MAPPING OF CURRICULA

CRITERION-1

1.1.1

TAMIL NADU OPEN UNIVERSITY

(A State Open University Established by Government of Tamil Nadu,Recognized by UGC & DEB, Member in Asian Association of Open Universities & Association of Commonwealth Universities *Accredited by NAAC with A+ Grade & CGPA 3.32*)

No. 577, Anna Salai, Saidapet, Chennai – 600 015.
Phone: (91-44) 2430 6645 / 6600, Fax: (91-44) 2430 6640
email : registrartnou@gmail.com ; website : www.tnou.ac.in

DEPARTMENT OF ECONOMICS

MAPPING OF CURRICULA

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

Programme Objectives

This course Prepare the students for carrier as Professionals in the field of economics the students equip them with the knowledge to higher education for competitive examinations in the banking and administrative section to take entrepreneurship.

PO1.   Teach the fundamental concepts, theories, and methods of the Economics.

PO2.   Train the learners to understand the society, economy in the worldwide

PO3.   Create the awareness of the students with the opportunity to focus on recent policy issues in Economics

PO4.   Provide the students with a skill that is useful in employment opportunity in public and   Private sectors.

PO5.   Create the ability for the leaner's recent development in Economics

Programme Specific Objectives

While studying the bachelor's degree in Economics, the learners shall be able to:

PSO1.   Able to understand basic concepts of economics.

PSO2.   Develop strong competencies in undergraduate level students in broad fields of Economics and its applications in an interactive environment.

PSO3.   Create strong student skills in simulation, data analysis, and interpretation.

PSO4.   prepare the students to successfully compete for employment in Economics, industries, research methods, data analysis, etc.

PSO5.   Exposed to alternative approaches to economic problems through exposure to coursework in allied fields.

Programme Learning Outcomes:

After successful completion of bachelor's degree in economics, the learners shall be able to:

PLO1: The graduate of economics to pinpoint and understand the past, present economic conditions of the country apply the economic theory to evaluate everyday problems.

PLO2: Develop the Economics knowledge of learning observing and writing skills.

PLO3: learn the ethical practice for social, environmental and economic conditions. equip the students responsible for learning, develop honesty in work and respect for self and others

PLO4: The voluntary act of the learning throughout life discovers the benefits of a learning mind-set for personal and professional development.

PLO5: Identify the Socio Economic Conditions

BACHELOR OF BUSINESS ECON0MICS-CURRICULUMMAPPING

I & II YEAR

Programme Outcomes	Courses					
	BBE- 11	BBE–12	BBE - 13	BBE -21	BBE - 22	BBE- 23
Understanding of concept,nature and importance	✓	✓	✓	✓	✓	✓
Theoretical Understanding	✓		✓	✓		✓
Understanding of Individual, Group, Community Issues	✓	✓	✓		✓	✓
Application of Scientific Knowledge and skills	✓		✓	✓	✓	✓
Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓	✓

Critical Evaluation of socialwork theory and practice	✓		✓	✓		✓

IIIYEAR

Programme Outcomes	Courses				
	BBE - 31	**BBE –32**	**BBE - 33**	**BBE - 34**	**BBE– 35**
Understanding of concept, nature and importance	✓		✓	✓	✓
Theoretical Understanding	✓	✓	✓		✓
Understanding of Individual, Group, Community Issues	✓	✓	✓	✓	✓
Application of Scientific Knowledge and skills	✓		✓	✓	✓
Professional knowledge, communication and Attitude	✓	✓	✓		✓
Critical Evaluation of socialwork theory and practice	✓		✓	✓	✓

Relevance of curricula to the Local, National, Regional and Global Needs											
	11 BB E	12 BB E	13 BB E	21 BB E	22 BB E	23 BB E	31 BB E	32 BB E	33 BB E	34 BB E	35 BB E
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Global	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

BACHELOR OF ECONOMICS-CURRICULUM MAPPING

Programme Outcomes	Courses									
	BECS - 11	BECS - 12	BECS - 13	BEC S -21	BECS - 22	BECS - 23				
Understanding of concept, nature and importance	✓	✓	✓	✓		✓				
Theoretical Understanding	✓	✓		✓	✓	✓				
Understanding of Individual, Group, Community Issues	✓	✓	✓	✓	✓	✓				

Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓	✓				
Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	✓				
Application of Scientific Knowledge and skills	✓	✓	✓	✓	✓	✓				

MASTER OF ECON0MICS- CURRICULUM MAPPING

I YEAR

Programme Outcomes	Courses									
	MECS - 11	MECS - 12	MECS - 13	MECS - 14	MECS - 15	MECS - 21	MECS - 22	MECS - 23	MECS- 24	MECS- 25
Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓		✓
Theoretical Understanding	✓	✓		✓	✓	✓	✓		✓	✓
Understanding of Individual , Group, Community Issues	✓		✓	✓	✓	✓		✓	✓	✓
Application of Scientific Knowledge and skills	✓	✓		✓	✓	✓	✓	✓	✓	✓

Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓	✓	✓	✓		✓
Critical Evaluation of social work theory and practice	✓	✓		✓	✓	✓	✓	✓		✓

MASTER OF ECON0MICS- CURRICULUM MAPPING

II YEAR

Programme Outcomes	courses									
	MECS -31	MECS -32	MECS -33	MECS - 34	MECS -35	MECS-41	MECS -42	MECS -43	MECS-44	MECS-45

Understanding of concept, nature and importance	✓		✓	✓	✓	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓		✓
Understanding of Individual , Group, Community Issues		✓	✓	✓	✓	✓	✓	✓	✓	✓
Application of Scientific Knowledge and skills	✓	✓		✓	✓	✓	✓	✓		✓
Professional knowledge, communication and Attitude	✓	✓		✓	✓		✓	✓		✓
Critical Evaluation of social work theory and practice	✓	✓	✓		✓	✓	✓	✓	✓	✓

IIYEAR

Programme Outcomes	Courses									
	BECS - 31	BECS - 32	BECS 33	BECS - 41	BECS - 42	BECS 43				
Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓				
Theoretical Understanding	✓	✓	✓	✓	✓	✓				
Understanding of Individual, Group, Community Issues	✓	✓	✓	✓	✓	✓				
Application of Scientific Knowledge and skills	✓	✓	✓	✓	✓	✓				
Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓	✓				
Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	✓				

Programme Outcomes	Courses								
	BECS - 51	BECS - 52	BECS - 53	BECS -54	BECS - 61	BECS - 62	BECS - 63	BECS - 64	
Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓	
Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓		
Understanding of Individual, Group, Community Issues	✓	✓	✓	✓	✓	✓	✓	✓	
Application of Scientific Knowledge and skills	✓	✓	✓	✓	✓	✓	✓	✓	
Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓	✓	✓	✓	
Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF ECONOMICS

MAPPING OF CURRICULA

BACHELOR OF ECONOMICS

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

Programme Objectives

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PLO5: Identify the Socio Economic Conditions

BACHELOR OFECON0MICS-CURRICULUMMAPPING

I & II YEAR

Programme Outcomes	Courses					
	BBE- 11	BBE–12	BBE - 13	BBE -21	BBE - 22	BBE- 23
Understanding of concept,natureand importance	✓	✓	✓	✓	✓	✓
Theoretical Understanding		✓		✓	✓	
Understanding of Individual,Group, CommunityIssues	✓	✓	✓	✓	✓	✓
ApplicationofScientific Knowledge and skills	✓	✓	✓		✓	✓
Professional knowledge, communicationand Attitude	✓		✓	✓	✓	✓

Critical Evaluation of socialworktheoryand practice	✓		✓	✓		✓

IIIYEAR

Programme Outcomes	Courses				
	BBE - 31	BBE –32	BBE - 33	BBE - 34	BBE– 35
Understanding of concept,natureand importance		✓	✓	✓	✓
Theoretical Understanding	✓	✓		✓	✓
Understanding of Individual,Group, CommunityIssues	✓	✓	✓	✓	✓
ApplicationofScientific Knowledge and skills	✓	✓	✓	✓	
Professional knowledge, communicationand Attitude	✓	✓	✓		✓
Critical Evaluation of socialworktheoryand practice	✓		✓	✓	✓

Relevance of curricula to the Local, National, Regional and Global Needs											
	11 BBE	12 BBE	13 BBE	21 BBE	22 BBE	23 BBE	31 BBE	32 BBE	33 BBE	34 BBE	35 BBE
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Global	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF ENGLISH

MAPPING OF CURRICULA

Mapping of Curriculum for B.A., English (Semester)

SUBMITTED BY

TAMIL NADU OPEN UNIVERSITY

2023

Mapping of Curriculum for B.A., English (Semester)

Sl. No	Programme Outcomes	11 BFEGS	11 BEGS	12 BEGS	11 BEGSA	21 BFEGS	21 BEGS	22 BEGS	21 BEGSA	31 BFEGS	31 BEGS	32 BEGS	41 BFEGS	41 BEGS	42 BEGS	51 BEGS	52 BEGS	53 BEGS	54 BEGS	51 BEGSE	61 BEGS	62 BEGS	63 BEGS	64 BEGS	61 BEGSE
1	Relating literary movements to social situations		✓	✓	✓		✓	✓	✓		✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Systematic knowledge of the field		✓	✓	✓		✓	✓	✓		✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Literary genres and stylistic variations													✓	✓	✓	✓				✓				
4	Evaluation of literary texts																✓								✓

#		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
5	Critical aptitude and Reflexive Thinking															✓							
6	Respect for human and other species										✓		✓	✓				✓		✓	✓		
7	Awareness of location	✓				✓				✓			✓										
8	Career options on completion of graduate programme																						
8	Awareness of the linguistic-cultural richness of India															✓							
9	Application of skills in literary communication to life and society	✓				✓				✓			✓										
10	Digital skills and social outreach									✓								✓					✓

11	Local	✓				✓		✓	✓	✓		✓	✓		✓		✓		✓	✓	✓	✓	✓	✓	✓
12	National	✓			✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
13	Regional	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF ENGLISH

MAPPING OF CURRICULA

Mapping of Curriculum for B.A., English and Communication

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

Mapping of Curriculum for B.A., English and Communication

Sl. No	Programme Outcomes	11 BF EG	11 BE GC	12 BE GC	13 BE GC	21 BF EG	21 BE GC	22 BE GC	23 BE GC	31 BE GC	32 BE GC	33 BE GC	34 BE GC	35 BE GC
1	Relating literary movements to social situations		✓	✓	✓			✓	✓	✓	✓	✓	✓	✓
2	Systematic knowledge of the field		✓	✓	✓			✓	✓	✓	✓	✓	✓	✓
3	Literary genres and stylistic variations		✓	✓	✓		✓						✓	
4	Evaluation of literary texts		✓	✓						✓	✓	✓		
5	Critical aptitude and reflexive Thinking													
6	Respect for human and other species						✓	✓		✓		✓		
7	Awareness of location Career options on completion of graduate programme	✓				✓								
8	Awareness of the linguistic- cultural richness of India													

#		1	2	3	4	5	6	7	8	9	10	11	12	13	14
9	Application of skills in literary communication to life and society	✓				✓								✓	✓
10	Digital skills and social outreach				✓										
11	Local	✓	✓	✓	✓	✓									✓
12	National	✓	✓	✓		✓	✓		✓						✓
13	Regional	✓			✓	✓			✓					✓	✓
14	International	✓		✓		✓		✓		✓	✓	✓			✓

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SCHOOL OF TAMIL & CULTURAL STUDIES

MAPPING OF CURRICULA

B.A Functional Tamil

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

B.A Functional Tamil

பாடத்திட்டத்தின் பயன்கள்

POS – 1: இளங்கலைப் பயன்முறைத் தமிழ்ப் பாடத்தைப் படிப்பதினால் தமிழ் மொழியில் இலக்கண இலக்கிய வளமைகளை அறிந்து கொள்வார்கள்.

POS – 2: இரண்டாயிரம் ஆண்டுகளுக்கு மேற்பட்ட தமிழ்ச் சமூகத்தின் பண்பாட்டுச் செழுமையை உணர்ந்து பிறருக்கும் எடுத்துரைப்பார்கள்.

POS – 3: உலகில் பழைமையான செம்மொழிகளில் ஒன்றான தமிழ்மொழியின் தொன்மையையும் பழைமையையும் அறிந்து பிறருக்கும் எடுத்துரைப்பார்கள்.

POS – 4: அரசு மற்றும் அரசு சார்ந்த துறைகளில் வேலைவாய்ப்புகளைப் பெறும் திறனைப் பெறுவார்கள்.

POS – 5: தமிழ்மொழியில் உள்ள செழுமையைத் தாமாகப் படித்துச் சிந்திக்கவும், உரையாடவும், எழுதவும் திறன் பெறுவார்கள்.

POS – 6: தமிழ் மொழியைத் தற்காலத்தில் பல்வேறு துறைகளில் பயன்படுத்தும் திறனைப் பெறுவார்கள்.

Mapping of Curriculum for B.A. Functional Tamil

Sl. No		11 BFTM	12 BLT	12 BTM	01 FTM	21 BFTM	21 BLT	22 BLT	21 BTMAL	32 BTM	33 BTM	34 BTM	02 FTM	03 FTM
1	Fundamental understanding of thefield	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Application of basic Tamil concepts	✓	✓	✓	✓	✓	✓	-	✓	✓	✓	-	✓	✓
3	Linkages with relateddisciplines	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	-	✓	✓
4	Procedural knowledge for professionalsubjects	-	✓	-	✓	✓	-	✓	✓	✓	✓	✓	✓	✓
5	Skills in related field of specialization	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Ability to use inTamil problem	✓	✓	✓	✓	✓	✓	-	✓	✓	✓	-	✓	✓
7	Skills in performing analysis and interpretation of data	-	✓	-	-	-	-	✓	-	-	-	✓	-	-
8	Developinvestigative Skills	-	✓	✓	-	-	✓	-	✓	-	-	-	-	-

9	Skills in problem solving in Tamil and relatedDiscipline	✓	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	-
10	Develop Communication skills	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	DevelopingAnalytical skills and popular communication	-	✓	✓	✓	-	✓	-	-	✓	✓	✓	✓	✓
12	DevelopingICT skills	-	✓	✓	✓	-	-	✓	✓	-	-	-	✓	-
13	Demonstrate Professional behavior with respect to attribute like objectivity, ethicalvalues, self reading, etc	✓	✓	✓	-	✓	✓	-	-	✓	✓	✓	-	✓
14	Local	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓
15	National	✓	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
16	Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
17	International	✓	✓	-	✓	-	-	-	✓	-	✓	✓	✓	✓

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DEPARTMENT OF TOURISM STUDIES

MAPPING OF CURRICULA

B.A TOURISM

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

B.A TOURISM

Course Code / Programme Learning Outcomes	BTTSS-11	BTTSS -12	BTTSS A-11	BTTSS -21	BTTSS -22	BTTSSA-21	BTTSS -31	BTTSS -32	BTTSSE-31A	BTTSSE-31B	BTTSS -41	BTTSS -42	BTTSSE-41A	BTTSSE-41B	BTTSS -51	BTTSS -52	BTTSS -53	BTTSS -54	BTTSS -55	BTTSS -61	BTTSS -62	BTTSS -63	BTTSS -64	BTTSS-P1
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓		✓	✓			✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓		✓		✓	✓	✓		✓	✓	✓
Project Management			✓	✓	✓	✓		✓	✓							✓	✓	✓	✓			✓		✓
Environment and Sustainability				✓	✓	✓		✓			✓	✓				✓	✓		✓			✓		

Relevance with

Local	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Regional	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
National	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
International	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

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DEPARTMENT OF HISTORY

MAPPING OF CURRICULA

B.A. HISTORY AND HERITAGE MANAGEMENT

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023
TAMIL NADU OPEN UNIVERSITY
SCHOOL OF HISTORY AND TOURISM STUDIES
B.A. HISTORY AND HERITAGE MANAGEMENT (NON SEMESTER PATTERN

CourseCode / Programme Learning Outcomes	BHM-11	BHM-12	BHMAL-11	BHM-21	BHM-22	BHMAL-21	BHM-31	BHM-32	BHM-33	BHM-34	BHM-35
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage			✓			✓		✓			✓
Project Management											
Environment and Sustainability		✓	✓		✓	✓		✓	✓	✓	✓

Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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DEPARTMENT OF HUMAN RIGHTS

MAPPING OF CURRICULA

BA -Human Rights (BHRN)

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

Programme Name & Code: UG Human Rights (BHRS) Programme

Objectives:

While studying B.A. Human Rights, the learners will be able

PO1: Recognise with the knowledge, insights and skills needed to contribute to a more just and equal world.

PO2: Relate with different aspects of human rights at the national and international levels.

PO3: Demonstrate the historical and analytical approaches, deconstructive techniques, and critical methods.

PO4: Engage with human rights, both socially & politically, led to the development of "essential skills" which are to be developed through human rights education.

PO5: Analyse into the constitutional, statutory and institutional aspects of human rights protection in India.

COURSE OUTCOMES (INCLUDING LANGUAGE AND ALLIED)
1.ACADEMICAPTITUDE
2.

Programme Outcomes	Core	Core	Elective	Core	Core	Elective	Core	Core	Elective
	11 BHRS	12 BHRS	11 BHRSE	21 BHRS	22 BHRS	21 BHRSE	31 BHRS	32 BHRS	31 BHRSE
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓

2. Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓	✓
3. Understanding of Individual , Group, Community Issues		✓	✓	–	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	–	–	–	–	–	–	–	–
5. Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓	✓	–	–	–
6. Critical Evaluation of social worktheory and practice	✓	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core	Core	Elective	Core	Core	Core	Elective	Elective
	BHRS-41	BHRS-42	BHRSE - 41	BHRS-51	BHRS -52	BHRS - 53	BHRSE - 51	BHRSE - 52
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓

2.Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓
3. Understanding of Individual ,Group,Community Issues		✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	–	–	–	–	–	–	–
5. Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓	–	–	–
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core	Core	Elective	Core	Core	Core	Elective	Elective
	41 BHRS	42 BHRS	41 BHRSE	51 BHRS	52 BHRS	53 BHRS	51 BHRSE	52 BHRSE
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓

2. TheoreticalUnderstanding	✓	✓	✓	✓	✓	✓	✓	✓
3. Understanding of Individual , Group,Community Issues		✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	–	–	–	–	–	–	–
5. Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓	–	–	–
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core	Core	Core	Elective	Elective
	BHRS - 61	BHRS - 62	BHRS - 63	BHRSE - 61	BHRSE - 62
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓
2. Theoretical Understanding	✓	✓	✓	✓	✓
3. Understanding of Individual , Group, Community Issues	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	–	–	–	–	–

Programme Outcomes					
5. Professional knowledge, communication and Attitude	✓	✓	–	–	–
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓

2. PERSONAL AND PROFESSIONALAPTITUDE

Programme Outcomes	Core 11 BHRS	Core 12 BHRS	Elective 11 BHRSE	Core 21 BHRS	Core 22 BHRS	Elective 21 BHRSE	Core 31 BHRS	Core 32 BHRS	Elective 31 BHRSE
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	–	–	✓	✓	✓	–
2.2. Ability to develop ProfessionalSkills	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.3. Application of Social work skills and Techniques		✓	–	–	–	✓	–	–	✓
2.4. Ethical and Psycho social Sensibility		–	–	–	–	✓	✓	✓	✓

2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.6 Employability	✓	✓	✓	–	–	✓	✓	✓	–
2.7 Skill Development	✓	✓	✓	–	–	✓	✓	✓	–

Programme Outcomes	Core	Core	Elective	Core	Core	Core	Elective	Elective
	41 BHRS	42 BHRS	41 BHRSE	51 BHRS	52 BHRS	53 BHRS	51 BHRSE	52 BHRSE
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	–	✓	✓	✓	–
2.2. Ability to develop ProfessionalSkills	✓	✓	✓	✓	✓	✓	✓	✓
2.3. Application of Social work skills and Techniques		✓	–	–	✓	–	–	✓
2.4. Ethical and Psycho social Sensibility		–	–	–	✓	✓	✓	✓
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	✓	✓
2.6 Employability	✓	✓	✓	–	✓	✓	✓	–

2.7 Skill Development	✓	✓	✓	✓	✓	✓	✓	✓

	Core	Core	Core	Elective	Elective
Programme Outcomes	**BHRS - 61**	**BHRS - 62**	**BHRS - 63**	**BHRSE - 61**	**BHRSE - 62**
2.1. Understanding Self and Self Guiding Principles	–	✓	✓	✓	–
2.2. Ability to develop Professional Skills	✓	✓	✓	✓	✓
2.3. Application of Social work skills and Techniques	–	✓	–	–	✓
2.4. Ethical and Psycho socialSensibility	–	✓	✓	✓	✓
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓
2.6. Employability	–	✓	✓	✓	–
2.7. Skill Development	✓	✓	✓	✓	✓

3. SOCIETAL APTITUDE

Programme Outcomes	Core 11 BHRS	Core 12 BHRS	Elective 11 BHRSE	Core 21 BHRS	Core 22 BHRS	Elective 21 BHRSE	Core 31 BHRS	Core 32 BHRS	Elective 31 BHRSE
3.1. Moral,ethical and cultural values	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.2. Understanding social issues, problems andfields	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.3. Cooperation, collaboration and participation	✓	–	–	✓	✓	–	–	–	–
3.4. Ecological andsustainable development	–	–	–	–	–	✓	✓	–	–
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.6. community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓

	Core	Core	Elective	Core	Core	Core	Elective	Elective

Programme Outcomes	41 BHRS	42 BHRS	41 BHRSE	51 BHRS	52 BHRS	53 BHRS	51 BHRSE	52 BHRSE
3.1. Moral,ethical and cultural values	✓	✓	✓	✓	✓	✓	✓	✓
3.2. Understanding social issues, problems andfields	✓	✓	✓	✓	✓	✓	✓	✓
3.3. Cooperation, collaboration and participation	✓	–	–	✓	–	–	–	–
3.4. Ecological and sustainable development	–	–	–	–	✓	✓	–	–
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓
3.6. community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓

	Core	Core	Core	Elective	Elective
Programme Outcomes	BHRS - 61	BHRS - 62	BHRS - 63	BHRSE - 61	BHRSE - 62

3.1. Moral,ethical and cultural values	✓	✓	✓	✓	✓
3.2. Understanding social issues, problems andfields	✓	✓	✓	✓	✓
3.3. Cooperation, collaboration and participation	✓	–	–	–	–
3.4. Ecological andsustainable development	–	✓	✓	–	–
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓
3.6. community Welfare and social wellbeing	✓	✓	✓	✓	✓

Name of the Programme	Name of the Course	Course Code	Relevance of Courses			
			Local	National	Regional	Global
B.A. Human Rights	Introduction to Human Rights	BHRS -11	✓	✓	✓	✓
	Historical Developments of Human Rights Movements in India	BHRS -12	✓	✓	✓	✓

Course	Code				
Indian Constitution and Human Rights	BHRSE -11	✓	✓	-	-
Moral Values, Ethics and Human Rights	BHRS -21	✓	✓	✓	✓
Legal Framework for the Protection of Human Rights	BHRS -22	✓	✓	✓	✓
Human Rights Advocacy and Redressal Mechanism in India	BHRSE -21	✓	✓	-	-
Global Perspectives for the Protection of Human Rights	BHRS -31	✓	✓	✓	✓
Environmental Administration	BHRS -32	✓	✓	✓	✓
Human Rights and Duties Education	BHRSE -31	✓	✓	✓	✓
Human Rights in Various Countries	BHRS – 41	✓	✓	✓	✓
Culture, Religion and Human Rights	BHRS – 42	✓	✓	✓	✓
Gender Studies and Human Rights	BHRSE-41	✓	✓	✓	✓
Science & Technology and Human Rights	BHRS – 51	✓	✓	✓	✓
Human Rights Activism	BHRS – 52	✓	✓	✓	✓

International Trade, Development and Human Rights	BHRS -53	✓	✓	✓	✓
Criminal Justice System and Human Rights	BHRSE -51	✓	✓	✓	✓
Evolving trends and dimensions in human rights	BHRSE - 52	✓	✓	✓	✓
Peace, Non-Violence and Human Rights	BHRS -61	✓	✓	✓	✓
Intellectual property rights	BHRS -62	✓	✓	✓	✓
Public Policy and Human Rights	BHRS -63	✓	✓	✓	✓
Contemporary Issues and Human Rights	BHRSE-61	✓	✓	✓	✓
Cyber law and Human Rights	BHRSE-62	✓	✓	✓	✓

Programme Name & Code: UG Human Rights (BHRN)

1.**Programme Objectives:**

While studying B.A. Human Rights, the learners will be able

PO6:Recognise with the knowledge, insights and skills needed to contribute to a more just and equal world.

PO7:Relate with different aspects of human rights at the national and international levels.

PO8:Demonstrate the historical and analytical approaches, deconstructive techniques, and critical methods.

PO9:Engage with human rights, both socially & politically, led to the development of "essential skills" which are to be developed through human rights education.

PO10:Analyse into the constitutional, statutory and institutional aspects of human rights protection in India.

