a debt, guaranteeing payment, suspension of people from dealings.

Unit 2

Partnership - An alternative to the interest based financing, wages, hiring people and renting things, advance payments, commissioning someone to do something, preemption, watering and sharecropping, wrongfully taken property. Fun, Art and games
- Acting, singing, wrestling, boxing, shooting, chess and other games as a profession, education, contests, prizes.

Unit 3

The Quranic Concept of Business - The Quranic View of Wealth - Distribution of Wealth and its Effect on Society - The Approved Business Conduct - Disapproved Business Conduct - Implementation of Quranic Principles in Business Life

Unit 4

Organizational culture (Management) Culture- effectiveness- The culture of the companions of the Prophet-tawhid-unity of purpose-Belief in the hereafter and reward and punishment-independence-responsibility and accountability-participation Justice- dignity, respect and privacy-trust-dialogue-cost efficiency-time efficiency-caring and sharing-mercy towards humans, animals and the environment-eagerness to learn

Unit 5

Planning – Mission – objective – goals - feasibility - participative management - systems

approach - full integration - plan flexibility – gradualism - contingency planning- implementation- consistency and continuity - importance of patience during implementation-conditions for patience - understanding the reward for patience - belief in the reward for patience- patience as a condition for reward - patience a competitive advantage - requirement for patience and perseverance - feasibility. A prerequisite for patience - the relationship between patience and tawakkul - negative patience - Trust in god (tawakkul) - Tawakkul and Allah’s attributes - tawakkul a condition for reward - tawakkul and belief Organizing Authority and responsibility – authority – responsibility – delegation – Accountability - the basic control process - organizational structure - Basic organization structures - geographic departmentalization - functional departmentalization - product departmentalization - matrix structure - dimensions of a structure – specialization - span of control - formalization-centralization - complexity- Mechanistic versus organic structures - Human Resource Management Introduction- Human resources management activities-recruitment and structure-training and development-compensation Value Based Management Model

Prescribed Text:

- Shaykh Nuh Ha Mim Keller, Reliance of the Traveller
- Salih Al-Fawzan, A Summary of Islamic Jurisprudence, vol. 1 Mustaq Ahmed, Business Ethics in Islam.
- Naceur Jabnoun, Islam and Management

References:

- Imran Ahsan Khan Nyazee, Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani Wahbah az-Zuhaylee, al-Fiqh al-Islaamiyy wa Adillatuh
- Ahmad ad-Dardeer, ash-Sharh as-Sagheer ‘alaa Aqrab al-Masaalik ilaa Math’hab al- Imaam Maalik,
- Ibn Qudaamah, al-Mughnee
- Dr. Abdul Azeem Badawi, the Concise presentation of the Fiqh Translated by, Zara bozo



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Bachelor of Arts in Islamic Studies - Syllabus – III year (Distance Mode)

COURSE TITLE : Prophetic Narrations (Hadeeth)

COURSE CODE : BAIS-35

COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Prophetic Narrations (Hadeeth), the student shall be able to:

- » To enable the students understand the Importance of Hadeeth.
- » To make them comprehend the history of the compilation of Hadeeth.
- » To provide learners with basic knowledge of biographies of the narrators and methods of the scholars in criticism.
- » To make them understand the Ahaadeeth of rulings related to various fields of life.

COURSE OUTCOMES

After completion of the Prophetic Narrations (Hadeeth), the student will be able to:

- » The learners will acquire and understand the significance of Hadeeth
- » The learners will trace the history of the compilation of Hadeeth.
- » The learners will gain knowledge of biographies of the narrators and methods of the scholars in criticism.
- » The learners will have thorough and deep knowledge of the Ahaadeeth of rulings which could be applied in their daily lives.

Unit

1

Definitions – compilation – transmission-classification

Unit

2

Conflicting narrations – criticism - grading

Unit

3

Literature - biographies - women scholars who specialized in the science of Prophetic narrations- Imam Nawawi’s Biography

Unit

4

Narraation (Hadeeth) 1: “Surely all actions are but by Intentions...” Circumstances behind this narration; Meaning of “intentions” Narraation (Hadeeth) 2: Angel Gabriel’s Hadeeth

Circumstances behind the Hadeeth; Meaning of “Faith”; Narraation (Hadeeth) 3: “Islam is built on Five...” Narraation (Hadeeth) 4: Creation in the Mother’s Womb

Narraation (Hadeeth) 5: “Whoever introduces anything...”; Narraation (Hadeeth) 6: “That which is lawful is clear...”;