Course outcomes (Including language and Allied)
  1.ACADEMICAPTITUDE

Programme Outcomes	Core 11 BH RN	Core 12 BH RN	Allied 11 BH RN A	Core 21 BH RN	Core 22 BH RN	Allied 21 BH RN A	Core 31 BH RN	Core 32 BH RN	Core 33 BH RN	Core 34 BH RN	Core 35 BH RN
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. TheoreticalUnderstanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3. Understanding of Individual , Group, Community Issues	✓	✓	✓	–	✓	✓	✓	✓	✓	–	–

Programme Outcomes											
4. Application of Scientific Knowledge and skills	-	–	–	–	–	–	–	–	–	–	–
5. Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓	✓	–	–	–	✓	–
6. Critical Evaluation of social worktheory and practice	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

2. PERSONAL AND PROFESSIONALAPTITUDE

Programme Outcomes	Core	Core	Allied	Core	Core	Allied	CCE	Core	Core	Core	Core
	11 BH RN	12 BH RN	11 BH RN A	21 BH RN	22 BH RN	21 BH RN A	31 BH RN	32 BH RN	33 BH RN	34 BH RN	35 BH RN
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	–	–	✓	✓	✓	–	–	–

2.2. Ability to develop ProfessionalSkills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
2.3. Application of Social work skills and Techniques	✓	✓	–	–	–	✓	–	–	✓	–	✓
2.4. Ethical and Psycho socialSensibility	✓	–	–	–	–	✓	✓	✓	✓	✓	✓
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.6. Employability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.7. Skill Development	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

3. SOCIETAL APTITUDE

	Core	Core	Allied	Core	Core	Allied	Core	Core	Core	Core	Core

Programme Outcomes	11 BH RN	12 BH RN	11 BH RN A	21 BH RN	22 BH RN	21 BH RN A	31 BH RN	32 BH RN	33 BH RN	34 BH RN	35 BH RN
3.1. Moral,ethical and cultural values	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.2. Understan ding social issues, problems andfields	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.3. Cooperation, collaboration and participation	✓	–	–	✓	✓	–	–	–	–	–	–
3.4. Ecological andsustainable development	–	–	–	–	–	✓	✓	–	–	–	–
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.6 community Welfare and socialwellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core	Core	Allied	Core	Core	Allied	Core	Core	Core	Core	Core
	11 BHRN	12 BHRN	11 BHRNA	21 BHRN	22 BHRN	21 BHRNA	31 BHRN	32 BHRN	33 BHRN	34 BHRN	35 BHRN
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
International	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓

Name of the Programme	Name of the Course	Course Code	Relevance of Courses			
			Local	National	Regional	Global
B.A. Human Rights (Non - Semester)	Introduction to Human Rights: Concepts and Theories	BHRN -11	✓	✓	✓	✓

Course Title	Course Code				
Historical and Social Movements of Human Rights in India	BHRN- 12	✓	✓	✓	✓
Indian Constitution and Human Right	BHRNA -11	✓	✓	✓	✓
Global Perspectives and International Instruments for the Protection of Human Rights	BHRN -21	✓	✓	✓	✓
Promotion and Protection of Human Rights	BHRN -22	✓	✓	✓	✓
Environmental Administration	BHRNA -21	✓	✓	✓	✓
Modernity, Science, Technology, Environment and Human Rights	BHRN - 31	-	✓	✓	✓
Human Rights Activism, NGOs, Judiciary and Media	BHRN - 32	-	✓	✓	✓
International Trade, Development and Human Rights	BHRN - 33	✓	✓	✓	✓
Police, Criminal Justice System and Human Rights	BHRN - 34	✓	✓	✓	✓
Evolving Trends and Dimensions in Human Rights	BHRN -35	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF ISLAMIC STUDIES

MAPPING OF CURRICULA

BA- ISLAMIC STUDIES-CURRICULUMMAPPING

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CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

BACHELOR OFARTS ISLAMIC STUDIES-CURRICULUMMAPPING

IYEAR

Programme Outcomes	BFAR-11	BFEG-11	BAIS-11	BAIS-12	BAIS-13
Understanding of concept, nature and importance	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓
Understanding of Individual, Group, Community Issues				✓	✓
Application of Scientific Knowledge and skills				✓	✓
Professional knowledge, communication and Attitude	✓	✓			
Critical Evaluation of theory and practice				✓	✓

IIYEAR

Programme Outcomes	Courses

	BFAR-21	BFEG-21	BAIS-21	BAIS-22	BAIS-23	BAIS-24
Understanding of concept, nature and importance			✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓	✓
Understanding of Individual, Group, Community Issues			✓	✓	✓	✓
Application of Scientific Knowledge and skills	✓	✓	✓	✓	✓	✓
Professional knowledge, communication and Attitude					✓	✓
Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	✓

IIYEAR

Programme Outcomes	Courses					
	BFAR-21	BFEG-21	BAIS-21	BAIS-22	BAIS-23	BAIS-24
Understanding of concept, nature and importance			✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓	✓
Understanding of Individual, Group, Community Issues			✓	✓	✓	✓

Application of Scientific Knowledge and skills	✓	✓	✓	✓	✓	✓
Professional knowledge, communication and Attitude					✓	✓
Critical Evaluation of social worktheory and practice	✓	✓	✓	✓	✓	✓

III-YEAR

Programme Outcomes	BFAR-31	BAIS-31	BAIS-32	BAIS-33	BAIS-34	BAIS-35
Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓	✓
Understanding of Community Issues	✓	✓	✓	✓	✓	✓
Applicationof Scientific Knowledge and skills					✓	✓
Understanding of concepts at Regional and local level		✓	✓	✓	✓	✓
Understanding of concepts at national level		✓	✓	✓	✓	✓

| Understanding of concepts at international level | | ✓ | ✓ | ✓ | ✓ | ✓ |

M.A ISLAMIC STUDIES

Programme Learning Outcomes \ Course Code	MAIS-11	MAIS-12	MAIS-13	MAIS-14	MAIS-15	MAIS-AL-11	MAIS-11	MAIS-12	MAIS-13	MAIS-14	MAIS-AL-21	MAIS-P-21
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research										✓		✓
Communication	✓	✓										
Global Dimensions			✓	✓	✓	✓	✓	✓	✓			
Analysis of key issues	✓	✓				✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Human Values			✓	✓	✓	✓	✓	✓	✓	✓	✓	
Life skills				✓	✓	✓	✓	✓				
Local	✓	✓		✓			✓				✓	
Regional	✓	✓		✓			✓	✓	✓	✓	✓	✓
National		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International		✓	✓	✓	✓	✓		✓	✓			✓

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DEPARTMENT OF POLITICAL SCIENCE

MAPPING OF CURRICULA
BA- POLITICAL SCIENCE

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

M.A POLITICAL SCIENCE

Programme specific Outcomes:

The programme specific outcomes of M.A. Political Science is to
PSO1:To set up overall consciousness regarding national political history, international Relations
PSO2:To compare the present Indian and western political thinkers
PSO3:To summarise a comprehensive, comparative understanding of specific world Constitutions such as UK, USA, China, Russia, Switzerland and France
PSO4:To enumerate the nature and developments in national and international politics.
PSO5:To analyze the Indian constitutional provisions, major legislations and reforms .
PSO6:To interpret the social, economic and political variables of the plurality of Indian society.

COURSE OUTCOMES (INCLUDING LANGUAGE AND ALLIED)

1. ACADEMIC APTITUDE

Programme Outcomes	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
	MPSS-11	MPSS-12	MPSS-13	MPSS-14	MPSS-15	MPSS-21	MPSS-22	MPSS-23	MPSS-24	MPSS-25
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
2. Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3. Understanding of Individual, Group, Community Issues		✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	✓	✓	✓	✓	✓	✓		✓	–

	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
5. Professional knowledge, communication, and Attitude	✓	✓	✓	✓	✓	✓	✓		✓	✓
6. Critical Evaluation of social work theory and practice	✓	✓		✓	✓	✓	✓	✓		✓

Programme Outcomes	MPSS-31	MPSS-32	MPSS-33	MPSS-34	MPSS-35	MPSS-41	MPSS-42	MPSS-43	MPSS-44	MPSS-45
1. Understanding of concept, nature, and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
2.Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3. Understanding of Individual, Group, Community Issues		✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills		✓	✓	✓	✓	✓	✓		✓	–
5. Professional knowledge, communication, and Attitude	✓	✓	✓	✓	✓	✓	✓		✓	–
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓		✓	✓	✓	✓

2. PERSONAL AND PROFESSIONAL APTITUDE

Programme Outcomes	Core MPSS-11	Core MPSS-12	Core MPSS-13	Core MPSS-14	Core MPSS-15	Core MPSS-21	Core MPSS-22	Core MPSS-23	Core MPSS-24	Core MPSS-25
2.1. Understanding Self and Self Guiding Principles	–		–		–	–		–		–
2.2.Ability to develop Professional Skills	–	-	–		–	–				–
2.3. Application of Social work skills and Techniques		✓	✓	✓	✓	✓	✓	✓	✓	✓
2.4. Ethical and Psycho social Sensibility		✓	✓		✓	✓	✓	✓	✓	–
2.5. Ability to work with individuals groups and communities.	✓	✓	✓		✓	✓	✓	✓	✓	✓
2.6 Employability	–	✓	✓	✓		✓	✓		✓	–
2.7 Skill Development	–	✓		✓	✓	✓		✓	✓	–

Programme Outcomes	Core MPSS-31	Core MPSS-32	Core MPSS-33	Core MPSS-34	Core MPSS-35	Core MPSS-41	Core MPSS-42	Core MPSS-43	Core MPSS-44	Core MPSS-45

Programme Outcomes	MPSS-11	MPSS-12	MPSS-13	MPSS-14	MPSS-15	MPSS-21	MPSS-22	MPSS-23	MPSS-24	MPSS-25
2.1. Understanding Self and Self Guiding Principles	–	✓		✓			✓	✓	✓	–
2.2. Ability to develop Professional Skills	–	-	–	✓			✓	✓	✓	–
2.3. Application of Social work skills and Techniques		✓	✓	✓	✓	✓	✓	✓	✓	✓
2.4. Ethical and Psycho social Sensibility		✓	✓		✓	✓	✓	✓	✓	–
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓		✓	✓	✓
2.6 Employability	–	✓		✓			✓	✓	✓	–
2.7 Skill Development	–	-	–	✓			✓	✓	✓	–

3. SOCIETAL APTITUDE

Programme Outcomes	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
	MPSS-11	MPSS-12	MPSS-13	MPSS-14	MPSS-15	MPSS-21	MPSS-22	MPSS-23	MPSS-24	MPSS-25

Programme Outcomes										
3.1.Moral, ethical and cultural values	✓	✓	✓		✓	✓		✓	✓	✓
3.2.Understan ding social issues, problems and fields	✓	✓	✓	✓	✓	✓		✓	✓	✓
3.3. Cooperation, collaboration and participation	–	–	–	–	✓	–	–	–	✓	✓
3.4. Ecological and sustainable development	–	–	–	–	✓	–	–	–	✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core MPSS -31	Core MPSS -32	Core MPSS -33	Core MPSS -34	Core MPSS- 35	Core MPSS -41	Core MPSS - 42	Core MPSS -43	Core MPSS - 44	Core MPSS - 45
3.1.Moral, ethical and cultural values	✓	✓	✓		✓		✓	✓	✓	✓

3.2.Understan ding social issues, problems and fields	✓	✓	✓	✓	✓	✓		✓	✓	✓
3.3. Cooperation, collaboration and participation	–	–	–	–	✓	–	–	–	✓	✓
3.4. Ecological and sustainable development	–	–	–	–	✓	–	–	–	✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

M.A PUBLIC ADMINISTRATION

Programme specific Outcomes:

The programme specific outcomes of M.A. Public Administration is to
PSO7:Analyze the operations and procedures of public sector and non-profits organization.
PSO8:Develop skills and aptitude in managing a public sector or non-profit organization.

PSO9:Apply the theories and practices of accounting and budgeting in government and non-profits.
PSO10: Demonstrate ethical concerns while serving in the public sector.
PSO11:Recognise the research temperament to address the current issues and problems in public administration.
PSO12: Identify diverse stakeholders and utilize effective communication to engage them.

COURSE OUTCOMES (INCLUDING LANGUAGE AND ALLIED) 1. ACADEMIC APTITUDE

Programme Outcomes	Core MPAS-11	Core MPAS-12	Core MPAS-13	Core MPAS-14	Core MPAS-15	Core MPAS-21	Core MPAS-22	Core MPAS-23	Core MPAS-24	Core MPAS-25
1. Understanding of concept, nature, and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	-
2. Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓		✓	-
3. Understanding of Individual, Group, Community Issues	-	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	✓	✓	✓	✓	✓	✓	✓	✓	✓
5. Professional knowledge, communication, and Attitude	-	✓	✓	✓	✓	✓	✓	✓	✓	✓
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Programme Outcomes	Core MPAS-31	Core MPAS-32	Core MPAS-33	Core MPAS-34	Core MPAS-35	Core MPAS-41	Core MPAS-42	Core MPAS-43	Core MPAS-44	Core MPAS-45

Programme Outcomes	MPAS-11	MPAS-12	MPAS-13	MPAS-14	MPAS-15	MPAS-21	MPAS-22	MPAS-23	MPAS-24	MPAS-25
1. Understanding of concept, nature, and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	-
2. Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓		✓	-
3. Understanding of Individual, Group, Community Issues	-	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	✓	✓	✓	✓	✓	✓	✓	✓	✓
5. Professional knowledge, communication, and Attitude	-	✓	✓	✓	✓	✓	✓	✓	✓	✓
6. Critical Evaluation of social work theory and practice	✓	✓	✓		✓	✓	✓	✓	✓	✓

2. PERSONAL AND PROFESSIONAL APTITUDE:

Programme Outcomes	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
	MPAS-11	MPAS-12	MPAS-13	MPAS-14	MPAS-15	MPAS-21	MPAS-22	MPAS-23	MPAS-24	MPAS-25

	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	✓	✓	✓	✓	✓	✓	-
2.2. Ability to develop Professional Skills	✓	✓	✓	✓	✓	✓	✓		✓	-
2.3. Application of Social work skills and Techniques	-	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.4. Ethical and Psychosocial Sensibility	-	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.5. Ability to work with individuals groups and communities.	-	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.6 Employability	✓	✓	✓		✓	✓	✓	✓	✓	✓
2.7 Skill Development	✓	✓	✓		✓	✓	✓	✓	✓	✓

Programme Outcomes	MPAS-31	MPAS-32	MPAS-33	MPAS-34	MPAS-35	MPAS-41	MPAS-42	MPAS-43	MPAS-44	MPAS-45
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	✓	✓	✓	✓	✓		✓
2.2. Ability to develop Professional Skills	✓	✓	✓	✓		✓	✓	✓	✓	✓
2.3. Application of Social work skills and Techniques	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.4. Ethical and Psycho social Sensibility		✓	✓	✓	✓	✓	✓	✓	✓	✓
2.5. Ability to work with individuals groups and communities.		✓	✓	✓	✓	✓	✓	✓	✓	✓
2.6 Employability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.7 Skill Development	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

3. SOCIETAL APTITUDE:

| Programme Outcomes | Core | Core | Core | Core | Core | Core | Core | Core | Core | Core |
	MPAS-11	MPAS-12	MPAS-13	MPAS-14	MPAS-15	MPAS-21	MPAS-22	MPAS-23	MPAS-24	MPAS-25
3.1. Moral, ethical and cultural values	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.2. Understanding social issues, problems and	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
fields										
3.3. Cooperation, collaboration, and participation	–	–	–	–	–	–	–	–	–	–
3.4. Ecological and sustainable development	–	–	–	–	–	–	–	–	–	–
3.5. Professional and social Responsibility.	✓	✓	✓				✓	✓	✓	✓
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

| Programme Outcomes | Core | Core | Core | Core | Core | Core | Core | Core | Core | Core |
	MPAS-31	MPAS-32	MPAS-33	MPAS-34	MPAS-35	MPAS-41	MPAS-42	MPAS-43	MPAS-44	MPAS-45

3.1. Moral, ethical and cultural values	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.2. Understanding social issues, problems and fields	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.3. Cooperation, collaboration, and participation	–	–	–	–	–	–	–	–	–	–
3.4. Ecological and sustainable development	–	–	–	–	–	–	–	–	–	–
3.5. Professional and social Responsibility.	✓	✓	✓				✓	✓	✓	✓
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

B.A POLITICAL SCIENCE

Programme specific Outcomes:

The programme specific outcomes of B.A. Political Science is to

	PSO1:Relate the discipline within the social sciences to contextual their learning within the disciplinary boundaries of social, economic and political realities.

PSO1:Relate the discipline within the social sciences to contextual their learning within the disciplinary boundaries of social, economic and political realities.

PSO2:Develop a problem-solving thought process in its students, which it believes is central to the idea of shaping an active citizen.

PSO3:Initiate a strong training in foundational concepts enabling them to delineate features of each.

PSO4:Distinguish between various ideological orientations that make partisan positions in presenting their findings.

PSO5:Inculcate a culture of academic honesty and investigative rigour to ensure authentic analytical outcomes.

COURSE OUTCOMES (INCLUDING LANGUAGE AND ALLIED)

1. ACADEMIC APTITUDE

Programme Outcomes	Core	Core	Elective	Core	Core	Elective	Core	Core	Elective	Elective
	BPSS-11	BPSS-12	BPSSE - 11	BPSS 21	BPSS-22	BPSS E - 21	BPSS - 31	BPSS 32	BPSSE – 31A	BPSSE - 31B
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

2.Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3. Understanding of Individual , Group, Community Issues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Knowledge and skills		✓	✓	✓		✓	✓		✓	✓
5. Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core	Core	Elective	Core	Core	Elective	Core	Core	Elective	Elective
	BPSS-41	BPSS-42	BPSSE-41	CCE	BPSS-51	BPSS-52	BPSS-53	BPSSE-51	BPSS-55	BPSS-41
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3. Understanding of Individual, Group, Community Issues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills		✓	✓	✓	✓	✓	✓		✓	✓
5. Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core	Core	Core	Elective	Elective
	BPSS - 61	BPSS - 62	BPSS - 63	BPSSE - 61	BPSSE - 62
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓
2. Theoretical Understanding	✓	✓	✓	✓	✓
3. Understanding of Individual, Group, Community Issues	✓	✓	✓	✓	✓

4. Application of Scientific Knowledge and skills	✓	✓	✓		✓
5. Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓

2. PERSONAL AND PROFESSIONAL APTITUDE

Programme Outcomes	Core	Core	Elective	Core	Core	Elective	Core	Core	Elective	Elective
	BPSS-11	BPSS-12	BPSSE -11	BPSS -21	BPSS -22	BPSSE - 21	BPSS - 31	BPSS -32	BPSSE – 31A	BPSS E - 31B
2.1.Understanding Self and Self Guiding Principles	✓	✓	✓		✓	✓	✓	✓	✓	✓
2.2.Ability to develop Professional Skills	✓	✓	✓		✓	✓	✓	✓	✓	✓
2.3. Application of Social work skills and Techniques	✓	✓	✓		✓	✓	✓	✓	✓	✓

2.4. Ethical and Psycho social Sensibility	✓		✓	✓	✓	✓	✓	✓	✓	✓
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.6 Employability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

| Programme Outcomes | Core | Core | Elective | Elective | Core | Core | Core | Elective | Core |
	BPSS-41	BPSS-42	BPSSE-41	CCE	BPSS-51	BPSS-52	BPSS-53	BPSSE-51	BPSS-55
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	–	✓	✓	✓	✓	✓
2.2. Ability to develop Professional Skills	✓	✓	✓	–	✓	✓	✓	✓	✓
2.3. Application of Social work skills and Techniques	✓	✓	✓	–	✓	✓	✓	✓	✓
2.4. Ethical and Psycho social Sensibility	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.6 Employability	✓	✓	✓	–	✓	✓	✓	✓	✓
2.7 Skill Development	✓	✓	✓	–	✓	✓	✓	✓	✓
		Core		Core		Core		Elective	Elective

2.7 Skill Development	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	BPSS - 61	BPSS - 62	BPSS - 63	BPSSE - 61	BPSSE - 62
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	✓	✓
2.2. Ability to develop Professional Skills	✓	✓	✓	✓	✓
2.3. Application of Social work skills and Techniques	✓	✓	✓	✓	✓
2.4. Ethical and Psycho social Sensibility	✓	✓	✓	✓	✓
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓
2.6 Employability	✓	✓	✓	✓	✓
2.7 Skill Development	✓	✓	✓	✓	✓

3. SOCIETAL APTITUDE

	Core	Core	Elective	Core	Core	Elective	Core	Core	Elective	Elective

Programme Outcomes	BPSS-11	BPSS-12	BPSSE - 11	BPSS -21	BPSS-22	BPSSE - 21	BPSS - 31	BPSS -32	BPSSE – 31A	BPSSE - 31B
3.1.Moral, ethical and cultural values	✓	✓	✓	✓	✓	✓		✓	✓	✓
3.2.Understan ding social issues, problems and fields	✓	✓	✓	✓	✓	✓		✓	✓	✓
3.3. Cooperation, collaboration and participation	✓	✓	✓	✓	✓	✓		✓	✓	✓
3.4. Ecological and sustainable development	✓	✓	✓	✓	✓	✓		✓	✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓		✓	✓	✓
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓		✓	✓	✓

Programme Outcomes	Core	Core	Elective	Elective	Core	Core	Core	Elective	Core
	BPSS-41	BPSS-42	BPSSE - 41	CCE	BPSS-51	BPSS -52	BPSS - 53	BPSS E - 51	BPSS - 55
3.1.Moral, ethical and cultural values	✓	✓	✓	✓	✓	✓		✓	✓

3.2.Understan ding social issues, problems and fields	✓	✓	✓	✓	✓	✓		✓	✓
3.3. Cooperation, collaboration and participation	✓	✓	✓	✓	✓	✓		✓	✓
3.4. Ecological and sustainable development	✓	✓	✓	✓	✓	✓		✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓		✓	✓
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓		✓	✓

Programme Outcomes	Core	Core	Core	Elective	Elective
	BPSS - 61	BPSS - 62	BPSS - 63	BPSSE - 61	BPSSE - 62
3.1.Moral, ethical and cultural values	✓		✓	✓	✓
3.2.Understan ding social issues, problems and fields	✓	✓	✓		✓
3.3. Cooperation, collaboration and participation	✓		✓	✓	✓

3.4. Ecological and sustainable development				✓	
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓

B.A PUBLIC ADMINISTRATION

Programme specific Outcomes:

The programme specific outcomes ofB.A. Public Administration is to

| PSO1 : | Formulate the knowledge of people working in the public administration. |

PSO1 : Formulate the knowledge of people working in the public administration.
PSO2 : Develop an actual working of the public administration along with its theoretical underpinnings and practices.
PSO3 : Demonstrate analytical powers to grasp the issues, concerns of administration and public.
PSO4 : Create skills and aptitude to manage the public and non-profit organization.
PSO5 : Discuss debate and communicate effectively on any issues concerning administration politics and society.
PSO6 : Formulate a public policy response to social or economic problems.

COURSE OUTCOMES (INCLUDING LANGUAGE AND ALLIED) 1. ACADEMIC APTITUDE

Programme Outcomes	Core BPAS-11	Core BPAS-12	Elective BPAS E - 11	Core BPAS - 21	Core BPAS-22	Elective BPAS E - 21	Core BPAS - 31	Core BPAS - 32	Elective BPASE – 31A	Elective BPAS E-31B
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓		✓	✓	✓
2.Theoretical Understanding	✓	✓	✓	✓	✓	✓		✓	✓	✓
3. Understanding of Individual , Group, Community Issues	✓	✓	✓	✓	✓	✓		✓	✓	✓

Programme Outcomes										
4. Application of Scientific Knowledge and skills	✓	✓	✓	✓	✓	✓		✓	✓	✓
5. Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓	✓		✓	✓	✓
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	✓		✓	✓	✓

Programme Outcomes	Core	Core	Elective	Core	Core	Core	Elective	Core
	BPAS-41	**BPAS-42**	**BPASE - 41**	**BPAS-51**	**BPAS - 52**	**BPAS - 53**	**BPAS E - 51**	**BPAS - 55**
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓
2.Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓
3. Understanding of Individual , Group,Community Issues	✓		✓	✓		✓	✓	✓
4. Application of Scientific Knowledge and skills	✓	✓	✓	✓	✓		✓	✓
5. Professional knowledge, communication and Attitude	✓	✓	✓		✓	✓	✓	✓

6. Critical Evaluation of social work theory and practice	✓		✓	✓	✓		✓	✓	✓

Programme Outcomes	Core	Core	Core	Elective	Elective
	BPAS - 61	BPAS - 62	BPAS - 63	BPASE - 61	BPASE - 62
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓
2. Theoretical Understanding	✓		✓	✓	✓
3. Understanding of Individual , Group,Community Issues	✓	✓		✓	✓
4. Application of Scientific Knowledge and skills	✓	✓	✓	✓	✓
5. Professional knowledge, communication and Attitude	✓	✓	✓		✓
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓

2. PERSONAL AND PROFESSIONAL APTITUDE

Programme Outcomes	Core	Core	Elective	Core	Core	Elective	Core	Core	Elective	Elective
	BPAS-11	BPAS-12	BPASE - 11	BPAS - 21	BPAS-22	BPASE - 21	BPAS - 31	BPAS - 32	BPASE – 31A	BPASE- 31B

Programme Outcomes									
2.1. Understanding Self and Self Guiding Principles	–	✓	✓	✓	✓	✓	✓	✓	✓
2.2. Ability to develop Professional Skills	–	✓	✓		✓	✓	✓	✓	✓
2.3. Application of Social work skills and Techniques		✓	✓	✓	✓	✓		✓	✓
2.4. Ethical Psycho social Sensibility		✓	✓	✓		✓	✓	✓	✓
2.5. Ability to work with individuals groups and communities.		✓	✓	✓	✓	✓	✓	✓	✓
2.6 Employability	–	✓	✓		✓		✓		✓

Programme Outcomes	Core	Core	Elective	Core	Core	Core	Elective	Core
	BPAS-41	BPAS-42	BPASE - 41	BPAS-51	BPAS - 52	BPAS - 53	BPASE - 51	BPAS - 55
2.1. Understanding Self and Self Guiding Principles	–		–	–	–		–	

2.2. Ability to develop Professional Skills	–		-		–		–		–		
2.3. Application of Social work skills and Techniques											
2.4. Ethical and Psycho social Sensibility											
2.5. Ability to work with individuals groups and communities.									–		
2.6 Employability	–			-		–		–		–	
2.7 Skill Development	–		-		–		–		–		
2.7 Skill Development	–	-		–			–		–		–

Programme Outcomes	Core	Core	Core	Elective	Elective
	BPAS - 61	**BPAS - 62**	**BPAS - 63**	**BPASE - 61**	**BPASE - 62**
2.1. Understanding Self and Self Guiding Principles	–	–	✓	✓	✓
2.2.Ability to develop Professional Skills	–	–	✓		✓

2.3. Application of Social work skills and Techniques	✓	✓	✓	✓	✓
2.4. Ethical and Psycho social Sensibility	✓	✓		✓	✓
2.5. Ability to work with individuals groups and communities.	✓	✓		✓	✓
2.6 Employability	✓	✓			✓
2.7 Skill Development	–	–	✓	✓	✓

3. SOCIETAL APTITUDE

Programme Outcomes	Core	Core	Elective	Core	Core	Elective	Core	Core	Elective	Elective
	BPAS- 11	BPAS- 12	BPASE - 11	BPAS -21	BPAS- 22	BPASE - 21	BPAS - 31	BPAS - 32	BPASE – 31A	BPASE - 31B
3.1.Moral, ethical and cultural values	✓	✓	✓	✓	✓		✓	✓	✓	✓
3.2.Understanding social issues, problems and fields	✓	✓	✓		✓		✓	✓	✓	✓
3.3. Cooperation, collaboration and participation	✓	✓		✓		✓		✓	✓	✓

Programme Outcomes										
3.4. Ecological and sustainable development	✓						✓		✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	Core	Core	Elective	Core	Core	Core	Elective	Core
Programme Outcomes	**BPAS-41**	**BPAS-42**	**BPASE - 41**	**BPAS-51**	**BPAS -52**	**BPAS - 53**	**BPAS E - 51**	**BPAS - 55**
3.1.Moral, ethical and cultural values	✓	✓	✓	✓	✓	✓	✓	✓
3.2.Understanding social issues, problems and fields	✓	✓	✓	✓	✓	✓	✓	✓
3.3. Cooperation, collaboration and participation	✓	✓		✓	✓	✓	✓	✓
3.4. Ecological and sustainable development	✓	✓		✓		✓	✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓		✓	✓	✓
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core	Core	Core	Elective	Elective
	BPAS - 61	BPAS - 62	BPAS - 63	BPASE - 61	BPASE - 62
3.1.Moral, ethical and cultural values	✓	✓	✓	✓	✓
3.2.Understanding social issues, problems and fields	✓	✓	✓	✓	✓
3.3. Cooperation, collaboration and participation	✓			✓	✓
3.4. Ecological and sustainable development	✓	✓		✓	✓
3.5. Professional and social Responsibility.	✓		✓	✓	✓
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF PUBLIC ADMINISTRATION

MAPPING OF CURRICULA

B.A PUBLIC ADMINISTRATION (BPAS)

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

Programme Name & Code: UG PUBLIC ADMINISTRATION (BPAS)

1.Programme Objectives:

While studying B.A. Public Administration, the learners will be able

PO1:   To access the students interests in various aspects of Public Administration.

PO2:   To enumerate the socio – political determinants of the curriculum

PO3:   To explain with the nature of the Indian Constitution, Form and organs of Government

PO4:   To analyse the Federalism, Decentralization, Devolution, Electoral System and their relationship.

PO5:
To develop students with the contemporary discourse, approaches, issues and concerns along with changing dynamics of public administration.

COURSE OUTCOMES (INCLUDING LANGUAGE AND ALLIED)
1. ACADEMICAPTITUDE

Programme Outcomes	Core 11 BPAS	Core 12 BPAS	Elective 11 BPASE	Core 21 BPAS	Core 22 BPAS	Elective 21 BPASE	Core 31 BPAS	Core 32 BPAS	Elective A 31 BPASE	Elective B 31 BPASE
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
2. Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3. Understanding of Individual , Group, Community Issues		✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	–	–	–	–	–	–	–	–	–
5. Professional knowledge, communication and Attitude	✓	–	–	✓	✓	✓	✓	–	✓	–
6. Critical Evaluation of social worktheory and practice	✓	✓	✓	✓	✓	–	✓	✓	✓	✓

	Core	Core	Elective	Core	Core	Core	Elective	Core
	41 BP AS	42 BP AS	41 BP AS E	51 BP AS	52 BP AS	53 BP AS	51 BP AS E	55 BP AS
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓
2. Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓
3. Understanding of Individual , Group, Community Issues		✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	–	–	–	–	–	–	–
5. Professional knowledge, communication and Attitude	✓	–	–	✓	✓	✓	–	✓
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	–	✓	✓	✓

Programme Outcomes	Core	Core	Core	Elective	Elective
	BPAS - 61	BPAS - 62	BPAS - 63	BPASE - 61	BPASE - 62
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓
2. Theoretical Understanding	✓	✓	✓	✓	✓
3. Understanding of Individual, Group, Community Issues	✓	✓	✓	✓	✓

4. Application of Scientific Knowledge and skills	–	–	–	–	–
5. Professional knowledge, communication and Attitude	✓	✓	✓	–	✓
6. Critical Evaluation of social work theory and practice	✓	–	✓	✓	✓

2. PERSONAL AND PROFESSIONALAPTITUDE

Programme Outcomes	Core 11 BPAS	Core 12 BPAS	Elective 11 BPASE	Core 21 BPAS	Core 22 BPAS	Elective 21 BPASE	Core 31 BPAS	Core 32 BPAS	Elective A31 BPASE	Elective B31 BPASE
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	✓	✓	–	✓	✓	✓	–
2.2. Ability to develop Professional Skills	–	-	–	–	✓	–	–	–	✓	–
2.3. Application of Social work skills and Techniques		–	✓	–	–	✓	✓	–	–	–
2.4. Ethical and Psycho social Sensibility		✓	✓	–	✓	✓	✓	✓	✓	–
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
2.6 Employability	✓	✓	✓	✓	✓	–	✓	✓	✓	–
2.7 Skill Development	–	-	–	–	✓	–	–	–	✓	–
	Core	Core	Elective	Core	Core	Core	Elective	Core		

Programme Outcomes	41 BPAS	42 BPAS	41 BPASE	51 BPAS	52 BPAS	53 BPAS	51 BPASE	55 BPAS
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	✓	–	✓	✓	✓
2.2. Ability to develop Professional Skills	–	-	–	✓	–	–	–	✓
2.3. Application of Social work skills and Techniques		–	✓	–	✓	✓	–	–
2.4. Ethical and Psycho social Sensibility		✓	✓	✓	✓	✓	✓	✓
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	–	✓	✓
2.6 Employability	✓	✓	✓	✓	–	✓	✓	✓
2.7 Skill Development	–	-	–	✓	–	–	–	✓

Programme Outcomes	Core	Core	Core	Elective	Elective
	61 BPAS	62 BPAS	63 BPAS	61 BPASE	62 BPASE

Programme Outcomes	Core 11BPAS	Core 12BPAS	Elective 11BPASE	Core 21BPAS	Core 22BPAS	Elective 21BPASE	Core 31BPAS	Core 32BPAS	Elective A31BPASE	Elective B31BPASE
2.1. Understanding Self and Self Guiding Principles						✓		✓	✓	✓
2.2. Ability to develop Professional Skills						–		✓	–	✓
2.3. Application of Social work skills and Techniques							–	–	–	–
2.4. Ethical and Psycho social Sensibility							✓	✓	✓	✓
2.5. Ability to work with individuals groups and communities.						✓	✓	✓	✓	✓
2.6 Employability						✓	✓	✓	✓	✓
2.7 Skill Development						–		✓	–	✓

3. SOCIETAL APTITUDE

Programme Outcomes	Core 11BPAS	Core 12BPAS	Elective 11BPASE	Core 21BPAS	Core 22BPAS	Elective 21BPASE	Core 31BPAS	Core 32BPAS	Elective A31BPASE	Elective B31BPASE
3.1. Moral, ethical and cultural values	✓	✓	✓	–	✓	–	✓	✓	✓	✓
3.2. Understanding social issues, problems and fields	✓	✓	✓	✓	✓	✓	–	✓	✓	✓

3.3. Cooperation, collaboration and participation	–	–	–	–	✓	–	–	–	✓	✓
3.4. Ecological and sustainable development	–	–	–	–	✓	–	–	–	✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core	Core	Elective	Core	Core	Core	Elective	Core
	41 BP AS	42 BP AS	41 BP AS E	51 BP AS	52 BP AS	53 BP AS	51 BP AS E	55 BP AS
3.1. Moral, ethical and cultural values	✓	✓	✓	✓	-	✓	✓	✓
3.2. Understanding social issues, problems and fields	✓	✓	✓	✓	✓	-	✓	✓
3.3. Cooperation, collaboration and participation	-	-	-	✓	-	-	-	✓
3.4. Ecological and sustainable development	-	-	-	✓	-	-	-	✓

Programme Outcomes					
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core	Core	Core	Elective	Elective
	BPAS - 61	BPAS - 62	BPAS - 63	BPASE - 61	BPASE - 62
3.1. Moral, ethical and cultural values	✓	-	✓	✓	✓
3.2. Understanding social issues, problems and fields	✓	✓	-	✓	✓
3.3. Cooperation, collaboration and participation	✓	-	-	-	✓
3.4. Ecological and sustainable development	✓	-	-	-	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓

Name of the Programme	Name of the Course	Course Code	Relevance of Courses			
			Local	National	Regional	Global

B.A Public Administration	Introduction to Public Administration	BPAS - 11	✓	✓	✓	✓
	Modern Administrative Systems – I (UK, USA, France)	BPAS - 12	✓	✓	✓	✓
	Political Theory	BPASE -11	✓	✓	✓	✓
	Administrative Thinkers	BPAS - 21	✓	✓	✓	✓
	Modern Administrative Systems – II (Japan, Swiss, China)	BPAS - 22	✓	✓	✓	✓
	International Administration	BPASE - 21	✓	✓	✓	✓
	Principles of Management	BPAS - 31	✓	✓	✓	✓
	Police Administration	BPAS - 32	✓	✓	-	-
	Organisation Theory	BPAS - 41	✓	✓	✓	✓
	Development Administration	BPAS - 42	✓	✓	✓	✓
	E-Governance	BPASE - 41	✓	✓	✓	✓
	Public Personnel Administration	BPAS – 51	-	✓	✓	✓

	Financial Administration in India	BPAS – 52	✓	✓	-	-
	Local Government and Administration	BPAS – 53	✓	✓	-	-
	Government and Politics of Tamil Nadu	BPASE – 51	✓	-	-	-

Human Rights Administration	BPAS - 55	✓	✓	✓	✓
Social Welfare Administration	BPAS -61	✓	✓	✓	✓
Administrative Law	BPAS -62	-	✓	✓	✓
Indian Administration	BPAS -63	✓	✓	✓	-
Indian Economy-Students' Choice	BPASE -62	✓	✓	✓	✓
Labour Welfare Administration	BPASE -61	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

SCHOOL OF TAMIL & CULTURAL STUDIES

MAPPING OF CURRICULA

B.A Tamil

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023 B.A. TAMIL

பாடத்திட்டத்தின் பயன்கள்

POS - 1 : இளங்கலைத் தமிழ் பாடத்தைப் படிப்பதினால் தமிழ் மொழியில் இலக்கண இலக்கிய வளமைகளை அறிந்து கொள்வார்கள்.

POS - 2 : இரண்டாயிரம் ஆண்டுகளுக்கு மேற்பட்ட தமிழ்ச் சமூகத்தின் பண்பாட்டுச் செழுமையை உணர்ந்து பிறருக்கும் எடுத்துரைப்பார்கள்.

POS - 3 : உலகில் பழைமையான செம்மொழிகளில் ஒன்றான தமிழ்மொழியின் தொன்மையையும் பழைமையையும் அறிந்து பிறருக்கும் எடுத்துரைப்பார்கள்.

POS - 4 : அரசு மற்றும் அரசு சார்ந்த துறைகளில் வேலைவாய்ப்புகளைப் பெறும் திறனைப் பெறுவார்கள்.

POS - 5 : தமிழ்மொழியில் உள்ள செழுமையைத் தாமாகப் படித்துச் சிந்திக்கவும், உரையாடவும், எழுதவும் திறன் பெறுவார்கள்.

Mapping of Curriculum for B.A. Tamil

Sl. No		11BFTMN	11BTMN	12BTMN	11BTMAN	21BFTMN	21BTMN	22BTMN	21BTMAN	31BTMN	32BTMN	33BTMN	34BTMN	01BTMAN
1	Fundamental understanding of the field	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Application of basic Tamil concepts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Linkages with relateddisciplines	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Procedural knowledge for professional subjects	✓	✓	X	✓	X	✓	✓	✓	X	✓	✓	✓	✓
5	Skills in related field of specialization	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Ability to use inTamil problem	✓	✓	✓	✓	✓	X	✓	✓	✓	✓	✓	✓	✓
7	Skills in performing analysis and interpretation of data	X	X	X	X	X	X	X	X	✓	X	X	✓	✓
8	Developinvestigative Skills	X	X	✓	✓	X	X	X	✓	X	X	X	X	X
9	Skills in problem solving in Tamil and related Discipline	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	Develop Technical Communication skills	X	X	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	✓

		1	2	3	4	5	6	7	8	9	10	11	12	13
11	DevelopingAnalytical skills and popular Communication	X	X	✓	X	X	X	X	✓	X	✓	✓	✓	✓
12	DevelopingICT skills	X	X	X	X	X	X	X	✓	X	X	X	X	X
13	Demonstrate Professional behavior with respect to attribute like objectivity, ethical values, self reading, etc.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16	Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
15	National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
17	International	-	-	-	✓	-	-	-	✓	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

(A State Open University Established by Government of Tamil Nadu,Recognized by UGC & DEB, Member in Asian Association of Open Universities & Association of Commonwealth Universities *Accredited by NAAC with A+ Grade & CGPA 3.32*)

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DEPARTMENT OF TOURISM STUDIES

MAPPING OF CURRICULA

B.A TOURISM

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

B.A TOURISM

Course Code / Programme Learning Outcomes	BTTSS-11	BTTSS -12	BTTSS A-11	BTTSS -21	BTTSS -22	BTTSSA-21	BTTSS -31	BTTSS -32	BTTSSE-31A	BTTSSE-31B	BTTSS -41	BTTSS -42	BTTSSE-41A	BTTSSE-41B	BTTSS -51	BTTSS -52	BTTSS -53	BTTSS -54	BTTSS -55	BTTSS -61	BTTSS -62	BTTSS -63	BTTSS -64	BTTSS-P1
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓		✓	✓			✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓			✓			✓	✓	✓		✓	✓	✓
Project			✓	✓	✓	✓		✓	✓							✓	✓	✓	✓			✓		✓
Management																								

Environment and Sustainability				✓	✓	✓		✓			✓	✓				✓	✓		✓			✓	

Relevance with																								
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF ENGLISH

MAPPING OF CURRICULA

B.A., English (Semester)

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

Mapping of Curriculum for B.A., English (Semester)

Sl. No	Programme Outcomes	11BFEGS	11BEGS	12BEGS	11BEGSA	21BFEGS	21BEGS	22BEGS	21BEGSA	31BFEGS	31BEGS	32BEGS	41BFEGS	41BEGS	42BEGS	51BEGS	52BEGS	53BEGS	54BEGS	51BEGSE	61BEGS	62BEGS	63BEGS	64BEGS	61BEGSE
1	Relating literary movementsto social situations		✔	✔	✔		✔	✔	✔		✔	✔		✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔
2	Systematicknowle dge of the field		✔	✔	✔		✔	✔	✔		✔	✔		✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔
3	Literary genres andstylistic variations													✔	✔	✔	✔				✔				
4	Evaluation of literary texts																✔								✔
5	Critical aptitude and reflexiveThinking																✔								
6	Respect for human and other species										✔			✔	✔				✔		✔	✔			

#	Outcome																								
7	Awareness of location Career options on completion of graduate programme	✓				✓				✓			✓											
8	Awareness of the linguistic-cultural richness of India														✓									
9	Application of skills in literary communication to life and society	✓				✓				✓			✓											
10	Digital skills and social outreach									✓								✓					✓	
11	Local	✓				✓		✓	✓	✓		✓	✓		✓		✓		✓	✓	✓	✓	✓	✓
12	National	✓			✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
13	Regional	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF MANAGEMENT STUDIES

BBA

MAPPING OF CURRICULA

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

PROGRAMME LEARNING OBJECTIVES (PLOs)

PLO1. Impart the learners with various managerial and operative activities in functional areas of business management discipline.

PLO2. Transfer knowledge, abilities, and attitudes towards an organization's overall vision.

PLO3. Equip students to develop an understanding of business operations and practices while focusing on management principles and theories.

PLO4. Develop problem-solving skills through experiential learning and innovative pedagogy to ensure utilization of knowledge in professional careers.

PLO5. Apply the various concepts, theories, and models in the area of HR, Marketing, and Finance.

PROGRAMME SPECIFIC OUTCOMES (PSO)

While studying B.B.A Programme, the learners will be able to;

PSO1. Familiarize the evolution of management theory, the key contributors, and their contributions to the development of management thought.

PSO2. Disseminate the basics of business organization and its forms and importance and role of Business Combinations.

PSO3. Analyse statistical data and Construct Index numbers and their use and test the adequacy of Index number formulae.

PSO4. Evaluate different business problems using analytical and creative, and integrative abilities.

PSO5. Analyze socio-political-economic environment of business organizations.

PSO6. Explain the core connect of operations, its strategic importance and how it can provide a competitive advantage in the workplace and techniques of location and facility planning

PSO7. Design, deploy and evaluate challenges involved in implementing business strategy effectively. Develop the core connect and the concept, process, design, tools and techniques of Research methods.

PSO8. Evaluate and Contrast between domestic and international markets. Apply the advantage of gaining knowledge of international markets to grow the national markets.

PSO9.Develop in-depth knowledge of the roots, concepts, and evolution of E-Business along with its benefits and limitations.

PROGRAMME OUTCOMES (PO)

After completion of the B.B.A Programme, the learners should be able to;

POC1. Impart the evolution of management theory/thoughts and functions of management and the roles and responsibilities associated with managerial functions.

POC2.Apply accounting rules in determining financial results and preparation of financial statement and methods of charging depreciation and valuation of stock.

POC3.Examine the applications of economic concepts and review the concepts of business organisations and various combinations of business.

POC4.Analyse the financial statement for profit Maximization and Explain changes in financial position of corporate entity and solve complex managerial problems.

POC5.Interpret the results of statistical analysis for improved managerial decision making by acquainting adequate knowledge through principles, theory and models of business management, Accounting, Marketing, Finance, IT, Operations and Human Resource.

POC6.Analyse various political, technological and economic environment in the business and evaluate the major factors which affect the business.

POC7.Demonstrate the understanding of theoretical concepts and framework required for effective Human Resource Management

POC8.Recognise strategy implementation alternatives for effective decision making and different alternative strategies for effective decision making.

POC9.Acquire in-depth knowledge of various fundamentals, theories and principles related to the research and apply the acquired knowledge in carrying out research studies for decision making.

POC10.Integrate concepts related to entrepreneurship development programs, motivation; rural and small-scale enterprise.

POC11.Review transactions of money and banking system in the modern business context and analyse the nature and functioning of foreign exchange markets.

POC12.Inculcate market information to assess the retailing environment and formulate effective retail strategies and comprehend the concepts of Business to Business and the economics of e-business advertising works

POC13. **Programme Mapping**

Course Code / Programme Learning Outcomes	BFTMS-11	BFEGS-11	BBAS-11	BBAS-12	BBASE-11	BFTMS-21	BFEGS-21	BBAS-21	BBAS-22	BBASE-21	BFTMS-31	BFEGS-31	BBAS-31	BBAS-32	BBASE-31	BFTMS-41	BFEGS-41	BBAS-41	BBAS-42	BBASE-41	CCES	BBAS-51	BBAS-52	BBAS-53	BBAS-54	BBAS-55 / BBASG-01	Learner's Choice-CBCS	BBAS-61	BBAS-62	BBAS-63	BBAS-64	BBAS-65
Knowledge			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
Research			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
Communication			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
Problem Solving			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
Science and Society																					✓	✓			✓							
Life-Long Learning																					✓											
Modern Tool Usage				✓				✓	✓						✓				✓		✓			✓								✓
Project Management			✓		✓				✓						✓				✓			✓	✓	✓	✓	✓						
Environment and Sustainability					✓											✓						✓	✓			✓			✓			
Relevances with																																
Local			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
National			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
Regional			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
International			✓		✓				✓				✓		✓			✓					✓	✓	✓			✓	✓		✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF MANAGEMENT STUDIES

BBA

MAPPING OF CURRICULA

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

PROGRAMME LEARNING OBJECTIVES (PLOs)

PLO1. To provide knowledge regarding the basic concepts, principles and functions of management.

PLO2. To develop business and entrepreneurial aptitude among the students.

PLO3. To provide knowledge and requisite skills in different areas of management like human resource, finance, operations and marketing to give a holistic understanding of a business system.

PLO4. To equip the students with knowledge related to qualitative and quantitative techniques for critical thinking and problem solving.

PLO5. To develop IT skills in the areas of information search, word processing, office management softwares, and presentation software needed to excel in business.

PLO6. To acquire conceptual grounding in computer usage as well as its practice in business application using accounting software.

PROGRAMME SPECIFIC OUTCOMES (PSO)

While studying B.B.A Computer Applications Programme, the learners will be able to;

PSO1. Comprehend the evolution of management theory, the key contributors, and their contributions to the development of management thought.

PSO2. Comprehend basics of business organization and its forms and importance and role of Business Combinations.

PSO3. Examine the determinants of working capital requirement of the company and its tools for smooth functioning of business.

PSO4. Analyse the various traditional and modern methods of performance appraisal along with their implementation.

PSO5. Explain the core connect of operations, its strategic importance and how it can provide a competitive advantage in the workplace and techniques of location and facility planning

PSO6.   Design, deploy and evaluate challenges involved in implementing business strategy effectively.

PSO7.   Evaluate and Contrast between Business and E-Business. Apply the advantage of gaining knowledge of e-business/e-commerce.

PSO8.Develop in-depth knowledge of working with accounting software and creating voucher entries including advance voucher entries, reconcile bank statement, make accrual adjustments, and also print financial statements

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PROGRAMME OUTCOMES (POs)

On completion of this programmes, learners would be able to

POC1.   Impart the evolution of management theory/thoughts and functions of management and the roles and responsibilities associated with managerial functions.

POC2.   Apply accounting rules in determining financial results and preparation of financial statement.

POC3.   Examine the applications of economic concepts and Review the concepts of business organisations and various combinations of business.

POC4.   Interpret the results of statistical analysis for improved managerial decision making by acquainting adequate knowledge through principles, theory and models of business management, Accounting, Marketing, Finance, IT, Operations and Human Resource.

POC5.   Demonstrate the understanding of theoretical concepts and framework required for effective Human Resource Management

POC6.   Recognise strategy implementation alternatives for effective decision making and different alternative strategies for effective decision making.

POC7.Inculcate market information to assess the retailing environment and formulate effective retail strategies.

POC8.Ability to develop various real time applications using latest technologies and using accounting software (Tally)

POC9.Enumerate the e-business model and start a own e-business based on the acquired knowledge.

Programme Mapping

Programme Learning Outcomes \ Course Code	BFTMN-11	BBAEGN-11	BBACN-11	BBACN-12	BBACN-13	BBACN-P1	BBACN-21	BBACN-22	BBACN-23	BBACN-24	BBACN-25	BBACN-P2	CCEN	BBACN-31	BBACN-32	BBACN-33	BBACN-34	BBACN-35	BBACN-P3
Knowledge		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society		✓		✓			✓						✓						
Life-Long Learning													✓						
Modern Tool Usage					✓		✓	✓		✓	✓	✓	✓		✓		✓	✓	✓
Project Management			✓	✓				✓		✓			✓	✓		✓			
Environment and Sustainability				✓					✓				✓						
Relevances with																			
Local			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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DEPARTMENT OF MANAGEMENT STUDIES

MAPPING OF CURRICULA

BBA (MARKETING MANAGEMENT)

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

PROGRAMME LEARNING OBJECTIVES (PLOs)

PLO 1.To recognise various management theories and order the different functions of management

PLO 2.To acclimatize the students about the environment of marketing and consumer behaviour

PLO 3.To understand the dynamics and complexities in the field of marketing in the emerging global context

PLO 4.To acquire professional skills in using appropriate promotional techniques in marketing of products and services

PLO 5.To solve the problems encountered in the process of marketing by providing solution trough findings of need-based research.