Narraation (Hadeeth) 7: "The Religion is good advice..."; Narraation (Hadeeth) 8: "I have been ordered...";

Narraation (Hadeeth) 9: "Whatever I have forbidden you, avoid..." Narraation (Hadeeth) 10: "Allah is pure and only accepts..." Narraation (Hadeeth) 11: "Leave that which makes you doubt...";

Narraation (Hadeeth) 12: "Part of the perfection of a person's Islam is..."; Narraation (Hadeeth) 13: "None of you truly believes...";

Narraation (Hadeeth) 14: "The Sanctity of a man's Blood";

Narraation (Hadeeth) 15: "Whoever believes in Allah should..."; Narraation (Hadeeth) 16: "Do not become angry."; Hadeeth

Narraation (Hadeeth): 17: "Verily Allah has prescribed excellence..." Narraation (Hadeeth) 18: "Fear Allah wherever you are..."

Narraation (Hadeeth) 19: "Young man, I will teach you some words..."; Narraation (Hadeeth) 20: "If you feel no shame then...";

Unit 5

Narraation (Hadeeth) 21: "Say: 'I believe in Allah.' Then stand firm."; Narraation (Hadeeth) 22: "Tell me if I were to perform..."

Narraation (Hadeeth) 23: "Purification is half of faith..."

Narraation (Hadeeth) 24: "O My servants, I have forbidden oppression..."; Narraation (Hadeeth) 25: "Acts of Charity";

Narraation (Hadeeth) 26: "A charitable act for every bone" Narraation (Hadeeth) 27: "Righteousness is good character..." Narraation (Hadeeth) 28: "I advise you to fear Allah..." Narraation (Hadeeth) 29: "Tell me an act which will..."

Narraation (Hadeeth) 30: "Allah has prescribed the obligatory deeds..."; Narraation (Hadeeth) 31: "Be aloof from the world...";

Narraation (Hadeeth) 32: "There is not to be any causing of harm..."; Narraation (Hadeeth) 33: "Were people to be given...";

Narraation (Hadeeth) 34: "Whoever of you sees an evil..." Narraation (Hadeeth) 35: "Do not be envious of one another..." Narraation (Hadeeth) 36: "Whoever relieves a believer..."; Narraation (Hadeeth) 37: "Allah recorded the good deeds..."; Narraation (Hadeeth) 38: "Whoever shows enmity to..."; Narraation (Hadeeth) 39: "Allah has pardoned..."

Narraation (Hadeeth) 40: "Be in the world like a stranger..."; Narraation (Hadeeth) 41: "None of you truly believes until...";

Narraation (Hadeeth) 42: "O son of Adam, as long as you call on Me..."; 10 Narraations (Hadeeth) selected for memorization

Prescribed Text:

- Bilal Philips, *Usool al-Hadeeth: The Methodology of Hadeeth Evaluation*
- Jamaal al-Din Zarabozo, *Commentary on the Forty Hadith of Al-Nawawi*, vols. 1 & 2 Jamaal al-Din Zarabozo, *Commentary on the Forty Hadith of Al-Nawawi*, vols. 2 & 3

References:

- Al-Hassan al-Maghribi, *Introduction to the Study of the Hadith*
- Muhammad Zubayr Siddiqi, *Hadith Literature; Its Origin, Development and Special Features*
- Muhammad Mustafa Azami, *Studies in Hadith Methodology and Literature* Mohammad Adil Davids, *The Science of Authenticating The Prophet's Traditions* Suhaib Hasan, *An Introduction to the Science of Hadith*
- Ibn Rajab, *Jaami' al-Uloom wal Hikam* (Eng. Trans.)



தமிழ்நாடு திறந்தநிலைப் பல்கலைக்கழகம்
Tamil Nadu Open University

(மாநில திறந்தநிலைப் பல்கலைக்கழகம், தமிழ்நாடு அரசால் நிறுவப்பட்டது.
பல்கலைக்கழக நிதிநல்கைக் குழு & தொலைநிலைக் கல்வி மன்றத்தின் அங்கீகாரம் பெற்றது.
ஆசிரிய திறந்தநிலைப் பல்கலைக்கழகங்களின் கூட்டமைப்பு &
காமன்வெல்த் பல்கலைக்கழகங்களின் கூட்டமைப்பின் இணைவு பெற்றது.
எண். 577, அண்ணாசாலை, சைதாப்பேட்டை, சென்னை - 600 015



www.tnou.ac.in