PROGRAMME SPECIFIC OUTCOMES (PSO)

While studying B.B.A Marketing Management Programme, the learners will be able to;

PSO 1.Recognise various management theories and order the range of functions of management in an organisation.

PSO 2.Apply the accounting principles, theory and concepts to record various financial transaction in the books of account.

PSO 3.Analyse the economic principles and theories and use the same for making appropriate managerial decision.

PSO 4.Select the optimum techniques and methods of communication and enhance the communication skills enable the incumbent to demonstrate his/her competencies for producing results in business.

PSO 5.Illustrate the basic concepts in marketing management and analyse the consumer behaviour &environment to decide optimum promotional mix for promoting the sales of goods and services.

PSO 6.Name the various financial services in general and insurance in particular for extend such service to the needy customers.

PSO 7.Order the quality traits of salesmanship and use personal selling techniques to enhance the sales of goods and services.

PSO 8.Acquire competencies pertaining to product development process and to study its life cycle for taking product related decision.

PSO 9.Augment the knowledge and skill of rural, retail and services for handling these markets also while in work.

PSO 10.Develop the competencies of marketing research for undertaking market/marketing research for providing optimum solutions.

PROGRAMME OUTCOMES

POC 1.Critically analyse the management theories and handle the various functions of management in an organisation.

POC 2.Inculcate the accounting principles, theory and concepts thereby record various financial transaction in the books of account.

POC 3.Practice the economic principles and theories for guiding to take appropriate managerial decision.

POC 4.Select the optimum techniques and methods of communication and enhance the communication skills which enable the incumbent to demonstrate his/her competencies for producing results in business.

POC 5.Promote the basic concepts in marketing management and analyse the consumer behaviour& environment for choosing most advantageous promotional mix for enhancing the sales of goods and services.

POC 6.Deal withvariety of financial services in general and insurance in particular for undertaking assignment in this domain.

POC 7.Promote theexcellent traits of salesmanship and apply prevailing suitable personal selling techniques to upscale the sales of goods and services.

POC 8.Become competent human resource for involving in product development process and take product related decision according to product life cycle.

POC 9.Analyse the status and behaviour of rural, retail and services market environment and becoming professional for handling this market.

POC 10.Create right knowledge coupled with skill in conducting marketing research and apply that for conducting market/marketing research

Programme Mapping

Course Code / Programme Learning Outcomes	BFTMN-11	BFEMN-11	BBAMN-11	BBAMN-12	BBAMN-13	BBAMN-21	BBAMN-22	BBAMN-23	BBAMN-24	BBAMN-25	CCEN	BBAMN-31	BBAMN-32	BBAMN-33	BBAMN-34	BBAMN-35
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Project Management	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environment and Sustainability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Relevances with																
Local			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International			✓		✓	✓				✓	✓	✓	✓	✓		✓

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DEPARTMENT OF COMPUTER SCIENCE

MAPPING OF CURRICULA

Bachelor of Computer Applications
(B.C.A.)

SUBMITTED BY

Bachelor of Computer Applications (B.C.A.)Regulations

1. Programme Learning Objectives (PLOs):

PLO:1   Posses strong fundamentals to solve problems, think independently and to understand the role of Computer Science in Information technology

PLO:2   Develop the students to understand the basics of Computer Science

PLO:3   Realize the significance of software development.

PLO:4   Acquire the skills to use appropriate theory, practices and tools to design, implement,test and evaluate systems to solve problems in Computer Science and other fields

PLO:5   Enhance the Employment Opportunity to the youths.

2. Programme Specific Objectives (PSO):

PSO:1 Apply the knowledge of mathematics and science fundamentals to solve the complex problems.

PSO:2 Identify and resolve right issues at right time.

PSO:3 Develop variety of real time applications using latest technologies.

PSO:4 Combine analytical, logical and managerial skills with the technical aspects to resolve real world issues.

PSO:5 Possess strong foundation of computer knowledge for their higher studies.

PSO:6 Apply the suitable techniques to effectively manage business challenges.

S.No		11 BCAS	12 BCAS	P1 BCAS	21 BCAS	22 BCAS	23 BCAS	P2 BCAS	31 BCAS	32 BCAS	P3 & P4 BCAS	41 BCAS	42 BCAS	43 BCAS	44 BCAS	P5 &P6 BCAS
1	Fundamentaunderstan ding of thefield	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Application of basic computing concepts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Linkages with related disciplines	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Skills in related field of specialization	✓			✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
5	Ability to use in Real time problem	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Skills in Design / Solution modeling	✓	✓		✓	✓	✓		✓	✓		✓	✓	✓	✓	
7	Skills in analysis and interpretation of data	✓			✓				✓	✓			✓	✓	✓	
8	Develop investigative Skills	✓			✓	✓			✓	✓		✓	✓	✓	-	
9	Skills in problem solving	✓	✓			✓	✓	✓	✓	✓	✓		✓	✓	✓	✓

| 10 | Develop Technical Communication skills | ✓ | | | ✓ | | ✓ | | | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | - | |

Relevance of curricula to the Local, National, Regional and Global Needs

	11 BCAS	12 BCAS	P1 BCAS	21 BCAS	22 BCAS	23 BCAS	P2 BCAS	31 BCAS	32 BCAS	P3 & P4 BCAS	41 BCAS	42 BCAS	43 BCAS	44 BCAS	P5 &P6 BCAS	51 BCAS	52 BCAS	53 BCAS	&P8 P7 BCAS	61 BCAS	P9 BCAS
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Global	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓

DEPARTMENT OF COMMERCE

B.COM
MAPPING OF CURRICULA

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

PROGRAMME LEARNING OBJECTIVES (PLOs)

PLO:1   Possess strong fundamentals of updated commerce expertise for developing core competencies with special focus in the areas of

        Accounting, Marketing, Finance and Taxation

O:2	Educate and to deal with the complicated issues of the business society in particular and society at large
PLO:3	Develop applications-oriented skills in terms of gaining knowledge in statistics, research, economics and all other business-related laws.
PLO:4	Enhance the employability and entrepreneurial skills of the Commerce learners
PLO:5	Develop communication skills for putting forth ideas, views, and messages effectively in the modern business world
PLO.6	Encourage the learners to pursue higher studies and research in commerce and allied disciplines.

PROGRAMME SPECIFIC OBJECTIVES (PSO)

PSO:1	Possess strong foundation on various elements of accounting, finance, legal, marketing, HR and taxation with social impact
PSO:2	Acquire the skills and knowledge like decision making, critical thinking, effective communication, and problem solving in day-today business organization.
PSO:3	Enable learners to pursue different Professional examinations conducted by the Indian Government.
PSO:4	Promote to go further towards higher education and research in the field of Commerce and allied disciplines.
PSO:5	Instill entrepreneurship and managerial skills in learners so as to enable them to establish and manage their business effectively
PSO:6	Study the relevant financial, managerial accounting / taxation and auditing career skills, applying both quantitative and qualitative knowledge to their future careers in business

PROGRAMME OUTCOMES (POs)

On completion of this programmes, learners would be able to

POC:1   Gain comprehensive knowledge of finance, accounting, taxation and legal systems.

POC:2   Equip in Industrial practices like Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Retail sector, warehousing etc., well trained professionals to meet the requirements.

POC:3   Attain a number of specializations and practical exposures which would equip the learners to face the recent challenges in commerce and business

POC:4   Aspire educational needs in a changing world to pursue professional courses in the relevant domain

POC:5   Acquire capabilities towards innovation and creativity in decision making and problem-solving skills in modern business modeling

POC.6   Gear up with updated knowledge in implementing business practices and imbibe the various skills like accounting skills, managerial skills, communication skills etc.

Programme Mapping

Programme Learning Outcomes \ Course Code	BFTMS-11	BFEGS-11	BCOS-11	BCOS-12	BCOSE-11	BFTMS-21	BFEGS-21	BCOS-21	BCOS-22	BCOSE-21	BFTMS-31	BFEGS-31	BCOS-31	BCOS-32	BCOSE-31	BFTMS-41	BFEGS-41	BCOS-41	BCOS-42	BCOSE-41	CCES	BCOS-51	BCOS-52	BCOS-53	BCOS-54	BCOSE-51	Learner's Choice-CBCS	BCOS-61	BCOS-62	BCOS-63	BCOS-64	BCOSE-61
Knowledge			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
Research			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
Communication			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
Problem Solving			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
Science and Society					✓																✓											✓
Life-Long Learning					✓																✓											
Modern Tool Usage					✓									✓							✓											
Project Management					✓									✓					✓		✓					✓				✓	✓	✓
Environment and Sustainability					✓													✓			✓											✓
Relevances with																																
Local			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
National			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
Regional			✓	✓	✓			✓	✓	✓			✓	✓	✓			✓	✓	✓	✓		✓	✓	✓			✓	✓	✓	✓	✓
International			✓		✓					✓			✓		✓			✓		✓	✓			✓		✓		✓	✓	✓		✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF GEOGRAPHY

MAPPING OF CURRICULA

B.Sc GEOGRAPHY

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

UG Course-Level Learning Outcomes Matrix

Outcomes	Core Subjects											
	Geomorphology	Cartography General	Climatology and Oceanography	Human Geography	Geography of Health and Wellbeing	World Regional Geography	Geography Tamil nadu	Fundamentals of Remote Sensing	Geography Settlement	Geography of India	Fundamentals of GIS and GNSS	Practical: III Map Techniques
Basic Concept	X	X	X	X	X	X	X	X	X	X	X	
UnderstandingLandscape	X	X				X	X	X		X		X
Understanding Ecosystem structure and Potential	X		X	X	X	X	X		X	X	X	
Human Perception and Behavior			X	X	X	X	X		X	X		X
Identification of Critical Problemsand Issues	X	X	X	X				X	X		X	X
Field BasedKnowledge	X	X	X		X		X	X	X	X	X	X
Spatial Tools andTechniques		X						X			X	X
StatisticalTechniques		X			X			X			X	X
AppliedDimensions	X	X	X	X	X	X		X	X		X	X
Case Study basedAnalysis	X	X	X	X	X	X		X	X		X	

Public Policy andManagement	X	X	X		X		X	X	X	X	X	
CommunicationSkills		X						X			X	X
Relevance of curricula to the Local, National, Regional and Global Needs												

Relevance of Local, National, Regional and Global in Programme outcomes(Kindly tck in the relevant column)

S.No	Name of the Programme	Name of the Course	Course Code	Relevance of Courses			
				Local	National	Regional	Global
1	B.Sc Geography	Geomorphology	BGEOS_11	√	√	√	√
2		General Cartography	BGEOS_12				√
3		General Geology	BGEOSA_11	√	√	√	√
4		Climatology and Oceanography	BGEOS_21	√	√	√	√
5		Practical: Mapping Techniques – I	BGEOS_P1	√	√		
6		Statistics	BGEOSA_21	√	√	√	√
7		Human Geography	BGEOS_31	√	√	√	√
8		Geography of Health and Well-being	BGEOS_32	√	√	√	√
9		Geography of Tourism	BGEOSA_31	√	√	√	√
10		World Regional Geography	BGEOS_41			√	√
11		Practical: Mapping Techniques – II	BGEOS_P2	√	√	√	√
12		Information Technology	BGEOSA_41	√	√	√	√
13		Geography of Tamilnadu	BGEOS_51	√	√		
`14		Fundamentals of Remote Sensing	BGEOS_52	√	√	√	√
15		Geography of Settlement	BGEOS_53	√	√	√	√

		Disaster Studies	BGEOS_54	√	√	√	√
		Bio Geography	BGEOS_55	√	√	√	√
18		Geography of India	BGEOS_61	√	√		
19		Fundamentals of GIS and GNSS	BGEOS_62	√	√	√	√
20		Practical: Mapping Techniques – III	BGEOS_P3	√	√		
21		Economic Geography	BGEOS_63	√	√	√	√
22		Population Geography	BGEOS_64	√	√	√	√

TAMIL NADU OPEN UNIVERSITY

(A State Open University Established by Government of Tamil Nadu,Recognized by UGC & DEB, Member in Asian Association of Open Universities & Association of Commonwealth Universities *Accredited by NAAC with A+ Grade & CGPA 3.32*)

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DEPARTMENT OF MATHEMATICS

MAPPING OF CURRICULA

B.Sc., Mathematics

SUBMITTED BY

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TAMIL NADU OPEN UNIVERSITY

2023

1.Programme Specific Outcomes – B.Sc., Mathematics

PSO1: Demonstrate proficiency in solving problems using logical thinking

PSO2: Use software to visualize mathematical concepts

PSO3: Interpret problems both physically and geometrically

PSO4: Use software to solve mathematical and Statistical problems

PSO5: Demonstrate understanding of probability, statistical distributions and its applications to sampling theory and statistical tools in-depth at the Allied level

PSO6: Acquire wide range of knowledge from General Electives chosen from different disciplines

PSO7: Application of knowledge to real-lifeproblems.

2. **Programme Learning Outcomes**

PLO1: Knowledge skills: To acquire knowledge and skills in order **to demonstrate** a thorough understanding of fundamental ideas of mathematics

PLO2: Communication: To develop communication skills to disseminate the knowledge gained in mathematics.

PLO 3: Problem Solving: To demonstrate skills that help identify and analyse scientific problems by using basic ideas of mathematics.

PLO 4: Science and Society: To emerge as responsible citizens devoted to the welfare of nation by developing and serving the society.

PLO 5: Life-Long Learning skills: To develop attentiveness for lifelong learning and to be become accustomed to self-learning.

PLO 6: Modern Tool Usage: To make us of modern techniques and tools for solving practical problems.

PLO 7: Project Management: To propose research projects based on fundamental concepts in mathematics

PLO 8: Environment and Sustainability: To identify the challenges   related to the environment and recommend pragmatic solutions to uphold   community development.

Mapping

CourseCode / Programme Learning Outcomes	BMSS-11	BMSSE-11	BMSS-21	BMSSE-21	BMSS-31	BMSS-32	BMSSA-31	BMSS-41	BMSS-42	BMSSA-41	BMSS -51	BMSS -52	BMSS -53	BMSSE-51	BMSS -61	BMSS -62	BMSS -63	BMSSE61
Knowledge skill	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓		✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓
Project Management	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environment and Sustainability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF MATHEMATICS

MAPPING OF CURRICULA

B.Sc MATHEMATICS WITH COMPUTER APPLICATIONS

SUBMITTED BY

B.Sc MATHEMATICS WITH COMPUTER APPLICATIONS

1.Programme's Objectives

Bachelor of Science in Mathematics with Computer ApplicationsProgramme has been designed to provide in basic knowledge in Mathematics to those students who are not having opportunity to study in regular mode and for drop-out students from rural and urban areas of Tamil Nadu. The main Objective of this Programme is to enable the students to understand the basic knowledge in mathematics and apply the skills through computer and make them relevant to society. **2.Programme Outcomes**

PO1: Science Knowledge: Apply pure and interdisciplinary science knowledge for the solution of various scientific and engineering problems.

PO2: Problem analysis: Identify, formulate, review research literature, and analyze scientific problems reaching validated conclusions using basic principles of sciences.

PO3: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis, and interpretation of data, and synthesis of the information to provide valid conclusions.

PO4: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern IT tools including prediction and modeling to complex scientific activities with an understanding of thelimitations.

PO5: The science and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professionalpractice.

PO6: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the scientificpractice.

PO7: Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinarysettings.

PO8: Communication: Communicate effectively on various activities with the Science community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clearinstructions.

PO9: Science projects and funding: Demonstrate knowledge for writing and managing scientific projects in various disciplines and apply these to its own work, as a member and leader in a team, manage funds for scientific projects from various funding agencies andNGOs.

PO10: Lifelong learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technologicalchange.

3.Programme Specific Outcomes – B.Sc., Mathematics With Computer Applications

PSO1: Demonstrate proficiency in solving problems using logical thinking

PSO2: **U**se software to visualize mathematical concepts

PSO3: Interpret problems both physically and geometrically

PSO4: Use software to solve mathematical and Statistical problems

PSO5: Demonstrate understanding of probability, statistical distributions and its applications to sampling theory and statistical tools in-depth at the Allied level

PSO6: Acquire wide range of knowledge from General Electives chosen from different disciplines

PSO7: Application of knowledge to real-life problems.

4. Programme Learning Outcomes

PLO1: Knowledge skills: To acquire knowledge and skills in order **to demonstrate** a thorough understanding of fundamental ideas of mathematics

PLO 2: Communication: To develop communication skills to disseminate the knowledge gained in mathematics.

PLO 3: Problem Solving: To demonstrate skills that help identify and analyse scientific problems by using basic ideas of mathematics.

PLO 4: Science and Society: To emerge as responsible citizens devoted to the welfare of nation by developing and serving the society.

PLO 5: Life-Long Learning skills: To develop attentiveness for lifelong learning and to be become accustomed to self-learning.

PLO 6: Modern Tool Usage: To make us of modern techniques and tools for solving practical problems.

PLO 7: Project Management: To propose research projects based on fundamental concepts in mathematics

PLO 8: Environment and Sustainability: To identify the challenges   related to the environment and recommend pragmatic solutions to uphold   community development.

B.Sc MATHEMATICS WITH COMPUTER APPLICATIONS – Mapping

1.Mapping

Programme Learning Outcomes \ Course Code	BMCA-11	BMCA-12	BMCA-13	BMCA-P1	BMCA-21	BMCA-22	BMCA-23	BMCA-24	BMCA-P2	BMCA-31	BMCA-32	BMCA-33	BMCA-34	BMCA-35	BMCAP-03
Knowledge skill	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓		✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage	✓	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓
Project Management	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environment and Sustainability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

DEPARTMENT OF VISUAL COMMUNICATION

MAPPING OF CURRICULA

Bachelor of Multimedia

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CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

Bachelor of Multimedia 3 Year Course - SEMESTER

Programme Learning Outcomes \ Course Code	BMIA –11	BMIA –12	BMIAP –01	BMIA –21	BMIA –22	BMIAP –02	BMIA –31	BMIA –32	BMIAP-03	BMIA –41	BMIA –42	BMIAP-04	BMIA-51	BMIA-52	BMIA-52/BMIA-53	BMIAP-05	BMIA-61	BMIA-62/BMIA-63	BMIP-05	BMIP-07
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research		✓				✓	✓						✓	✓		✓	✓	✓	✓	✓
Communication		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓		✓	✓				✓	✓	✓				✓		✓	✓	✓	✓	✓
Science and Society			✓		✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Project Management						✓							✓	✓	✓	✓	✓		✓	✓
Environment and Sustainability								✓	✓	✓								✓	✓	✓

Relevance of curricula to the Local, National, Regional and Global Needs																						
Local	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
National	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Regional	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Global	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF PHYSICS

MAPPING OF CURRICULA

B.Sc., Physics

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CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

Programme Specific Outcomes – B.Sc., Physics

ProgrammeLearning Outcomes

PLO 1: **Science Knowledge:** Apply pure and interdisciplinary science knowledge for the solution of various scientific and engineeringproblems.

PLO 2**: Problem analysis**: Identify, formulate, review research literature, and analyze scientific problems reaching validated conclusions using basic principles of **sciences.**

PLO 3: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis, and interpretation of data, and synthesis of the information to provide valid conclusions.

PLO 4: **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern IT tools including prediction and modeling to complex scientific activities with an understanding of thelimitations.

PLO 5: **The science and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professionalpractice.

PLO 6: **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the scientificpractice.

PLO7: **Individual and teamwork**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinarysettings.

PLO 8: **Communication:** Communicate effectively on various activities with the Science community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clearinstructions.

PLO 8: **Science projects and funding:** Demonstrate knowledge for writing and managing scientific projects in various disciplines and apply these to its own work, as a member and leader in a team, manage funds for scientific projects from various funding agencies andNGOs.

PLO 9: **Lifelong learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technologicalchange.

Mapping the Curriculum
Mapping of curriculum for B.Sc., Physics
Core Course **Mapping the Curriculum**

	11 BPHYS	21 BPHYS	31 BPHYS	32 BPHYS	41 BPHYS	42 BPHYS	51 BPHYS	52 BPHYS	51 BPHYS	53 BPHYS	54 BPHYS	61 BPHYS	62 BPHYS
Fundamental understanding of thefield	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Application of basic Physics concepts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Linkages with related disciplines	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Procedural knowledge for professional subjects	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Skills in related field of specialization	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ability to use in Physics problem	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Skills in Mathematical modeling	✓	✓	✓	-	✓	✓	✓	✓	✓		✓	-	✓
Skills in performing analysis and interpretation of data	✓	✓	✓	-	-	✓-	✓	✓	✓	✓	✓	✓	✓
Develop investigative Skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Skills in problem solving in Physics and related Discipline	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Develop Technical Communication skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Developing Analytical skills and popular communication	✓	✓	✓	✓	✓	✓	✓	✓-	✓	-	✓	-	✓-
Developing ICT skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Mapping of curriculum for B.Sc., Physics

GE- Generic Electives /DSE- Discipline Specific Electives /SEC- Skill Enhanced Courses

	11B MSSA	22B MSSA	41C BHESA	42C BHESA	A51 BPHYSE	B51 BPHYSE	A62 BPHYSE	B62 BPHYSE	P1 BPHYS	P2 BPHYS	P3 BPHYS	P4 BPHYS
Fundamental understanding of thefield	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Application of basic Physicsconcepts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Linkages with relateddisciplines	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Procedural knowledge for professionalsubjects	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Skills in related field of specialization	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ability to use in Physics problem	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓
Skills inMathematical modeling	✓	✓	✓	✓	-	✓-	✓	✓	-	-	-	-

Skills in performing analysis and interpretation of data	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Developinvestigative Skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Skills in problem solving in Physics and relatedDiscipline	✓	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	✓
Develop Technical Communication skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
DevelopingAnalytical skills and popularcommunication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
DevelopingICT skills	✓	✓	-	-	-	✓	✓	✓	✓	✓	✓	✓
Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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DEPARTMENT OF PSYCHOLOGY

MAPPING OF CURRICULA

B.Sc., Psychology

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

PROGRAMME SPECIFIC OUTCOMES– B.SC.,PSYCHOLOGY

Atthecompletionofthisprogramme,thestudentswillbeableto:

- ➢ Able to understand basic concepts of Psychology the subject of study and understand the impact ofenvironment,society, heredityonpersonsBehaviour and their biological basis.

- ➢ Understand and apply the basic theories underlying the human behaviour in ourdaytodaylife, their development across the life span.

- ➢ Understand the human social behavior, issues in classroom learning and reasons behind the psychologicalproblemsfacedbyhumanbeings in theirlife.

- ➢ Able to assess the human behavior scientifically and understand human resource development as well as about people who are employed in the organizations.

- ➢ Acquire the ability to decide on the future course of study and research in this field, eventually creating awareness about the myths and stigma and understanding basics of counselling.

Mapping

	Table 1 (a)											
Programme outcomes	Foundation courses											
Academic Competence (1.1 to 1.8)	Gen Psy	Bio Psy	Gen Psy	Bio Psy	DevPsy	Dev Psy	Abnormal 1	Social 1	Guidance & Counselling	Abnormal l II	Social II	Hum Res Dev

Programme outcomes												
1.1 Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.2 Professional Skills	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓
1.3 Application of Skills to chosen specialization	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.4 Experiential Learning &Critical Thinking	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓
1.5 Application to Psychology related Problems	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.6 Knowledge of e-resources & social media												
1.7 Skills in scientific writing & Effective presentation skills												
1.8 Critical evaluation of	✓	✓	✓	✓	✓	✓	✓	✓				
theoretical approaches												

Programme outcomes	Table 1(b) Foundation courses

Personal &Behavioural Competence (2.1 to 2. 6)	Gen Psy	Bio Psy	Gen Psy	Bio Psy	De vPs y	Dev Psy	Abnor mal 1	Social 1	Guidance & Counseling	Abnor mal II	Social II	Hum Res Dev
2.1 Self development&self-regulation skills	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.2 Social skills (empathy) & accountability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.3 Cultural and historical sensibility	✓		✓				✓	✓			✓	
2.4 Conversational Competence & Communication skills									✓			✓
2.5 Appreciating Diverse perspectives	✓	✓	✓	✓	✓	✓	✓				✓	
2.6 Ability to work in groups & teams (negotiation								✓			✓	✓

Programme outcomes	Table 1(c) Foundation courses

Social Competence (3.1 to 3.6)	Gen Psy	Bio Psy	Gen Psy	Bio Psy	DevPsy	Dev Psy	Abnormal 1	Social 1	Guidance Counseling &	Abnormal II	Social II	Hum Res Dev
3.1 Collaboration, Cooperation & Community feel											✓	✓
3.2 Understanding social dynamics & social problems	✓		✓			✓	✓	✓		✓	✓	
3.3 Gender Sensitivity & awareness of gender fluidity issues					✓	✓	✓					
3.4 Ethical, Social & Ecological responsibility						✓	✓	✓	✓	✓	✓	
3.5 Moral & Ethical Awareness & reasoning					✓	✓	✓	✓	✓	✓	✓	
3.6 Multilevel Commitment to health & wellbeing							✓		✓	✓	✓	

	Table 2 (a)										
Programme outcomes	Elective courses										
Academic Competence (1.1 to 1.8)	Ed uPs y	He alt hPs y	Re sM ed &S tat	Ba sic s of Psy	Ex pt 1	Lif e skil ls		Ind ust rial psy	Intr o to abn psy	Ex pt 2	Ba sic Co uns eli ng Ski lls
1.1 Disciplinary Knowledge	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
1.2 Professional Skills	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
1.3 Application of Skills to chosen specialization	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
1.4 Experiential Learning &Critical Thinking	✓	✓		✓	✓	✓		✓	✓	✓	✓
1.5 Application to Psychology related Problems	✓	✓		✓	✓	✓		✓	✓	✓	✓
1.6 Knowledge of e-resources & social media			✓								
1.7 Skills in scientific writing & Effective presentation skills			✓		✓					✓	✓
1.8 Critical evaluation of theoretical approaches	✓	✓		✓				✓	✓		

Programme outcomes

Personal &Behavioural Competence (2.1 to 2. 6)	EduPsy	HealthPsy	ResMet&Stat	Basics of Psy	Expt 1	Life skills	Industrial PSy	Intro to abn psy	Expt 2	Basic Counselling Skills
2.1 Self development&self regulation skills	✓	✓		✓	✓	✓		✓	✓	✓
2.2 Social skills (empathy) & accountability	✓	✓		✓		✓		✓		✓
2.3 Cultural and historical sensibility						✓		✓		
2.4 Conversational Competence &Communicati on skills					✓	✓				✓
2.5 Appreciating Diverse perspectives	✓			✓				✓		✓
2.6 Ability to work in groups & teams (negotiation			✓		✓	✓	✓		✓	✓

Programme outcomes	Table 2 (c)

Social Competence (3.1 to 3.6)	EduPsy	HealthPsy	ResMet &Stat	Basics of Psy	Expt 1	Life skills	Industrial PSy	Intro to abnpsy	Expt 2	Basic Counseling Skills
3.1 collaboration, Cooperation & Community feel						✓				✓
3.2 Understanding social dynamics & social problems			✓		✓	✓	✓	✓		✓
3.3 Gender Sensitivity & awareness of gender fluidity issues										
3.4 Ethical, Social & Ecological responsibility	✓	✓	✓	✓		✓	✓			✓
3.5 Moral & Ethical Awareness & reasoning	✓	✓		✓		✓	✓			✓
3.6 Multilevel Commitment to health & wellbeing		✓				✓	✓			✓

Relevance of Courses

Relevance	11 BSYS	12 BSYS	11 BSYEL	21 BSYS	22 BSYS	21 BSYEL	31 BSYS	32 BSYS	41 BSYS	42 BSYS	41 BSYSEL

Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National				✓	✓	✓	✓	✓		✓	
Regional	✓	✓	✓	✓	✓	✓		✓		✓	
International	✓	✓	✓			✓		✓		✓	

Relevance	51 BS YS	52 BS YS	53 BS YS	51 BS YS EL	61 BS YS	62 BS YS	63 BS YS	61 BS YS EL	62 BS YS EL	71 BS YS EL	72 BS YS EL
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓			✓				✓	✓	✓	✓
Regional	✓		✓	✓	✓	✓	✓	✓	✓	✓	
International		✓			✓	✓	✓			✓	

DEPARTMENT OF VISUAL COMMUNICATION

MAPPING OF CURRICULA

Bachelor of Visual Communication

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

Bachelor of Visual Communication

PROGRAMME SPECIFIC OBJECTIVES (PSO)

PSO:1	Possess working knowledge of the process of transforming abstract/textual concepts into concrete, audio/visual forms.
PSO:2	Appreciate and express the cultural significance of art and understand its evolution and purposes.
PSO:3	Acquire an awareness of compositional and organizational strategies for the effective deployment of formal elements of visual art.
PSO:4	Promote to go further towards higher education and research in the field of finance.
PSO:5	Develop idea on how to access written and visual, primary and secondary sources of information, interpret concepts and data from a variety of sources in developing disciplinary and interdisciplinary analyses
PSO.6	Exhibit industry specific and optimisation skills to develop creative content

Bachelor of Visual Communication

3 Year Course - SEMESTER

Course Code / Programme Learning Outcomes	BVCS-11	BVCS-12	BVCS-P1	BVCS-21	BVCS-22	BVCS-P2	BVCS-31	BVCS-32	BVCS-P3	BVCS-41	BVCS-42	BVCS-P4	BVCS-51	BVCS-52	BVCSE-53/BVCSE-54	BVCS-P5	BVCS-61	BVCSE-62/BVCSE-63	BVCS-P6	BVCS-P7
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research		✓				✓	✓				✓	✓				✓	✓	✓	✓	✓
Communication		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓		✓	✓				✓	✓	✓				✓		✓	✓	✓	✓	✓
Science and Society			✓			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Project Management						✓							✓	✓	✓	✓	✓		✓	✓
Environment and Sustainability								✓	✓	✓								✓	✓	✓

Relevance of curricula to the Local, National, Regional and Global Needs

	Local	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	National	✔	✔	✔	✔	✔	✔	✔	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Regional	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Global	✔	✔	✔	✔	✔	✔	✔	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

DEPARTMENT OF OF ZOOLOGY

MAPPING OF CURRICULA

BACHELOR OF SCIENCE IN ZOOLOGY

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

BACHELOR OF SCIENCE IN ZOOLOGY

Specific Outcomes of the Programme:

- ✓ Learners gain knowledge and develop skill over animal sciences, understands the interactions among various living organisms.
- ✓ Learners analyze the complex evolutionary processes and behavioral pattern of various animals.
- ✓ Understand and compare the physiological and biochemical processes of animals.
- ✓ Analysis of ecological factors, environmental conservation processes and its importance, pollution control, biodiversity and protection of threatened species.

Apply the knowledge and understanding of Zoology to one's own life and work

Mapping

CoreCourses(CC)

Programme Outcomes	11 BZO	A_{12} BZO	21 BZO	A_{22} BZO	P_{23} BZO	31 BZO	A_{32} BZO	41 BZO	A_{42} BZO	P_{43} BZO	51 BZO	52 BZO	53 BZO	61 BZO	62 BZO	63 BZO	P_{65} BZO	P_{66} BZO
Corecompetency	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Criticalthinking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Analyticalreasoning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research -skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Teamwork	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

DisciplineSpecificElectiveCourses(DSE)

Programme Outcomes	BZOE- 54	BZOE- 64

ProgrammeOutcomes		
AdditionalAcademicKnowledge	✓	✓
Problem-solving	✓	✓
AdditionalAnalyticalskills	✓	✓
AdditionalResearch-skills	✓	✓

GenericElectiveCourses(GEC)

ProgrammeOutcomes	NME	Skill Enhancement Course (SEC)
AdditionalAcademic Knowledge	✓	
Exposure beyonddiscipline	✓	
Problem-solving	✓	
Analyticalreasoning	✓	

ProgrammeOutcomes	BZOE- 54	BZOE-64
AdditionalKnowledgeenhancement	✓	✓
Exposurebeyonddiscipline	✓	✓
Analyticalreasoning	✓	✓
DigitalLiteracy	✓	✓
Moralandethicalawareness	✓	✓

Ability Enhancement Course(AEC)

Programme Outcomes	11 BZO	A12 BZO	21 BZO	A22 BZO	P23 BZO	31 BZO	A32 BZO	41 BZO	A42 BZO	P43 BZO	51 BZO	52 BZO	53 BZO	61 BZO	62 BZO	63 BZO	P65 BZO	P66 BZO	54 BZOE	64 BZOE
AdditionalAcademicKnowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychological skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem-solving	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Relevance of curricula to the Local, National, Regional and Global Needs																				
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Global	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

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SCHOOL OF
SPECIAL EDUCATION & REHABILITATION

MAPPING OF CURRICULA

SUBMITTED BY

B.Ed. Special Education (VI, HI, ID)

PROGRAMME OBJECTIVES

The B.Ed.Spl.Ed. programme aims to develop Special Education teachers/Educators for children with disabilities for various settings (including Inclusive, Special, Open School and Home Based Education). This programme with prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with disability as well as other children and this being teachers for all children. This B.Ed.Spl.Ed, programme facilitates the student-teachers to;

PO1. acquire knowledge & skills about human development, education in contemporary India.

PO2. practice pedagogical skills and approaches of various school subjects and assessment for learning.

PO3. acquire knowledge & skills about nature and educational needs of children with disabilities as well as of few select specific disabilities.

PO4. develop conceptual understanding of educational provisions and skills for working with children with various disabilities in Special and inclusive settings.

PO5. explain the importance of inclusive education with reference to Education for All.

PO6. analyse the need and implications of basic research and statistics in the field of special education.

PO9. enhance knowledge and skills for professional development.

PROGRAMME SPECIFIC OBJECTIVES

During this B.Ed.Spl.Ed, programme the Student-Teacher shall;

PSO1. recognise the philosophical foundations of education and special education.

PSO2. relate the psychological foundations of education with special education.

PSO3. classify the types of disabilities based on their nature, prevention and effects.

PSO4. interpret the Acts, Policies and Provisions for Persons with Disabilities in India and abroad.

PSO5. discuss the accommodation, adaptation, modification and evaluation of curriculum based on the needs of Children with Disabilities.

PSO6. practice the skills required to teach Children with Disabilities in inclusive schools, home based education and special schools which includes lesson plan, Individualised Education Programme-IEP.

PSO7. develop formative and summative assessments for Students with Disabilities.

PSO8. apply the skills of performing arts to educate Children with Disabilities.

PSO9. associate education, vocation and psycho-social issues of families with Persons with Disabilities.

PSO10.write and maintain important records and registers related to education of Children with Disabilities.

PSO11.operate various ICT gadgets and assistive technologies to teach Children with Disabilities in the special, inclusive and home based education settings.

PROGRAMME OUTCOMES

After completion of the B.Ed.Spl.Ed, Programme, the Student-Teacher will be able to:

POC1. teach children with disabilities in the special, inclusive and home based education settings.

POC2. develop curriculum for children with disabilities in the special, inclusive and home based education settings.

POC3. prescribe adaptation and modification of curriculum based on the needs of students with disabilities.

POC4. assess learning levels of children with disabilities in the special, inclusive and home based education settings.

POC5. demonstrate research skills with regard to education and vocation of Persons with Disabilities.

POC6. employ innovative practices such as performing arts in teaching Children with Disabilities.

POC7. examine the difficulties in learning among children with disabilities.

POC8. describe the facts about various types of disabilities to eradicate misconceptions on causes of disabilities among general education teachers and others.

POC9. recognise psycho-social issues of families of Persons with Disabilities and provide guidance and counselling.

POC10.apply the emerging Information and Communication Technologies-ICTs in teaching and learning of Children with Disabilities.

POC11.associate various pedagogical approaches to teach Children with Disabilities along with typical children in the special, inclusive and home based education settings.

Index for program learning outcome tables and mappings:

Table No. 1a) Core Courses : Academic competence

Table No. 1b) Core Courses : Personal and Behavioral Competence

Table No. 1c) Core Courses : Social Competence

Table No. 2a) Cross Disability and Inclusion Courses : Academic competence

Table 1(a)

Programme Outcomes	CORE COURSES												
1. Academic Competence (1.1 to 1.8)													
	Human Development Group	Content and pedagogy Education in India	Learning and Teaching, Assessment	Teaching Pedagogy of Tamil	Pedagogy of Special Teaching Tamil	Pedagogy of Teaching English	Teaching Pedagogy of Special	Pedagogy of Teaching Mathematics	Pedagogy of Teaching Science	Pedagogy of Teaching Social Science	Pedagogy of Teaching Commerce	Pedagogy of Teaching Economics	Pedagogy of Computer Science
1.1 Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.2 Professional Skills		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.3 Application of Skills to chosen specialization	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.4 Experiential Learning & Critical Thinking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.5 Application to Psychology related Problems	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.6 Knowledge of e-resources & social media			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.7 Skills in scientific writing & Effective presentation skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Table 1(b)													
Programme Outcomes	**CORE COURSES**												
2. Personal & Behavioural Competence (2.1 to 2.6)													
	Human Development and Group	Contemporary India and Education	Learning, Teaching and Assessment	Pedagogy of Teaching Tamil	Pedagogy of Teaching Special Tamil	Pedagogy of Teaching English	Pedagogy of Teaching Special English	Pedagogy of Teaching Mathematics	Pedagogy of Teaching Science	Pedagogy of Teaching Social Science	Pedagogy of Teaching Commerce	Pedagogy of Teaching Economics	Pedagogy of Teaching Computer Science
2.1 Self development&self regulation skills	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.2 Social skills (empathy) &accountability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.3Cultural and historical sensibility		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.4 Conversational Competence &Communication skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.5 Appreciating Diverse perspectives	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.6Abilityto work in groups &teams (negotiation)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Table 1(c)													
Programme Outcomes	**CORE COURSES**												
3. Social Competence (3.1 to 3.6)													
	Human Development	Contemporary India and Education	Learning, Assessment, Teaching	Pedagogy of Teaching of Tamil	Pedagogy of Special Teaching Tamil	Pedagogy of Teaching English	Pedagogy of Teaching Special	Pedagogy of Teaching Mathematics	Pedagogy of Teaching Science	Pedagogy of Teaching Social Science	Pedagogy of Teaching Commerce	Pedagogy of Teaching Economics	Pedagogy of Computer Teaching Science
3.1Collaboration, Cooperation & Community feel	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.2 Understanding Social dynamics& social problems	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.3 Gender Sensitivity &Awareness of gender fluidity issues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.4Ethical,Social& Ecological Responsibility	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.5Moral& Ethical Awareness & reasoning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.6 Multilevel Commitment to health& wellbeing	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	CROSS DISABILITY AND INCLUSION COURSES			
Table 2(a)				
1. Academic Competencies (1.1 to 1.8)				
	Inclusive Education	Introduction to Sensory Disabilities	Introduction to Neuro Developmental Disabilities	Introduction to Multiple Disabilities
1.1 Disciplinary Knowledge	✓	✓	✓	✓
1.2 Professional Skills	✓	✓	✓	✓
1.3 Application of Skills to chosen specialization	✓	✓	✓	✓
1.4 Experiential Learning & Critical Thinking	✓	✓	✓	✓
1.5 Application to Psychology relatedProblems	✓	✓	✓	✓
1.6 Knowledge of eresources & social media	✓	✓	✓	✓
1.7Skillsin scientific writing &Effectivepresentation skills	✓	✓	✓	✓
1.8 Critical evaluation of theoretical approaches	✓	✓	✓	✓

Programme Outcomes	CROSS DISABILITY AND INCLUSION COURSES			
	Table 2(a)			
	2. Personal &Behavioural Competencies (2.1 to 2.6)			
	Inclusive Education	Introduction to Sensory Disabilities	Introduction to Neuro Developmental Disabilities	Introduction to Multiple Disabilities
2.1 Self development&self regulation skills				
2.2 Social skills (empathy) &accountability	✓	✓	✓	✓
2.3Cultural and historical sensibility	✓	✓	✓	✓
2.4 Conversational Competence &Communication skills	✓	✓	✓	✓
2.5 Appreciating Diverse perspectives	✓	✓	✓	✓
2.6Abilityto work in groups &teams (negotiation)	✓	✓	✓	✓

Programme Outcomes	CROSS DISABILITY AND INCLUSION COURSES			
	Table 2(c)			
	3. Social Competencies (3.1 to 3.6)			
	Inclusive Education	Introduction to Sensory Disabilities	Introduction to Neuro Developmental Disabilities	Introduction to Multiple Disabilities

3.1Collaboration, Cooperation & Community feel	✓	✓	✓	✓
3.2 Understanding Social dynamics& social problems	✓	✓	✓	✓
3.3 Gender Sensitivity &Awareness of gender fluidity issues	✓	✓	✓	✓
3.4Ethical,Social& Ecological Responsibility	✓	✓	✓	✓
3.5Moral& Ethical Awareness & reasoning	✓	✓	✓	✓
3.6 Multilevel Commitment to health& wellbeing	✓	✓	✓	✓

Table 3(a)				
Programme Outcomes	**SKILL BASED OPTIONAL COURSES**			
1. Academic Competencies (1.1 to 1.8)				
	Guidance and Counselling	Early Childhood Care and Education	Management of Learning Disabilities	Vocational and Transition to Job Placement	bilitation

1.1 Disciplinary Knowledge	✓	✓	✓	✓
1.2 Professional Skills	✓	✓	✓	✓
1.3 Application of Skills to chosen specialization	✓	✓	✓	✓
1.4 Experiential Learning & Critical Thinking	✓	✓	✓	✓
1.5Application to Psychology relatedProblems	✓	✓	✓	✓
1.6 Knowledge of eresources & social media	✓	✓	✓	✓
1.7Skillsin scientific writing &Effectivepresentation skills	✓	✓	✓	✓
1.8 Critical evaluation of theoretical approaches	✓	✓	✓	✓

Table 3(b)				
Programme Outcomes	**SKILL BASED OPTIONAL COURSES**			
2. Academic Competencies (2.1 to 2.6)				

	Guidance and Counselling	Early Childhood Care and Education	Management of Learning Disabilities	Vocational and Transition Placement	bilitation to Job
2.1 Self development&self regulation skills	✓	✓	✓	✓	
2.2 Social skills (empathy) &accountability	✓	✓	✓	✓	
2.3Cultural and historical sensibility	✓	✓	✓	✓	
2.4 Conversational Competence &Communication skills	✓	✓	✓	✓	
2.5 Appreciating Diverse perspectives	✓	✓	✓	✓	
2.6Abilityto work in groups &teams (negotiation)	✓	✓	✓	✓	

Table 3(c)					
Programme Outcomes	**SKILL BASED OPTIONAL COURSES**				
3. Social Competencies (3.1 to 3.6)					
	Guidance and Counselling	Early Childhood Care and Education	Management of Learning Disabilities	Vocational and Transition Placement	bilitation to Job

3.1 Collaboration, Cooperation & Community feel	✓	✓	✓	✓
3.2 Understanding Social dynamics& social problems	✓	✓	✓	✓
3.3 Gender Sensitivity &Awareness of gender fluidity issues	✓	✓	✓	✓
3.4 Ethical,Social& Ecological Responsibility	✓	✓	✓	✓
3.5 Moral& Ethical Awareness & reasoning	✓	✓	✓	✓
3.6 Multilevel Commitment to health& wellbeing	✓	✓	✓	✓

Table 4(a)	
Programme Outcomes	**DISABILITY SPECIALIZATION COURSES**
1. Academic Competencies (1.1 to 1.8)	

	Identification of Assessment Needs and VI	Identification of Assessment Needs and HI	Identification of Assessment Needs and ID/MR	Curriculum Design Adaptation Evaluation and VI	Curriculum Design Adaptation Evaluation and HI	Curriculum Design Adaptation Evaluation and ID/MR	Teaching Intervention Strategies and VI	Teaching Intervention Strategies and HI	Teaching Intervention Strategies and ID/MR	Technology and Disability VI	Technology and Disability HI	Technology and Disability ID/MR	Psycho Social and Family Issues VI	Psycho Social and Family Issues HI	Psycho Social and Family Issues ID/MR
1.1 Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.2 Professional Skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.3 Application of Skills to chosen specialization	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.4 Experiential Learning & Critical Thinking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.5 Application to Psychology related Problems	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.6 Knowledge of e-resources & social media	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

1.7Skillsin scientific writing &Effectivepresentation skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.8 Critical evaluation of theoretical approaches	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	Table 4(b)														
Programme Outcomes	**DISABILITY SPECIALIZATION COURSES**														
	2. Personal &Behavioural Competencies (2.1 to 2.6)														
	Assessment and Identification of Needs - VI	Assessment and Identification of Needs - HI	Assessment and Identification of Needs – ID/MR	Curriculum Designing, Adaptation and Evaluation - VI	Curriculum Designing, Adaptation and Evaluation - HI	Curriculum Designing, Adaptation and Evaluation – ID/MR	Intervention and Teaching Strategies - VI	Intervention and Teaching Strategies - HI	Intervention and Teaching Strategies – ID/MR	Technology and Disability - VI	Technology and Disability – HI	Technology and Disability – ID/MR	Psycho Social and Family Issues - VI	Psycho Social and Family Issues - HI	Psycho Social and Family Issues – ID/MR
2.1 Self development&self regulation skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.2 Social skills (empathy) &accountability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.3Cultural and historical sensibility	✓	✓	✓	✓	✓	✓	✓	✓	✓				✓	✓	✓
2.4 Conversational Competence &Communication skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.5 Appreciating Diverse perspectives	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.6Abilityto work in groups &teams (negotiation)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Table 4(c)															

Programme Outcomes	DISABILITY SPECIALIZATION COURSES														
	3. Social Competencies (3.1 to 3.6)														
	Assessment and Identification of Needs VI	Assessment and Identification of Needs HI	Assessment and Identification of Needs ID/MR	Curriculum Evaluation and Adaptation Design, and VI	Adapt Curriculum and Ev De sign ning, HI	Adapt Curriculum and Ev De sign ning, ID/MR	Intervention and Teaching Strategies VI	Intervention and Teaching Strategies HI	Intervention and Teaching Strategies ID/MR	Technology and Disability VI	Technology and Disability HI	Technology and Disability ID/MR	PsychoSocial and Family VI Issues	PsychoSocial and Family HI Issues	PsychoSocial and Family ID/MR Issues
3.1Collaboration, Cooperation & Community feel	✓	✓	✓	✓	✓	✓	✓	✓	✓				✓	✓	✓
3.2 Understanding Social dynamics& social problems	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.3 Gender Sensitivity &Awareness of gender fluidity issues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.4Ethical,Social& Ecological	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Responsibility															
3.5Moral& Ethical Awareness & reasoning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.6 Multilevel Commitment	✓	✓	✓	✓	✓	✓	✓	✓	✓				✓	✓	✓
to health& wellbeing															

Table 5(a)			
Programme Outcomes	**ENHANCEMENT OF PROFESSIONAL CAPACITIES COURSES**		
1. Academic Competencies (1.1 to 1.8)			
	Reading and Reflecting on Texts	Drama and Art in Education	Basic Research & Basic Statistics
1.1 Disciplinary Knowledge	✓	✓	✓
1.2 Professional Skills	✓	✓	✓
1.3 Application of Skills to chosen specialization	✓	✓	✓
1.4 Experiential Learning & Critical Thinking	✓	✓	✓
1.5Application to Psychology relatedProblems	✓	✓	✓
1.6 Knowledge of e-resources & social media	✓	✓	✓
1.7Skillsin scientific writing &Effectivepresentation skills	✓	✓	✓
1.8 Critical evaluation of theoretical approaches	✓	✓	✓

Table 5(b)			
Programme Outcomes	**ENHANCEMENT OF PROFESSIONAL CAPACITIES COURSES**		
2. Personal &Behavioural Competencies (2.1 to 2.6)			
	Reading and Reflecting on Texts	Drama and Art in Education	Basic Research & Basic Statistics
2.1 Self development&self regulation skills	✓	✓	✓

2.2 Social skills (empathy) &accountability		✓	✓
2.3Cultural and historical sensibility	✓	✓	✓
2.4 Conversational Competence &Communication skills	✓	✓	✓
2.5 Appreciating Diverse perspectives	✓	✓	✓
2.6Abilityto work in groups &teams (negotiation)	✓	✓	✓

Table 5(c)			
Programme Outcomes	**ENHANCEMENT OF PROFESSIONAL CAPACITIES COURSES**		
3. Social Competencies (3.1 to 3.6)			
	Reading and Reflecting on Texts	Drama and Art in Education	Basic Research & Basic Staistics
3.1Collaboration, Cooperation & Community feel		✓	✓
3.2 Understanding Social dynamics& social problems	✓	✓	✓
3.3 Gender Sensitivity &Awareness of gender fluidity issues	✓	✓	✓
3.4Ethical,Social& Ecological Responsibility	✓	✓	✓

3.5 Moral & Ethical Awareness & reasoning	✓	✓	✓
3.6 Multilevel Commitment to health& wellbeing		✓	

1.1.1 Relevance of Local, National, Regional and Global in Programme outcomes

Programme: B.Ed. Special Education

Name of the Course	Course Code	Relevance of Courses			
		Local	National	Regional	Global
Human Growth and Development	SED 11	✓	✓	✓	✓
Contemporary India and Education	SED 12	✓	✓	✓	
Inclusive Education	SED 13	✓	✓	✓	✓
Introduction to Sensory Disability (VI, HI and Deaf Blind	SED 14	✓	✓	✓	✓
Introduction to Neuro Developmental Disabilities (LD, MR ASD)	SED 15	✓	✓	✓	✓
Introduction to Locomotor & Multiple Disabilities (CP, MD)	SED 16	✓	✓	✓	✓
Learning, Teaching and Assessment	SED 23	✓	✓	✓	
Pedagogy of Teaching Special Tamil	SED 211	✓			
Pedagogy of Teaching Special English	SED 212	✓	✓	✓	✓

Course	Code				
Pedagogy of Teaching Science	SED 213	✓	✓	✓	✓
Pedagogy of Teaching Mathematics	SED 214	✓	✓	✓	✓
Pedagogy of Teaching Social Science	SED 215	✓	✓	✓	✓
Pedagogy of Teaching Commerce	SED 216	✓	✓	✓	✓
Pedagogy of Teaching Economics	SED 217	✓	✓	✓	✓
Pedagogy of Teaching Computer Science	SED 218	✓	✓	✓	✓
Pedagogy of Teaching Tamil	SED 219	✓			
Pedagogy of Teaching English	SED 220	✓	✓	✓	✓
Assessment and Identification of Needs	SEVI/HI/ID 31	✓	✓	✓	✓
Curriculum Designing, Adaptation & Evaluation	SEVI/HI/ID 32	✓	✓	✓	✓
Intervention and Teaching Strategies	SEVI/HI/ID 33	✓	✓	✓	✓
Guidance and Counselling	SED 411	✓	✓	✓	✓
Early childhood care and Education	SED 412	✓	✓	✓	✓
Management of Learning Disability	SED 425	✓	✓	✓	✓
Vocational Rehabilitation and Transition to job placement	SED 426	✓	✓	✓	✓
Technology & Disability	SEVI/HI/ID 44	✓	✓	✓	✓
Psycho-social and Family Issues	SEVI/HI/ID 45	✓	✓	✓	✓
Basic Research & Basic Statistics	SED 43	✓	✓	✓	✓
Reading and Reflecting on Texts	SED 51	✓	✓	✓	✓
Drama and Art in Education	SED 52	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

(A State Open University Established by Government of Tamil Nadu,Recognized by UGC & DEB, Member in Asian Association of Open Universities & Association of Commonwealth Universities *Accredited by NAAC with A+ Grade & CGPA 3.32*)

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DEPARTMENT OF SOCIOLOGY

MAPPING OF CURRICULA

BACHELOR OF SOCIOLOGY-CURRICULUMMAPPING

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

Programme Specific Outcomes:

While studying the bachelor's degree in Sociology, the learners will be able to:

PSO1. Analyze and interpret the diversity of social experience using a sociological perspective.

PSO2. Assess competing theoretical approaches to societal problems of publics with differing and multiple interests; specify structural or institutional sources of these social problems; and propose and assess policies, interventions and/or modes of advocacy that will enact positive change.

PSO3. Locate, analyze, assess, and communicate sociological scholarship.

PSO4. Articulate the applicability of and demonstrate ability to employ a range of research strategies - quantitative and qualitative - to particular research questions, theoretical orientations, and social contexts.

PSO5. Articulate the ethical and social justice implications of sociological inquiry.

PSO6. Become acquainted with Social Structures, Culture and Institutions Operate.

BACHELOR OFSOCIOLOGY-CURRICULUMMAPPING

IYEAR

Programme Outcomes	Courses					
	BSOS- 11	**BSOS- 12**	**BSOS- 13**	**BSOS-21**	**BSOS- 22**	**BSOS- 23**
Understanding of concept,natureandimportance	✓	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓	✓
Understanding of Individual,Group, CommunityIssues	✓	✓	✓	✓	✓	✓
ApplicationofScientific Knowledge and skills	✓	✓	✓	✓	✓	✓
Professional knowledge, communicationandAttitude	✓	✓	✓	✓	✓	✓
Critical Evaluation of socialworktheoryandpractice	✓	✓	✓	✓	✓	✓

IIYEAR

Programme Outcomes	Courses					
	BSOS- 31	BSOS-32	BSOS- 33	BSOS- 41	BSOSF- 42	BSOS- 43
Understanding of concept,natureandimportance	✓	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓	✓
Understanding of Individual,Group, CommunityIssues	✓	✓	✓	✓	✓	✓
ApplicationofScientific Knowledge and skills	✓	✓	✓	✓	✓	✓
Professional knowledge, communicationandAttitude	✓	✓	✓	✓	✓	✓
Critical Evaluation of socialworktheoryandpractice	✓	✓	✓	✓	✓	✓

III-YEAR

Programme Outcomes	Courses							
	BSOS- 51	BSOS- 52	BSOS- 53	BSOS-54	BSOS- 61	BSOS- 62	BSOS- 63	BSOS- 64

Understanding of concept,natureandimportance	✓	✓	✓	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓
Understanding of Individual,Group, CommunityIssues	✓	✓	✓	✓	✓	✓	✓	✓
ApplicationofScientific Knowledge and skills	✓	✓	✓	✓	✓	✓	✓	✓
Professional knowledge, communicationandAttitude	✓	✓	✓	✓	✓	✓	✓	✓
Critical Evaluation of socialworktheoryandpractice	✓	✓	✓	✓	✓	✓	✓	✓

Relevance of curricula to the Local, National, Regional and Global Needs																							
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Global	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF COMMERCE

MAPPING OF CURRICULA

B.COM (COMPUTER APPLICATIONS)

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TAMIL NADU OPEN UNIVERSITY

2023

PROGRAMME LEARNING OBJECTIVES (PLOs)

PLO:1 Provide wide knowledge both in commerce and Computer software applications

PLO:2 Gain knowledge in applications of accounting softwares which are using the business and professional.

PLO:3 Identify opened the floodgates in the area of computers and other core industries, and other professional studies like CA, ICWA etc

PLO:4 Attain the knowledge in core managerial functions of the business including accounting, marketing and other related functional and application areas.

PLO:5 Motivate the learners to pursue higher studies and research in Commerce, IT sector which especially using the accounting software

PLO.6 Get knowledge in consist of both theoretical as well as good practical exposures to the students in the relevant areas to meet the industries expectations.

PLO.7 make a learner familiar with the mechanism of conducting business transactions through electronic media.

PLO.8 build the necessary skill set and analytical abilities for developing computer-based solutions to real corporate and business problems

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO:1 Apply the knowledge of accounting fundamentals, regulatory bodies in commerce & business and computer application in business to the solution of complex accounting & management problems.

PSO:2 Do pursue higher education and take up employment in the field of Commerce and Computer Applications.

PSO:3 Acquire knowledge, skill in different areas of communication, decision making, innovations and problem-solving in day-to-day business activities.

PSO:4 Attain the effective programming knowledge for accounting-based infrastructures

PSO:5 Build strand foundation on Business Analytics with accounting and statistics background

| PSO.6 | Gain theoretical and problem-solving ability of the learners and foundation on Business Analytics with Statistical background |

PROGRAMME OUTCOMES (POCs)

On completion of this programmes, learners would be able to

POC:1   Demonstrate both in commerce and Computer software applications in the corporate sectors

POC:2   Apply the knowledge in the business software applications courses like Tally and other accounting softwares will enable the learners to start a small software business of self-employment.

POC:3   Tap the opened the floodgates in the area of computers and other core industries, and other professional studies like CA, ICWA etc

POC:4   Acquire knowledge, skill in different areas of in the business especially communication, decision making, innovations and problem-solving.

POC:5   Gain knowledge in add on hand on business solution, machine learning and effective programming knowledge for accountingbased infrastructures

POC.6   Obtain lucrative career options in professional examination and pursing further studies

Programme Mapping

Course Code / Programme Learning Outcomes	BFTMN-11	BFEGN-11	BBCAN-11	BBCAN-12	BBCAN-13	BBCAN-P1	BFTMN-21	BFEGN-21	BBCAN-21	BBCAN-22	BBCAN-23	BBCAN-24	BBCAN-P2	CCEN	BBCAN-31	BBCAN-32	BBCAN-33	BBCAN-34	BBCAN-35	BBCAN-36	BBCAN-P3
Knowledge			✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research			✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication			✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving			✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society														✓							
Life-Long Learning														✓							
Modern Tool Usage										✓		✓	✓	✓					✓	✓	✓
Project Management														✓							
Environment and Sustainability										✓				✓							
Relevances with																					
Local			✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National			✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional			✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
International			✓		✓	✓				✓	✓	✓	✓						✓	✓	✓

SCHOOL OF TAMIL & CULTURAL STUDIES
B.Lit. TAMIL

MAPPING OF CURRICULA

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TAMIL NADU OPEN UNIVERSITY

2023

B.Lit-

பாடத்திட்டத்தின் பயன்கள்

Pos - 1 : இளநிலைத் தமிழ் இலக்கியம் படிப்பதினால் தமிழ் மொழியில் இலக்கண இலக்கிய வளமைகளை நுணுக்கமாகவும், பரந்தளவிலும் அறிந்து கொள்வார்கள்.

Pos - 2 : இரண்டாயிரம் ஆண்டுகளுக்கு மேற்பட்ட தமிழ்ச் சமூகத்தின் மேம்பட்ட பண்பாட்டுச் செழுமையை உணர்ந்து பிறருக்கும் எடுத்துரைப்பார்கள்.

Pos - 3 : உலகில் பழைமையான செம்மொழிகளில் ஒன்றான தமிழ்மொழியின் தொன்மையையும் பழைமையையும் அறிந்து அதன்படி நடப்பதோடு பிறருக்கும் எடுத்துரைப்பார்கள்.

Pos - 4 : அரசு மற்றும் அரசுசார்ந்த துறைகளில் வேலைவாய்ப்புகளைப் பெறும் திறனைப் பெறுவார்கள்.

Pos - 5 : தமிழ்மொழியில் உள்ள செழுமையைத் தாமாகப் படித்துச் சிந்திக்கவும், உரையாடவும், எழுதவும், புதிய இலக்கிய வகைகளைப் படைக்கவும் முனைவர்.

Sl. No		11 BL TN	12 BL TN	13 BL TN	14 BL TN	11 BL TAN	21 BL TN	22 BL TN	23 BL TN	24 BL TN	21 BL TAN	31 BL TN	32 BL TN	33 BL TN	34 BL TN	31 BL TAN
1	Fundamental understanding of thefield	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Application of basic Tamil concepts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Linkages with relateddisciplines	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Procedural knowledge for professionalsubjects	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5	Skills in related field of specialization	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Ability to use in Tamil problem	X	✓	X	✓	X	X	X	X	X	X	X	X	X	X	X
7	Skills in performing analysis and interpretation of data	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

8	Develop investigative Skills	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

#																
9	Skills in problem solving in Tamil and relatedDiscipline	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	Develop Communication skills	X	X	X	X	X	✓	X	X	X	✓	X	X	X	X	X
11	DevelopingAnalytical skills and popularcommunication	X	✓	X	X	X	✓	X	X	X	✓	X	X	X	X	X
12	DevelopingICT skills	X	✓	X	X	X	X	X	X	X	X	X	X	X	X	X
13	Demonstrate Professional behavior with respect to attribute like objectivity, ethicalvalues, self reading, etc	✓	X	X	✓	X	X	X	✓	X	X	✓	X	X	X	X
14	Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
15	National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16	Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
17	International	X	X	✓	- X	✓	X	X	X	✓	✓	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF SOCIAL WORK

MAPPING OF CURRICULA

BAHELOR OF SOCIAL WORK

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023
PROGRAMME SPECIFIC OBJECTIVES (PSO)

While studying Bachelor of Social Work Programme, the learners will be able to;

PSO1. To provide knowledge regarding the basic concepts, principles and functions of Social Work

PSO2. To develop Social Work skills and Intervention techniques to deal with individual and social problems.

PSO3. To provide knowledge and requisite skills in different fields of Social work Human Resources, Community Development, Correctional services, Education.

PSO4. To equip the learners with knowledge related to qualitative and quantitative techniques for critical thinking and problem solving.

PSO5. To acquire conceptual grounding in Social Work for the Disabled, Youth development, Human Rights .

Programme Learning Outcomes / Course Code	BFTM	BFEG	BSWS-11	BSWS-12	BSWSA-11	BSWS-21	BSWS-22	BSWS-31	BSWS-32	BSWSA-31	BSWS-41	BSWS-42	BSWS-51	BSWS-52	BSWS-53	BSWS-61	BSWS-62	BSWS-63	BSWS-64	FIELDWORK
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Develop professional skills			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓	✓						✓	✓	✓	✓	✓	✓							✓
Problem Solving								✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Community Welfare & Social Wellbeing								✓	✓	✓	✓	✓	✓	✓	✓					
Life-Long Learning				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Human Values				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ethical Psycho social sensibility						✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Application of Social work Skills and Techniques								✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Relevance with																				
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓						✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National			✓	✓	✓	✓	✓						✓	✓	✓	✓	✓			
International			✓	✓	✓	✓	✓			✓										

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DEPARTMENT OF APPAREL AND FASION DESIGN

MAPPING OF CURRICULA

B.Sc., Apparel and Fashion Design

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

B.Sc., Apparel and Fashion Design

Programme Specific Outcomes

- **PSO1:** Develop the Apparel and Fashion Design and its importance, concept and process.
- **PSO2:** Accepting the foundational of elements and Principles of Design and Design Concept.

  PSO3: Considerate the Properties of Fibers Fabric Manufacturing and Processing of Apparel.
- **PSO4:** Obtain an accurate knowledge in Pattern making and Apparel Constructions.
- **PSO5:** Application of knowledge to Marketing and Merchandising skill in the sector.

Mapping of curriculum for B.Sc., Apparel and Fashion Design Mapping of curriculum for B.Sc., Apparel and Fashion Design

Mapping of curriculum for B.Sc., Apparel and Fashion Design

Sl.no	Mapping of Curriculum	11 BSADS	12 BSADS	P1 BSADS	21 BSADS	22 BSADS	P2 BSADS	31 BSADS	32 BSADS	33 BSADS	P3 BSADS	P4 BSADS	41 BSADS	42 BSADS	43 BSADS	P5 BSADS	P6 BSADS	51 BSADS	52 BSADS	P7 BSADS	P8 BSADS	61 BSADS	62 BSADS	P9 BSADS	P10 BSADS
1.	Fundamental understanding of thefield	√	√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	√	√	√

#		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
2.	Application of Basic Apparel and Fashion design Concepts	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
3.	Linkages with related disciplines	√	√	√	√	√	√	√	√	√	√	√	√		√	√	√		√	√	√	√		√	√
4.	Procedural knowledge for professional subjects	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
5.	Skills in related field of specialization	√	√	√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
6.	Ability to use of industry	√	√	√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	√	√			√	√

	Knowledge																								
7.	Skills in model developing	√		√	√	√	√	√		√	√	√	√		√	√	√	√	√	√	√	√	√	√	√
8.	Skills in performing analysis and interpretation of data	√		√	√	√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	√	√	√	√

#	Outcome																								
9.	Develop investigative Skills	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
10.	Skills in problem solving in fashion and related Discipline	√		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
11.	Develop Technical Communication skills	√		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
12.	Developing Analytical skills and popular communication	√		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
13.	Developing ICT skills	√		√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
14.	Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

Relevance of curricula to the Local, National, Regional and Global Needs

Sl.no	Relevance of curricula to the Local, National, Regional and Global Needs	11 BS ADS	12 BS ADS	P1 BS ADS	21 BS ADS	22 BS ADS	P2 BS ADS	31 BS ADS	32 BS ADS	33 BS ADS	P3 BS ADS	P4 BS ADS	41 BS ADS	42 BS ADS	43 BS ADS	P5 BS ADS	P6 BS ADS	51 BS ADS	52 BS ADS	P7 BS ADS	P8 BS ADS	61 BS ADS	62 BS ADS	P9 BS ADS	P10 BS ADS
	Local	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	National	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	Regional	√	√	√	√	√		√	√	√	√		√			√	√	√	√	√	√	√	√	√	√
	Global	√	√	√	√	√		√	√	√	√		√			√			√	√	√	√	√	√	√

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DEPARTMENT OF BOTANY

MAPPING OF CURRICULA

BACHELOR OF SCIENCE IN BOTANY

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

BACHELOR OF SCIENCE IN BOTANY

1. **Programme Mapping 1.Core Courses (6)**

Programme outcome	CC1	CC2	CC3	CC4	CC5	CC6
Competency	✓	✓	✓	✓	✓	✓
Critical Thinking	✓	✓	✓	✓	✓	✓
Analytical reasoning	✓	✓	✓	✓	✓	✓
Research skill	✓	✓	✓	✓	✓	✓
Team work			✓	✓	✓	✓

2. Discipline Specific Course (DSC) (2)

Programme outcome	DSC 1	DSC2
Additional Academic Knowledge	✓	✓
Problem solving	✓	✓
Additional analytical skills	✓	✓

Additional Research skills	✓	✓	

3. Generic Elective courses GEC (4)

Programme outcome	GEC 1	GEC 2	GEC 3	GEC 4
Additional Academic Knowledge	✓	✓	✓	✓
Exposure beyond discipline	✓	✓	✓	✓
Problem solving	✓	✓	✓	✓
Analytical reasoning	✓	✓	✓	✓

4.Skill Based Major SBC (4)

Programme outcome	SBC1	SBC 2	SBC 3	SBC 4
Additional Academic Knowledge	✓	✓	✓	✓

Exposure beyond discipline	✓	✓	✓	✓
Analytical reasoning	✓	✓	✓	✓
Digital Literacy	✓	✓	✓	✓
Moral and ethical awareness	✓	✓	✓	✓

Programme outcome	CC1	CC2	CC3	CC4	CC5	CC6	DSC 1	DSC2	GEC 1	GEC 2	GEC 3	GEC 4	SBC1	SBC 2	SBC 3	SBC 4
LOCAL	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NATIONAL	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
REGIONAL	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
GLOBAL	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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DEPARTMENT OF CHEMISTRY

MAPPING OF CURRICULA

B.Sc. Chemistry

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023
B.Sc. Chemistry -Specific Outcomes of the Programme

After successful completion of Under Graduate Degree in Chemistry, a student shall be able to:

- Explain nomenclature, stereochemistry, structures, reactivity, and mechanism of the chemical reactions.

- Gain the theoretical as well as practical knowledge of handling chemicals and apparatus

- Find out the green route for chemical reaction for sustainable development.

- Develop the ability to apply the principles of Chemistry.

- Effectively communicate the results of their work to both chemists and non-chemists in oral or written form

- Expand the knowledge available opportunities related to chemistry in the government services through public service commission particularly in the field of food safety, health inspector, pharmacist, etc.

- Achieve the skills required to succeed in graduate school, professional school and the chemical industry like cement industries, agro product, paint industries, rubber industries, petrochemical industries, food processing industries, fertilizer industries, etc.

Mapping of Curriculum for B.Sc. Chemistry (Core papers)

Sl. No		11 BCHES	21 BCHES	P1 BCHES	31 BCHES	41 BCHES	P2 BCHES	51 BCHES	52 BCHES	53 BCHES	54 BCHES	P3 BCHES	61 BCHES	62 BCHES	63 BCHES	64 BCHES	P4 BCHES
1	Fundamental understanding of the field	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2	Application of basic Chemistry concepts	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3	Linkages with related disciplines	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4	Procedural knowledge for professional subjects	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5	Skills in related field of specialization	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6	Ability to use in Chemistry problem	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7	Skills in Mathematical modeling	-	-	X	-	-	-	X	X	X	-	X	X	X	X	-	X
8	Skills in performing analysis and interpretation of data	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9	Develop investigative Skills	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

10	Skills in problem solving in Chemistry and related Discipline	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
11	Develop Technical Communication skills	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
12	Developing Analytical skills and popular communication	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
13	Developing ICT skills	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
14	Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

	Local	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	National	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X
	Regional	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Global	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

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DEPARTMENT OF COMPUTER SCIENCE

MAPPING OF CURRICULA

Bachelor of Science in Computer Science- (B.Sc. CS)

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

Programme learning outcome tables and mappings:
<u>Bachelor of Science in Computer Science- (B.Sc. CS)</u>

Course Name	Programme Outcomes (POC):					
	Communication	Mathematics and Theory	Programming	Systems Design and Engineering	Depth of Knowledge	Preparation for Career and/or Graduate Study
Tamil/Other languages	Y	Y				
Foundation in English	Y	Y				
Mathematics-I		Y			Y	
Problem Solving		Y		Y	Y	
Fundamentals of Computing		Y		Y		
Office Automation Laboratory					Y	Y
Tamil/Other languages	Y	Y				
Foundation in English	Y	Y				
C Programming		Y	Y			Y
Digital Electronics		Y		Y	Y	Y
Principles of Programming Languages		Y	Y		Y	
C Programming Laboratory			Y			Y

Mathematics-II		Y			
Programming Using C++			Y		Y
Data Structures			Y		Y
C++ Laboratory			Y		Y
Data Structures – Laboratory			Y	Y	Y
Environmental Studies		Y			Y
Statistics		Y			Y
Operating Systems		Y		Y	Y	Y
Database Management Systems		Y		Y	Y	Y
Web Designing		Y	Y	Y	Y	Y
Web Designing Laboratory (HTML / DHTML/ CSS)			Y	Y	Y	Y
Database Management Systems Laboratory		Y	Y	Y	Y	Y
Software Engineering		Y	Y	Y	Y	Y
Computer Networks		Y	Y	Y	Y	Y
Java Programming		Y	Y	Y	Y	Y

Visual Programming		Y	Y	Y	Y	Y
Java Programming Laboratory			Y	Y	Y	Y
Visual Programming Laboratory			Y	Y	Y	Y
Programming in Python		Y	Y	Y	Y	Y
Mobile Computing		Y	Y	Y	Y	Y
Practical: Python Programming			Y	Y	Y	Y
Project Work				Y	Y	Y
Software Testing		Y		Y	Y	Y
E - Learning		Y		Y	Y	Y
E-Commerce		Y				Y
Multimedia Systems		Y		Y	Y	Y
Object Oriented Analysis and Design		Y		Y	Y	Y
Computer Algorithms		Y		Y	Y	Y
Data Mining		Y		Y	Y	Y
Distributed Computing		Y		Y	Y	Y
Constitution of India		Y		Y	Y	Y

Local	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓
International	✓	✓	✓	✓	✓	✓

DEPARTMENT OF DRAMA AND THEATER STUDIES

MAPPING OF CURRICULA

Bachelor of Performing Arts (BPA) in Drama and Theatre Studies

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023
PROGRAMME OUTCOMES (POs)

P.O:1	Development of Tamil drama, contemporary status, folk performances, musical instruments of the Sangam period, stage construction in Silapathikaram, theater creations will be fully understood.
P.O:2	The learners are ability to analyze a problem and identify and define the theatre requirements appropriate to its solution. Development of research ability to solve the arts problems.
P.O:3	Also the curriculum is based on human welfare, education and employment. For self-employment, makeup training, voice training, dance, acting training, documentary film making, mask production, presentation, media usage are taught.
P.O:4	They will also know how to teach and implement strategies. Drama and theater studies are instrumental in preserving traditional performing arts.
P.O:5	Brings out self-activity and triples self-efficacy. Identify uniqueness and complement artistic experiences.
P.O.6	Those who are going to work as creators in Theatere, film industry and media industry will have a chance to succeed in the art industry and related interviews.

Bachelor of Performing Arts (BPA) in Drama and Theatre Studies

4 Year Course - NON SEMESTER
MOP

Programme Learning Outcomes \ Course Code	BDTS - 11	BDTS - 12	BDTS - 13P	BDTS - 21	BDTS - 21P	BDTS - 31	BDTS - 32	BDTS - 33P	BDTS - 34P	BDTS - 35P	BDTS - 41	BDTS - 42	BDTS - 43P	BDTS - 44P	BDTS - 45P
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research		✓				✓	✓				✓	✓			
Communication		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving			✓					✓	✓	✓				✓	
Science and Society			✓		✓			✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage								✓	✓		✓	✓	✓	✓	✓
Project Management													✓	✓	✓
Environment and Sustainability								✓	✓	✓					

Relevance of curricula to the Local, National, Regional and Global Needs																							
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Global	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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DEPARTMENT OF CHEMISTRY

MAPPING OF CURRICULA

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE
TAMIL NADU OPEN UNIVERSITY
2022

B.Sc. Chemistry -Specific Outcomes of the Programme

After successful completion of Under Graduate Degree in Chemistry, a student shall be able to:

- ☐ Explain nomenclature, stereochemistry, structures, reactivity, and mechanism of the chemical reactions.

- ☐ Gain the theoretical as well as practical knowledge of handling chemicals and apparatus

- ☐ Find out the green route for chemical reaction for sustainable development.

- ☐ Develop the ability to apply the principles of Chemistry.

- ☐ Effectively communicate the results of their work to both chemists and non-chemists in oral or written form

- ☐ Expand the knowledge available opportunities related to chemistry in the government services through public service commission particularly in the field of food safety, health inspector, pharmacist, etc.

- ☐ Achieve the skills required to succeed in graduate school, professional school and the chemical industry like cement industries, agro product, paint industries, rubber industries, petrochemical industries, food processing industries, fertilizer industries, etc.

Mapping of Curriculum for B.Sc. Chemistry (Core papers)

Sl. No		BCHES-11	BCHES-21	BCHES-P1	BCHES-31	BCHES-41	BCHES-P2	BCHES-51	BCHES-52	BCHES-53	BCHES-54	BCHES-P3	BCHES-61	BCHES-62	BCHES-63	BCHES-64	BCHES-P4
1	Fundamental understanding of the field	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2	Application of basic Chemistry concepts	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3	Linkages with related disciplines	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4	Procedural knowledge for professional subjects	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5	Skills in related field of specialization	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6	Ability to use in Chemistry problem	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7	Skills in Mathematical modeling	-	-	X	-	-	-	X	X	X	-	X	X	X	X	-	X
8	Skills in performing analysis and interpretation of data	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9	Develop investigative Skills	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
10	Skills in problem solving in Chemistry and related Discipline	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
11	Develop Technical Communication skills	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

12	Developing Analytical skills and popular communication	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
13	Developing ICT skills	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
14	Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
15.	Local relevance	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
16.	National Relevance	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
17	Regional Relevance	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
18.	Global Relevance	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

X – Yes

DEPARTMENT OF APPAREL AND FASION DESIGN

MAPPING OF CURRICULA

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE
TAMIL NADU OPEN UNIVERSITY
2023

B.Sc., Apparel and Fashion Design

Programme Specific Outcomes

- **PSO1:** Develop the Apparel and Fashion Design and its importance, concept and   process.

- **PSO2:** Accepting the foundational of elements and Principles of Design and Design Concept.

- **PSO3:** Considerate the Properties of Fibers Fabric Manufacturing and Processing of Apparel.

- **PSO4:** Obtain an accurate knowledge in Pattern making and Apparel Constructions.

- **PSO5:** Application of knowledge to Marketing and Merchandising skill in the sector.

Mapping of curriculum for B.Sc., Apparel and Fashion Design

Sl.no		BFTMS -11	BFEGS -11	BSADS -	BSADS -	BSADS -P1	BFTMS -11	BFEGS -11	BSADS -21	BSADS -22	BSADS –P2	BSADS -31	BSADS-32	BSADS-33	BSADS-P3	BSADS-P4	BSADS-41	BSADS-42	BSADS-43	BSADS-P5	BSADS-P6	CCES	BSADS -51	BSADS-52	BSADS-P7	BSADS-P8	BSADS-61	BSADS-62	BSADS-P9	BSADS-
1.	Fundamental understanding of the field			√	√	√			√	√	√	√	√	√	√		√	√	√	√	√		√	√	√	√	√	√	√	√
2.	Application of Basic Apparel and Fashion design Concepts			√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	√

No.	Attribute																														
3.	Linkages with related disciplines	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	√
4.	Procedural knowledge for professional subjects	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
5.	Skills in related field of specialization	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
6.	Ability to use of industry Knowledge	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
7.	Skills in model developing	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
8.	Skills in performing analysis and interpretation of data	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
9.	Develop investigative Skills	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
10.	Skills in problem solving in fashion and related Discipline	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
11.	Develop Technical Communication skills	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
12.	Developing Analytical skills and popular communication	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

13.	Developing ICT skills	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
14.	Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values,self reading, etc	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
15.	Local Relevance	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	National Relevance	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	Regional relevance	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	Global relevance	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

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DEPARTMENT OF ANTHROPOLOGY

MAPPING OF CURRICULA

M.A ANTHROPOLOGY

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

Programme's mission and Objectives

An understanding of human biological, linguistic, and cultural diversity, especially those features that separates humans from other species. This programme intends to make the learners, aware of origin of both cultural and human biological diversity through time and also to learn the diversity in contemporary and past societies and cultures.

ProgrammeOutcomes

- CriticalThinking:Takeinformedactionsafteridentifyingtheassumptionsthatframeourthinkingandactions,checkingoutthedegreetowhichtheseassumptionsareaccurateandvalid,andlookingatourideasanddecisions(intellectual,organizational,and personal)fromdifferentperspectives.

- Social Interaction: Elicit views of others, mediate disagreements and help reachconclusionsin group settings.

- Effective Citizenship: Demonstrate empathetic social concern and equity-centerednational development, and the ability to act with an informed awareness of issuesandparticipateinciviclifethroughvolunteering.

- Ethics:Recognizedifferentvaluesystemsincludingyourown,understandthemoraldimensions of yourdecisions, andacceptresponsibilityfor them.

- Environment and Sustainability: Understand the issues of environmental contextsandsustainable development.

- Self-directed and Life-long Learning: Acquire the ability to engage in independentandlife-longlearninginthebroadestcontextofsociotechnologicalchanges

 PROGRAMME SPECIFIC OBJECTIVES

 This programme aims at creating.

- An understanding of the three main anthropological approaches to thestudy of humanity: cross-cultural comparison, holism, and evolutionary theory, and the uses of each.

- Familiarity with anthropological literature and data sources, and a knowledge of how to critically access such information.

- Knowledge of the methodologies used to collect and assess critically anthropological data.S

- The ability to present and communicate appropriately in at least one of thesub-disciplines of anthropology.

M.A ANTHROPOLOGY

PROGRAMME MAPPING

Course Code / Programme Learning Outcomes	MAY-11	MAY-12	MAY-13	MAY-14	MAY-15	MAY-21	MAY-22	MAY-23	MAY-24	MAY-25
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society						✓	✓	✓	✓	✓
Environment and Sustainability	✓	✓						✓	✓	✓
Research								✓	✓	✓
Socio Cultural understanding								✓	✓	✓
Life-Long Learning				✓	✓	✓	✓	✓	✓	✓
Human Values				✓	✓	✓	✓	✓	✓	✓
Ethical Psycho social sensibility						✓	✓	✓	✓	✓
Application of Social Skills and knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓							✓	✓	✓
National			✓	✓	✓	✓	✓			
International			✓	✓	✓	✓	✓			✓

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MAPPING OF CURRICULA

Mapping of Curriculum for M.A., Comparative Literature

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

Mapping of Curriculum for M.A., Comparative Literature

Sl. No	Programme Outcomes	11 MCL	12 MCL	13 MCL	14 MCL	15 MCL	21 MCL	22 MCL	23 MCL	MCL 24	MC 25 L
1	Relating literary movements to social situations	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Systematic knowledge of the field	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Literary genres andstylistic variations		✓			✓				✓	
4	Evaluation of literary texts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	Critical aptitude and reflexiveThinking		✓		✓			✓			✓
6	Respect for human and other species										
7	Awareness of location Career options on completion of graduate programme										
8	Awareness of the linguistic- cultural richness of India										
9	Application of skills in literary communication to life and society	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	Digital skills and social outreach										
11	Local	✓		✓			✓				
12	National										
13	Regional	✓		✓		✓	✓				

| 14 | International | | ✓ | | ✓ | | | ✓ | ✓ | ✓ | ✓ |

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DEPARTMENT OF CRIMINOLOGY AND CRIMINAL JUSTICE ADMINISTRATION

MAPPING OF CURRICULA

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

M.A.Criminology and Criminal Justice Administration

Programme's mission and Objectives: Master of Arts (Criminology & CriminalJusticeAdministration)Programmehasbeendesignedtosatisfyneedsofstudents who wish learns about Criminology & Criminal Justice Administration. The main objective of this Programme is to provide opportunity for the personswhoareconnectedwiththecriminaljusticeandhumanrightsdomainstoacquirea master degree programme for career development. It also provides detailedknowledgevariousaspectsofCriminologyanditsapplications.

Programme Outcome Master of Arts in Criminology and Criminal JusticeAdministration:

Criminology is the scientific study of the processes of the making of laws,breaking of laws and the reactions towards the breaking of laws. The scope ofCriminology includes etiology of crime, prevention of crime, and treatment ofoffenders,victimologyandrelatedareas.TheadventoftechnologyandresearchdevelopmenthasledtoaparadigmshiftinCriminology fromtraditionalconceptsto contemporary and multi-disciplinary issues such as juvenile justice, victimjustice, cyber forensics etc. Criminology by itself is an interdisciplinary

subjectthatcannotbetaughtasastandalonebranchofknowledge.Studyingcrimeandcriminalbehaviouriscomplementedbylearningrelatedsubjectssuchascriminaljustice, juvenile justice, and victimology, theories of crime, contemporary crimes,penology, research methods and security management. Subjects, psychologyand social problems are generic and interdisciplinary in nature. Hence, thecurriculumoffersthesesubjectsasInterdisciplinaryElectivestostudentsofotherdisciplines. As a result of the wide range of subjects being taught in the undergraduate programme, graduates of Criminology will have a greater vantage intheiremployabilityprospects.

Criminologyprovidesanintellectualbackgroundforstudentsconsidering careersinthefieldsofLaw,privatedetectiveagenciesetc.

A Post Graduate student of Criminology and Criminal Justice Administration canabletolearn:

- Providestudentswithalearningexperiencethatwillhelpinstildeepinterestinthesubject;developbroad,balancedknowledgean dunderstandingofkeycriminologicalconcepts,principlesandtheories;andequipstudentswiththeappropriatetoolsofanaly

Course Code / Programme Learning Outcomes	MCCJ 11	MCCJ 12	13 MCCJ	MCCJ 14	MCCJ 15	MCCJ 21	MCCJ 22	MCCJ 23	MCCJ 24	MCCJ 25

   sistotackleproblemsinthefield

- Developstudents'abilitytounderstandthemodusoperandiofcrimesand the variations involved in it; the approaches required to handle thesecircumstances;andtodrawappropriateinferencesfromthem

- ProvidestudentswiththeknowledgeandskillbasethatwouldenablethemtoundertakefurtherstudiesinCriminologyandrelated areasorinmulti-dis-ciplinaryareas

- Use knowledge, understanding and skills required for identifying problemsandissuesrelatingtoCriminology,collectionofrelevantquantitativeand/orqualitative data drawing on a wide range of sources, and their

   application,analysisandevaluationusingmethodologiesasappropriatetothesubject(s)forformulatingevidencebasedsolutionsan darguments

	MCCJ 11	MCCJ 12	13 MCCJ	MCCJ 14	MCCJ 15	MCCJ 21	MCCJ 22	MCCJ 23	MCCJ 24	MCCJ 25
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society		✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓								
Modern Tool Usage	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Project Management		✓		✓	✓	✓	✓			
Environment and Sustainability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Relevances with										
Local					✓	✓		✓	✓	✓
Reginal		✓			✓	✓		✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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DEPARTMENT OF DEVELOPMENT ADMINISTRATION

MAPPING OF CURRICULA

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

PROGRAMME SPECIFIC OBJECTIVES (PG DEVELOPMENT ADMINISTRATION) While studying M.A. DEVELOPMENT ADMINISTRATION, the learners will be able;

Programme's mission and Objectives:

While studying M.A. Development Administration, the learners will be able

PO1: To develop your knowledge and management skills so that you can work in multinational corporations, overseas trade, and any international organization in general management, relevant aspects of international business economics, or as an international finance specialist.

PO2: To recruited on a contract basis to manage developmental schemes and programs in organizations.

PO3: To research, advise, and consult public and commercial organizations.

PO4: To appropriate for persons who work or want to work in developing economies, or who want to advance their careers in development assistance organizations.

PO5: To improve skills in doing research on the genesis, design, development, and effect of public policies.

M.A. Development Administration (Non - Semester)

MAPPING OF CURRICULA PROGRAMME OUTCOMES (INCLUDING LANGUAGE AND ALLIED)

1. ACADEMICAPTITUDE

Programme Outcomes	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
	MADA-11	MADA-12	MADA -13	MADA-14	MADA-15	MADA-21	MADA-22	MADA-23	MADA- 24	MADA - 25
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	-

2.Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓	–	-
3. Understanding of Individual , Group, Community Issues	-	✓	✓	–	✓	–	✓	✓	✓	–
4. Application of Scientific Knowledge and skills	-	–	–	✓	✓	–	–	–	–	✓
5. Professional knowledge, communication and Attitude	-	–	–	✓	✓	–	✓	–	✓	✓
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

2. PERSONAL AND PROFESSIONALAPTITUDE

	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
Programme Outcomes	**MADA-11**	**MADA-12**	**MADA -13**	**MADA-14**	**MADA-15**	**MADA-21**	**MADA-22**	**MADA-23**	**MADA- 24**	**MADA - 25**
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	✓	–	–	–	✓	–	–
2.2.Ability to develop Professional Skills	✓	✓	✓	✓	–	–	–	✓	–	–

Programme Outcomes										
2.3. Application of Social work skills and Techniques	–	–	–	–	✓	✓	✓	–	✓	✓
2.4. Ethical and Psycho social Sensibility		–	–	–	✓	✓	✓	✓	✓	✓
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.6 Employability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.7 Skill Development	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

3. SOCIETAL APTITUDE

Programme Outcomes	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
	MADA-11	MADA-12	MADA -13	MADA-14	MADA-15	MADA-21	MADA-22	MADA-23	MADA- 24	MADA - 25
3.1.Moral, ethical and cultural values	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
3.2.Understan ding social issues, problems and Fields	✓	✓	✓	✓	✓	✓	–	✓	✓	✓

3.3. Cooperation, collaboration and participation	–	–	–	–	–	–	–	–	–
3.4. Ecological and sustainable development	–	–	–	–	–	–	–	–	–
3.5. Professional and social Responsibility.	✓	✓	–	–	–	✓	✓	✓	✓
3.6 community Welfare and social Wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓

Note: the 3.5 and 3.6 rows contain ten checkmark/dash cells each; the 3.3 and 3.4 rows contain ten dash cells each.

M.A. Development Administration (Non - Semester)

S.No	Name of the Programme	Name of the Course	Course Code	Relevance of Courses			
				Local	National	Regional	Global
1	**M.A. Development Administration (Non - Semester)**	Introduction to Development Administration	MADA-11	✓	✓	✓	✓
		Development: Concepts and Principles	MADA-12	✓	✓	✓	✓
		Indian Administration	MADA-13	-	-	-	-
		Administrative Thinkers	MADA-14	✓	✓	✓	✓

		Gender Issues and Development	MADA-15	✓	✓	✓	✓
		Development Theory	MADA-21	✓	✓	✓	✓
		Public Policy Analysis	MADA-22	✓	✓	✓	✓
		Public Service Management	MADA-23	✓	✓	✓	✓
		Globalisation and Development	MADA-24	✓	✓	✓	✓
		Administration of Non-Governmental Organizations	MADA-25	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF ECONOMICS

MAPPING OF CURRICULA

MASTER OF ECON0MICS

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

MASTER OF ECON0MICS-CURRICULUMMAPPING

IYEAR

Programme Outcomes	Courses									
	MECS - 11	MECS - 12	MECS - 13	MECS -14	MECS - 15	MECS - 21	MECS - 22	MECS - 23	MECS-24	MECS-25
Understanding of concept,natureandimportance	✓	✓	✓	✓	✓	✓	✓	✓		✓
Theoretical Understanding	✓	✓	✓	✓		✓	✓	✓		✓
Understanding of Individual,Group, CommunityIssues	✓		✓	✓	✓	✓	✓	✓	✓	
ApplicationofScientific Knowledge and skills	✓	✓	✓		✓	✓	✓	✓	✓	✓
Professional knowledge, communicationandAttitude	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Critical Evaluation of socialworktheoryandpractice	✓	✓		✓	✓	✓	✓	✓		✓

MASTER OF ECON0MICS-CURRICULUMMAPPING

Programme Outcomes	courses									
	31 MECS	32 MECS	3 MECS	34 MECS	35 MECS	41 MECS	42 MECS	43 MECS	44 MECS	45 MECS
Understanding of concept,natureandimportance	✓		✓	✓	✓	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓		✓
Understanding of Individual,Group, CommunityIssues		✓	✓	✓	✓	✓	✓	✓	✓	✓
ApplicationofScientific Knowledge and skills	✓	✓	✓		✓	✓	✓	✓	✓	
Professional knowledge, communicationandAttitude	✓	✓		✓	✓		✓	✓		✓
Critical Evaluation of socialworktheoryandpractice	✓	✓	✓		✓	✓	✓	✓	✓	✓

Relevance of curricula to the Local, National, Regional and Global Needs

Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Global	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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DEPARTMENT OF ENGLISH

MAPPING OF CURRICULA

Mapping of Curriculum for M.A., English

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

Mapping of Curriculum for M.A., English

Sl. No	Programme Outcomes	11MEGN	12MEGN	13MEGN	14MEGN	15MEGN	21MEGN	22MEGN	23MEGN	24MEGN	25MEGN
1	Relating literary movementsto social situations	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2	Systematic knowledge of the field	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Literary genres andstylistic variations	✓	✓	✓	✓	✓	✓	✓	✓	✓	
4	Evaluation of literary texts							✓	✓		
5	Critical aptitude and reflexiveThinking	✓	✓	✓	✓	✓	✓	✓	✓	✓	
6	Respect for human and other species	✓	✓	✓	✓	✓	✓	✓	✓	✓	
7	Awareness of location Career options on completion of graduate programme	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	Awareness of the linguistic- cultural richness of India					✓			✓		✓
9	Application of skills in literary communication to life and society					✓			✓	✓	✓
10	Digital skills and social outreac	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	Local		✓	✓		✓	✓	✓	✓	✓	✓
12	National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
13	Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF ENGLISH

MAPPING OF CURRICULA

Mapping of Curriculum for M.A., Translation Studies

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

Mapping of Curriculum for M.A., Translation Studies

Sl. No	Programme Outcomes	MTS-11	MTS-12	MTS-13	MTS-14	MTS-15	MTS-21	MTS-22	MTS-23	MTS-24	MTS-25
1	Relating literary movements to social situations		✓	✓	✓						
2	Systematic knowledge of the field	✓		✓			✓				
3	Literary genres and stylistic variations										
4	Evaluation of literary texts									✓	✓
5	Critical aptitude and reflexive Thinking							✓			
6	Respect for human and other species										✓
7	Awareness of location Career options on completion of graduate programme										
8	Awareness of the linguistic- cultural richness of India										
9	Application of skills in literary communication to life and society					✓					✓
10	Digital skills and social										

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DEPARTMENT OF GENDER STUDIES

MAPPING OF CURRICULA

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

1.Programme's mission and Objectives

Gender Studies as an academic field of study and research aims at facilitating the learners to understand and use intersectional analysis to explore the bases of social inequalities; understand what it means to place women at the center of knowledge-making and of discourse across disciplinary boundaries;. It also intends to understand the dynamic relationship between Gender studies and Women's studies.

ProgrammeOutcomes

- CriticalThinking:Takeinformedactionsafteridentifyingtheassumptionsthatframeourthinkingandactions,checkingoutthedegree towhichtheseassumptionsareaccurateandvalid,andlookingatourideasanddecisions(intellectual,organizational,and personal)fromdifferentperspectives.
- Social Interaction: Elicit views of others, mediate disagreements and help reachconclusionsin group settings.
- Effective Citizenship: Demonstrate empathetic social concern and equity-centerednational development, and the ability to act with an informed awareness of issuesandparticipateinciviclifethroughvolunteering.
- Ethics:Recognizedifferentvaluesystemsincludingyourown,understandthemoraldimensions of yourdecisions, andacceptresponsibilityfor them.
- Environment and Sustainability: Understand the issues of environmental contextsandsustainable development.
- Self-directed and Life-long Learning: Acquire the ability to engage in independentandlifelonglearninginthebroadestcontextofsocio-technologicalchanges

PROGRAMME SPECIFIC OBJECTIVES

This programme aims at creating.

- An understanding of the Gender Based approaches to the study of humanity: cross-cultural comparison, holism.
- Familiarity with Gender Based literature and data sources, and a knowledge of how to critically access such information.
- Knowledge of the methodologies used to collect and assess critically gender based research studies.
- The ability to present and communicate appropriately in gender-based issues and related discussions.

M.A GENDER STUDIES

PROGRAMME MAPPING

Programme Learning Outcomes	MGS-11	MGS-12	MGS-13	MGS-14	MGS-15	MGS-21	MGS-22	MGS-23	MGS-24	MGS-25
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Develop professional skills						✓	✓	✓	✓	✓
Communication	✓	✓						✓	✓	✓
Problem Solving								✓	✓	✓
Gender based Welfare & Social Wellbeing								✓	✓	✓
Life-Long Learning				✓	✓	✓	✓	✓	✓	✓
Human Values				✓	✓	✓	✓	✓	✓	✓
Ethical Psycho social sensibility						✓	✓	✓	✓	✓
Application of Social Skills and knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓							✓	✓	✓
National			✓	✓	✓	✓	✓			
International			✓	✓	✓	✓	✓			✓

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DEPARTMENT OF HISTORY

MAPPING OF CURRICULA

M.A., HISTORY

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

- To make the students to understand the Social, Cultural knowledge.
- To make the students to know the value of Indian Culture to create the sense of responsibilities.
- To promote Indian system of life values.
- To enable the students to understand the historical events and background of the Indian History.

2. PROGRAMMEOUTCOMES

Thestudentsatthecompletionoftheprogrammethestudentswillbeableto:

- After reading these materials the student will be able to distinguish between primary and secondary sources.
- Identify and demonstrate in discussion and written work their understanding of different peoples and cultures in past environments.
- Recognize and articulate the diversity of human experience, including ethnicity, race, language, gender, as well as political, economic, social, and cultural structures.
- Analysis of documents and develop the ability to think critically and historically when discussing the past.

3. PROGRAMME SPECIFIC OUTCOMES– M.A., HISTORY

Atthecompletionofthisprogramme,thestudentswillbeableto:

- the students will be able to discuss about the basic themes, concepts, chronology and the Scope of Indian History.
- range of issues related to Indian History, especially Social, Political, Economic and Cultural aspects of History.
- estimate the history of countries other than India with comparative approach.
- explain historically and critically in writing and discussion.
- preparation for various types of Competitive Examinations

M.A HISTORY

Course Code / Programme Learning Outcomes	MHYS-11	MHYS-12	MHYS-13	MHYS-14	MHYS-15	MHYS-21	MHYS-22	MHYS-23	MHYS-24	MHYSE-25A	MHYSE-25B	MHYS-31	MHYS-32	MHYS-33	MHYS-34	MHYSE-35A	MHYSE-35B	MHYS-41	MHYS-42	MHYS-43	MHYS-44	MHYS-45
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving			✓	✓	✓		✓	✓	✓							✓	✓	✓	✓	✓		✓
Science and Society					✓							✓	✓							✓		✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage			✓		✓	✓				✓	✓					✓	✓	✓	✓	✓		✓
Project Management			✓		✓		✓			✓	✓						✓			✓		✓
Environment and Sustainability					✓												✓					✓
Relevance with																						
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Programme Mapping

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DEPARTMENT OF HUMAN RIGHTS

MAPPING OF CURRICULA

MASTER OF HUMAN RIGHTS

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

MASTER OF HUMAN RIGHTS

PROGRAMME SPECIFIC OBJECTIVES (HUMAN RIGHTS)

Programme Name & Code: PG Human Rights (MHRS)

1.Programme Objectives:

While studying M.A. Human Rights, the learners will be able

PO1:   To apply human rights to their different fields of employment, whether they are academics, policymakers, or activists.

PO2:   To infer knowledge, a skill required for academic success and the promotion of human rights in society.

PO3:   To demonstrate an interactive teaching method.

PO4:   To determine the global human rights challenges through research, policy analysis, and advocacy.

PO5:   To evaluate the role of Human Rights in contemporary issues relating to terrorism, region, ethnicity gender and development.

PO6:   To employ equity in education by providing opportunity to rural people for whom higher Education in unreachable.

COURSE OUTCOMES (INCLUDING LANGUAGE AND ALLIED)

1.ACADEMICAPTITUDE

Programme Outcomes	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
	11 M HR S	12 M HR S	13 M HR S	14 M HR S	15 M HR S	21 M HR S	22 M HR S	23 M HR S	24 M HR S	25 M HR S
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	–

2.Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3. Understanding of Individual, Group, Community Issues		✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	–	–	–	–	–	–	–	–	–
5. Professional knowledge, communication, and Attitude	✓	–	–	✓	✓	✓	✓	–	✓	–
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	–	✓	✓	✓	✓

Programme Outcomes	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
	31 M HR S	32 M HR S	33 M HR S	34 M HR S	35 M HR S	41 M HR S	42 M HR S	43 M HR S	44 M HR S	45 M HR S
1. Understanding of concept, nature, and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
2.TheoreticalUnderstanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3. Understanding of Individual, Group, Community Issues		✓	✓	✓	✓	✓	✓	✓	✓	✓

4. Application of Scientific Knowledge and skills	-	–	–	–	–	–	–	–	–	–
5. Professional knowledge, communication, and Attitude	✓	–	–	✓	✓	✓	✓	–	✓	–
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	–	✓	✓	✓	✓

2. PERSONAL AND PROFESSIONALAPTITUDE

Programme Outcomes	Core 11 M HR S	Core 12 M HR S	Core 13 M HR S	Core 14 M HR S	Core 15 M HR S	Core 21 M HR S	Core 22 M HR S	Core 23 M HR S	Core 24 M HR S	Core 25 M HR S
2.1. Understanding Self and Self Guiding Principles	–	✓	–	✓	–	–	✓	–	✓	–
2.2.Ability to develop Professional Skills	–	-	–	–	–	–	–	–	✓	–
2.3. Application of Social work skills and Techniques		–	✓	–	–	✓	✓	–	–	–

Programme Outcomes										
2.4. Ethical and Psycho social Sensibility		✓	✓	–	✓	✓	✓	✓	✓	–
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
2.6 Employability	–	✓	–	✓	–	–	✓	–	✓	–
2.7 Skill Development	–	-	–	–	–	–	–	–	✓	–

	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
Programme Outcomes	**31 M HR S**	**32 M HR S**	**33 M HR S**	**34 M HR S**	**35 M HR S**	**41 M HR S**	**42 M HR S**	**43 M HR S**	**44 M HR S**	**45 M HR S**
2.1. Understanding Self and Self Guiding Principles	–	✓	–	✓	–	–	✓	–	✓	–
2.2.Ability to develop Professional Skills	–	-	–	–	–	–	–	–	✓	–
2.3. Application of Social work skills and Techniques		–	✓	–	–	✓	✓	–	–	–
2.4. Ethical and Psycho social Sensibility		✓	✓	–	✓	✓	✓	✓	✓	–

2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
2.6 Employability	–	✓	–	✓	–	–	✓	–	✓	–
2.7 Skill Development	–	-	–	–	–	–	–	–	✓	–

3. SOCIETAL APTITUDE

Programme Outcomes	Core 11 M HRS	Core 12 M HRS	Core 13 M HRS	Core 14 M HRS	Core 15 M HRS	Core 21 M HRS	Core 22 M HRS	Core 23 M HRS	Core 24 M HRS	Core 25 M HRS
3.1.Moral, ethical and cultural values	✓	✓	✓	–	✓	–	✓	✓	✓	✓
3.2.Understan ding social issues, problems and fields	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
3.3. Cooperation, collaboration and participation	–	–	–	–	✓	–	–	–	✓	✓
3.4. Ecological and sustainable development	–	–	–	–	✓	–	–	–	✓	✓

3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
	31 M HR S	32 M HR S	33 M HR S	34 M HR S	35 M HR S	41 M HR S	42 M HR S	43 M HR S	44 M HR S	45 M HR S
3.1.Moral, ethical and cultural values	✓	✓	✓	–	✓	–	✓	✓	✓	✓
3.2.Understan ding social issues, problems andfields	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
3.3. Cooperation, collaboration and participation	–	–	–	–	✓	–	–	–	✓	✓
3.4. Ecological andsustainable development	–	–	–	–	✓	–	–	–	✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Name of the Programme	Name of the Course	Course Code	Relevance of Courses			
			Local	National	Regional	Global

M.A. Human Rights	Historical and Theoretical Perspective on Human Rights	MHRS – 11	✓	✓	✓	✓
	Constitutional Foundations of Human Rights in India	MHRS - 12	✓	✓	-	-
	International Perspectives on Human Rights	MHRS – 13	✓	✓	✓	✓
	Promotion of Human Rights Education	MHRS – 14	✓	✓	✓	✓
	Research Methodology	MHRS – 15	✓	✓	✓	✓
	Human Rights Legislations in India	MHRS – 21	✓	✓	-	-
	Advocacy system in India	MHRS - 22	✓	✓	-	-
	International Human Rights Mechanism	MHRS – 23	✓	✓	✓	✓
	Protection of Human Rights	MHRS – 24	✓	✓	✓	✓
	Gender Rights	MHRS – 25	✓	✓	✓	✓
	NGO and human rights	MHRS – 31	✓	✓	✓	✓
	Corporate and Industrial Law	MHRS - 32	✓	✓	✓	✓
	Media and Human Rights	MHRS – 33	✓	✓	✓	✓
	Food security and Health Rights	MHRS – 34	✓	✓	✓	✓
	Introduction to Social Work	MHRS – 35	✓	✓	✓	✓
	Human Rights movements in India	MHRS – 41	✓	✓	-	-
	Development, Globalisation and human rights	MHRS - 42	✓	✓	✓	✓
	Marginalised Sections: Rights and Duties	MHRS – 43	✓	✓	✓	✓
	Environment and human rights	MHRS – 44	✓	✓	✓	✓
	Science, Technology and human rights	MHRS – 45	✓	✓	✓	✓

MASTER OF HUMAN RIGHTS

PROGRAMME SPECIFIC OBJECTIVES (HUMAN RIGHTS)

2.**Programme Objectives:**

While studying M.A. Human Rights, the learners will be able

PO7:To apply human rights to their different fields of employment, whether they are academics, policymakers, or activists.

PO8:To infer knowledge, a skill required for academic success and the promotion of human rights in society.

PO9:To demonstrate an interactive teaching method.

PO10:To determine the global human rights challenges through research, policy analysis, and advocacy.

PO11:To evaluate the role of Human Rights in contemporary issues relating to terrorism, region, ethnicity gender and development.

PO12:To employ equity in education by providing opportunity to rural people for whom higher Education in unreachable.

Programme Outcomes	Core 11 MHRS	Core 12 MHRS	Core 13 MHRS	Core 14 MHRS	Core 15 MHRS	Core 21 MHRS	Core 22 MHRS	Core 23 MHRS	Core 24 MHRS	Core 25 MHRS
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
2.TheoreticalUnderstanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3. Understanding of Individual, Group, Community Issues		✓	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes										
4. Application of Scientific Knowledge and skills	-	–	–	–	–	–	–	–	–	–
5. Professional knowledge, communication, and Attitude	✓	–	–	✓	✓	✓	✓	–	✓	–
6. Critical Evaluation of social worktheory and practice	✓	✓	✓	✓	✓	–	✓	✓	✓	✓

Programme Outcomes	Core 31 M HRS	Core 32 M HRS	Core 33 M HRS	Core 34 M HRS	Core 35 M HRS	Core 41 M HRS	Core 42 M HRS	Core 43 M HRS	Core 44 M HRS	Core 45 M HRS
1. Understanding of concept, nature, and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
2. Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3. Understanding of Individual, Group, Community Issues		✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	–	–	–	–	–	–	–	–	–

Programme Outcomes										
5. Professional knowledge, communication, and Attitude	✓	–	–	✓	✓	✓	✓	–	✓	–
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	–	✓	✓	✓	✓

Programme Outcomes	Core 11 M HRS	Core 12 M HRS	Core 13 M HRS	Core 14 M HRS	Core 15 M HRS	Core 21 M HRS	Core 22 M HRS	Core 23 M HRS	Core 24 M HRS	Core 25 M HRS
2.1. Understanding Self and Self Guiding Principles	–	✓	–	✓	–	–	✓	–	✓	–
2.2.Ability to develop Professional Skills	–	-	–	–	–	–	–	–	✓	–
2.3. Application of Social work skills and Techniques		–	✓	–	–	✓	✓	–	–	–
2.4. Ethical and Psycho social Sensibility		✓	✓	–	✓	✓	✓	✓	✓	–
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	–	✓	✓	✓

2.6 Employability	–	✓	–	✓	–	–	✓	–	✓	–
2.7 Skill Development	–	-	–	–	–	–	–	–	✓	–

Programme Outcomes	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core
	31 M HRS	32 M HRS	33 M HRS	34 M HRS	35 M HRS	41 M HRS	42 M HRS	43 M HRS	44 M HRS	45 M HRS
2.1. Understanding Self and Self Guiding Principles	–	✓	–	✓	–	–	✓	–	✓	–
2.2.Ability to develop Professional Skills	–	-	–	–	–	–	–	–	✓	–
2.3. Application of Social work skills and Techniques		–	✓	–	–	✓	✓	–	–	–
2.4. Ethical and Psycho social Sensibility		✓	✓	–	✓	✓	✓	✓	✓	–
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
2.6 Employability	–	✓	–	✓	–	–	✓	–	✓	–

2.7 Skill Development	–	-	–	–	–	–	–	–	✓	–

Programme Outcomes	Core 11 M HRS	Core 12 M HRS	Core 13 M HRS	Core 14 M HRS	Core 15 M HRS	Core 21 M HRS	Core 22 M HRS	Core 23 M HRS	Core 24 M HRS	Core 25 M HRS
3.1.Moral,ethical and cultural values	✓	✓	✓	–	✓	–	✓	✓	✓	✓
3.2.Understan ding social issues, problems and fields	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
3.3. Cooperation, collaboration and participation	–	–	–	–	✓	–	–	–	✓	✓
3.4. Ecological and sustainable development	–	–	–	–	✓	–	–	–	✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core

Programme Outcomes	31 MHRS	32 MHRS	33 MHRS	34 MHRS	35 MHRS	41 MHRS	42 MHRS	43 MHRS	44 MHRS	45 MHRS
3.1.Moral,ethical and cultural values	✓	✓	✓	–	✓	–	✓	✓	✓	✓
3.2.Understan ding social issues, problems and fields	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
3.3. Cooperation, collaboration and participation	–	–	–	–	✓	–	–	–	✓	✓
3.4. Ecological andsustainable development	–	–	–	–	✓	–	–	–	✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Name of the Programme	Name of the Course	Course Code	Relevance of Courses			
			Local	National	Regional	Global
M.A. Human Rights	Historical and Theoretical Perspective on Human Rights	MHRS – 11	✓	✓	✓	✓
	Constitutional Foundations of Human Rights in India	MHRS - 12	✓	✓	-	-
	International Perspectives on Human	MHRS – 13	✓	✓	✓	✓

Rights					
Promotion of Human Rights Education	MHRS – 14	✓	✓	✓	✓
Research Methodology	MHRS – 15	✓	✓	✓	✓
Human Rights Legislations in India	MHRS – 21	✓	✓	-	-
Advocacy system in India	MHRS - 22	✓	✓	-	-
International Human Rights Mechanism	MHRS – 23	✓	✓	✓	✓
Protection of Human Rights	MHRS – 24	✓	✓	✓	✓
Gender Rights	MHRS – 25	✓	✓	✓	✓
NGO and human rights	MHRS – 31	✓	✓	✓	✓
Corporate and Industrial Law	MHRS - 32	✓	✓	✓	✓
Media and Human Rights	MHRS – 33	✓	✓	✓	✓
Food security and Health Rights	MHRS – 34	✓	✓	✓	✓
Introduction to Social Work	MHRS – 35	✓	✓	✓	✓
Human Rights movements in India	MHRS – 41	✓	✓	-	-
Development, Globalisation and human rights	MHRS - 42	✓	✓	✓	✓
Marginalised Sections: Rights and Duties	MHRS – 43	✓	✓	✓	✓
Environment and human rights	MHRS – 44	✓	✓	✓	✓
Science, Technology and human rights	MHRS – 45	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF ECONOMICS

MAPPING OF CURRICULA

MASTER OF ECON0MICS

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

MASTER   OF ECON0MICS-CURRICULUMMAPPING

IYEAR

Programme Outcomes	Courses									
	MECS - 11	MECS - 12	MECS - 13	MECS -14	MECS - 15	MECS - 21	MECS - 22	MECS - 23	MECS-24	MECS-25
Understanding of concept,natureandimportance	✓	✓	✓	✓	✓	✓	✓	✓		✓
Theoretical Understanding	✓	✓	✓	✓		✓	✓	✓		✓
Understanding of Individual,Group, CommunityIssues	✓		✓	✓	✓	✓	✓	✓	✓	
ApplicationofScientific Knowledge and skills	✓	✓	✓		✓	✓	✓	✓	✓	✓
Professional knowledge, communicationandAttitude	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Critical Evaluation of socialworktheoryandpractice	✓	✓		✓	✓	✓	✓	✓		✓

MASTER OF ECON0MICS-CURRICULUMMAPPING

Programme Outcomes	courses									
	31 MECS	32 MECS	3 MECS	34 MECS	35 MECS	41 MECS	42 MECS	43 MECS	44 MECS	45 MECS
Understanding of concept,natureandimportance	✓		✓	✓	✓	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓		✓
Understanding of Individual,Group, CommunityIssues		✓	✓	✓	✓	✓	✓	✓	✓	✓
ApplicationofScientific Knowledge and skills	✓	✓	✓		✓	✓	✓	✓	✓	
Professional knowledge, communicationandAttitude	✓	✓		✓	✓		✓	✓		✓
Critical Evaluation of socialworktheoryandpractice	✓	✓	✓		✓	✓	✓	✓	✓	✓

Relevance of curricula to the Local, National, Regional and Global Needs

Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Global	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF ISLAMIC STUDIES

MAPPING OF CURRICULA

M.A ISLAMIC STUDIES

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

Programme Objectives:

1. To enable students to correctly understand the fundamental principles underlying Islamic Teachings.

2. To prepare the students on doctrines and Jurisprudence of Islam.

3. To enable students to serve as faithful representatives of a practiced Islam.

Programme Outcomes

The MAIS learners will be able to analyze and demonstrate

1. the Islamic religious tradition within historical, social and cultural contexts;

2. visual, per formative and oral expressions of the heritage of Islam, including language, literature, art, and architecture;

3. intra-Islamic differences and issues of inter-cultural diversity and integration within the Islamic world;

4. the political systems of Muslim majority countries.

Programme Specific Outcomes

1. The students will acquire necessary skills in reading and using both classical and modern Arabic. Without these skills they cannot expect to access the vast treasury of Islamic thought and culture, still less to benefit by interrogating it critically.

2. Arabic remains the common language among Islamic scholars from different parts of the world and is therefore essential for the exchange of perspectives and

3. Experiences. o enable students to read the Qur'an and Qur'anic commentary , so that they understand how its teaching educates conscience and behaviour.

4. They will be able to explain to others, as well as understand for themselves, how the guidance of the Qur'an relates to contemporary issues and circumstances.

M.A ISLAMIC STUDIES

Programme Learning Outcomes \ Course Code	MAIS-11	MAIS-12	MAIS-13	MAIS-14	MAIS-15	MAIS-AL-11	MAIS-11	MAIS-12	MAIS-13	MAIS-14	MAIS-AL-21	MAIS-P-21
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research										✓		✓
Communication	✓	✓										
Global Dimensions			✓	✓	✓	✓	✓	✓	✓			
Analysis of key issues	✓	✓				✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Human Values			✓	✓	✓	✓	✓	✓	✓	✓	✓	
Life skills				✓	✓	✓	✓	✓				
Local	✓	✓		✓			✓					
Regional	✓	✓		✓			✓	✓	✓	✓		
National		✓	✓	✓	✓	✓	✓	✓	✓	✓		
International		✓	✓	✓	✓	✓		✓	✓			

TAMIL NADU OPEN UNIVERSITY

(A State Open University Established by Government of Tamil Nadu,Recognized by UGC & DEB, Member in Asian Association of Open Universities & Association of Commonwealth Universities *Accredited by NAAC with A+ Grade & CGPA 3.32*)

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DEPARTMENT OF ENGLISH

MAPPING OF CURRICULA

Mapping of Curriculum for M.A., Linguistics

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

Mapping of Curriculum for M.A., Linguistics

Sl. No	Programme Outcomes	1 MAL	1 MAL	1 MAL	1 MAL	1 MAL	2 MAL	2 MAL	2 MAL	2 MAL	2 MAL
1	Relating literary movements to social situations	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Systematic knowledge of the field	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Literary genres and stylistic variations	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Evaluation of literary texts										
5	Critical aptitude and reflexive Thinking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Respect for human and other species				✓			✓			
7	Awareness of location Career options on completion of graduate programme	✓							✓		✓
8	Awareness of the linguistic- cultural richness of India	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	Application of skills in literary communication to life and society										
10	Digital skills and social outreach									✓	✓
11	Local	✓	✓	✓	✓	✓		✓		✓	
12	National	✓	✓	✓	✓	✓		✓		✓	
13	Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	
14	International	✓	✓	✓	✓	✓		✓		✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF PUBLIC ADMINISTRATION

MAPPING OF CURRICULA

MASTER OF PUBLIC ADMINISTRATION

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL NADU OPEN UNIVERSITY

2023

MASTER OF PUBLIC ADMINISTRATION

Programme Name & Code: PG PUBLIC ADMINISTRATION (MPAS)

1.**Programme Objectives:**

While studying M.A. Public Administration, the learners will be able

PO1:To trace the knowledge about and the ability to bridge public administration theory, research and practice

PO2:To develop students for leadership and scholarship by educating them in areas of public policy and governance

PO3:To examine the comparative public administration and development administration

PO4:To recognize the orientation for future research prospects.

PO5:To interpret the incorporation, advancement and reliance on public service ethics in decision-making processes.

COURSE OUTCOMES (INCLUDING LANGUAGE AND ALLIED)

1. ACADEMICAPTITUDE

Programme Outcomes	Core 11 MPAS	Core 12 MPAS	Core 13 MPAS	Core 14 MPAS	Core 15 MPAS	Core 21 MPAS	Core 22 MPAS	Core 23 MPAS	Core 24 MPAS	Core 25 MPAS
1. Understanding of concept, nature, and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	-

2.Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	–	–	-
3. Understanding of Individual, Group, Community Issues	-	✓	✓	–	✓	–	✓	✓	✓	–
4. Application of Scientific Knowledge and skills	-	–	–	✓	✓	–	–	–	–	✓
5. Professional knowledge, communication, and Attitude	-	–	–	✓	✓	–	✓	–	✓	✓
6. Critical Evaluation of social work theory and practice	✓	✓	✓	–	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core 31 MPAS	Core 32 MPAS	Core 33 MPAS	Core 34 MPAS	Core 35 MPAS	Core 41 MPAS	Core 42 MPAS	Core 43 MPAS	Core 44 MPAS	Core 45 MPAS
1. Understanding of concept, nature, and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	-

Programme Outcomes										
2.Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	–	–	-
3. Understanding of Individual, Group, Community Issues	-	✓	✓	–	✓	–	✓	✓	✓	–
4. Application of Scientific Knowledge and skills	-	–	–	✓	✓	–	–	–	–	✓
5. Professional knowledge, communication, and Attitude	-	–	–	✓	✓	–	✓	–	✓	✓
6. Critical Evaluation of social work theory and practice	✓	✓	✓	–	✓	✓	✓	✓	✓	✓

2. PERSONAL AND PROFESSIONALAPTITUDE:

Programme Outcomes	Core 11 MPAS	Core 12 MPAS	Core 13 MPAS	Core 14 MPAS	Core 15 MPAS	Core 21 MPAS	Core 22 MPAS	Core 23 MPAS	Core 24 MPAS	Core 25 MPAS

Programme Outcomes	Core 31 MPAS	Core 32 MPAS	Core 33 MPAS	Core 34 MPAS	Core 35 MPAS	Core 41 MPAS	Core 42 MPAS	Core 43 MPAS	Core 44 MPAS	Core 45 MPAS
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	✓	✓	✓	✓	✓	✓	-
2.2. Ability to develop Professional Skills	✓	✓	✓	✓	✓	✓	✓	–	–	-
2.3. Application of Social work skills and Techniques	-	✓	✓	–	✓	–	✓	✓	✓	–
2.4. Ethical and Psychosocial Sensibility	-	–	–	✓	✓	–	–	–	–	✓
2.5. Ability to work with individuals groups and communities.	-	–	–	✓	✓	–	✓	–	✓	✓
2.6 Employability	✓	✓	✓	–	✓	✓	✓	✓	✓	✓
2.7 Skill Development	✓	✓	✓	–	✓	✓	✓	✓	✓	✓

Programme Outcomes										
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	✓	✓	✓	✓	✓	✓	-
2.2.Ability to develop Professional Skills	✓	✓	✓	✓	✓	✓	✓	–	–	-
2.3. Application of Social work skills and Techniques	-	✓	✓	–	✓	–	✓	✓	✓	–
2.4. Ethical and Psycho social Sensibility	-	–	–	✓	✓	–	–	–	–	✓
2.5. Ability to work with individuals groups and communities.	-	–	–	✓	✓	–	✓	–	✓	✓
2.6 Employability	✓	✓	✓	–	✓	✓	✓	✓	✓	✓
2.7 Skill Development	✓	✓	✓	–	✓	✓	✓	✓	✓	✓

3. SOCIETAL APTITUDE:

Programme Outcomes	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core

	11 M PA S	12 M PA S	13 M PA S	14 M PA S	15 M PA S	21 M PA S	22 M PA S	23 M PA S	24 M PA S	25 M PA S
3.1. Moral,ethical and cultural values	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
3.2. Understanding social issues, problems and Fields	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.3. Cooperation, collaboration, and participation	–	–	–	–	–	–	–	–	–	–
3.4. Ecological andsustainable development	–	–	–	–	–	–	–	–	–	–
3.5. Professional and social Responsibility.	✓	✓	✓	–	–	–	✓	✓	✓	✓
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	Core	Core	Core	Core	Core	Core	Core	Core	Core	Core

Programme Outcomes	31 MPAS	32 MPAS	33 MPAS	34 MPAS	35 MPAS	41 MPAS	42 MPAS	43 MPAS	44 MPAS	45 MPAS
3.1. Moral,ethical and cultural values	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
3.2. Understanding social issues, problems and fields	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.3. Cooperation, collaboration, and participation	–	–	–	–	–	–	–	–	–	–
3.4. Ecological and Sustainable development	–	–	–	–	–	–	–	–	–	–
3.5. Professional and social Responsibility.	✓	✓	✓	–	–	–	✓	✓	✓	✓
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Name of the Programme	Name of the Course	Course Code	Relevance of Courses			
			Local	National	Regional	Global
M.A. Public Administration	Administrative Theory	MPAS -11	✓	✓	✓	✓
	Administrative Thinkers	MPAS-12	✓	✓	✓	✓

Modern Administrative System (UK, USA, France and Switzerland)	MPAS -13	✓	✓	-	-
Police Administration	MPAS -14	✓	✓	✓	-
Indian Constitution	MPAS -15	✓	✓	✓	-
Principles of Management	MPAS -21	✓	✓	✓	✓
Social Welfare Administration	MPAS -22	✓	✓	✓	✓
Indian Administration	MPAS -23	✓	✓	✓	-
Human Rights Administration in India	MPAS -24	✓	✓	-	-
Political Theory	MPAS -25	✓	✓	✓	✓
Local Government and Administration in India	MPAS – 31	✓	✓	-	-
Government and Administration of Tamil Nadu	MPAS – 32	✓	-	-	-
Public Policy Analysis	MPAS- 33	✓	✓	✓	✓
Hospital Administration in India	MPAS – 34	✓	✓	✓	-
Research Methodology	MPAS – 35	✓	✓	✓	✓
Human Resource Management	MPAS – 41	✓	✓	✓	✓
Public Financial Administration	MPAS – 42	✓	✓	✓	✓
Development Administration	MPAS – 43	✓	✓	✓	✓
Administrative Law	MPAS – 44	✓	✓	✓	✓
Environmental Administration	MPAS – 45	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF POLITICAL SCIENCE

MAPPING OF CURRICULA

MASTER OF POLITICAL SCIENCE

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL NADU OPEN UNIVERSITY

2023

MASTER OF POLITICAL SCIENCE

PROGRAMME SPECIFIC OBJECTIVES (POLITICAL SCIENCE)

PSO1.To determine the needs of the socio political and Economic conditions of individuals.

PSO2.To induct the students in the domain of the discipline.

PSO3.To summarise them with certain concepts ranging from state to rights which constitute the building blocks of the discipline of political science.

PSO4.To compare with the western and Indian political thoughts

PSO5.To analyse the functioning of the various constitutions and government machinery.

PROGRAMME MAPPING

Programme Outcomes	Core 11 M PS S	Core 12 M PS S	Core 13 M PS S	Core 14 M PS S	Elective 15 M PS S	Core 21 M PS S	Core 22 M PS S	Core 23 M PS S	Core 24 M PS S	Elective 25 M PS S
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
2.Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3. Understanding of Individual, Group, Community Issues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	–	–	–	–	–	–	–	–	–	–
5. Professional knowledge, communication, and Attitude	✓	–	–	✓	✓	✓	✓	–	✓	–
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	–	✓	✓	✓	✓

	Core	Core	Core	Core	Elective	Core	Core	Core	Core	Elective

Programme Outcomes	31 SM PS	32 SM PS	33 SM PS	34 SM PS	35 SM PS	41 SM PS	42 SM PS	43 SM PS	44 SM PS	45 SM PS
1. Understanding of concept, nature, and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
2.TheoreticalUnderstanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3. Understanding of Individual, Group, Community Issues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	–	–	–	–	–	–	–	–	–
5. Professional knowledge, communication, and Attitude	✓	–	–	✓	✓	✓	✓	–	✓	–
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	–	✓	✓	✓	✓

	Core	Core	Core	Core	Elective	Core	Core	Core	Core	Elective

Programme Outcomes	11 S M PS	12 S M PS	13 S M PS	14 S M PS	15 S M PS	21 S M PS	22 S M PS	23 S M PS	24 S M PS	25 S M PS
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	✓	✓	–	✓	✓	✓	–
2.2.Ability to develop Professional Skills	–	-	–	–	✓	–	–	–	✓	–
2.3. Application of Social work skills and Techniques	✓	–	✓	–	–	✓	✓	–	–	–
2.4. Ethical and Psycho social Sensibility	✓	✓	✓	–	✓	✓	✓	✓	✓	–
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
2.6 Employability	✓	✓	✓	✓	✓	–	✓	✓	✓	–
2.7 Skill Development	–	-	–	–	✓	–	–	–	✓	–

	Core	Core	Core	Core	Elective	Core	Core	Core	Core	Elective

Programme Outcomes	11 OM PS	12 OM PS	13 SM PS	14 SM PS	15 OM PS	21 SM PS	22 SM PS	23 SM PS	24 SM PS	25 SM PS
2.1. Understanding Self and Self Guiding Principles	✓	✓	✓	✓	✓	–	✓	✓	✓	–
2.2.Ability to develop Professional Skills	–	-	–	–	✓	–	–	–	✓	–
2.3. Application of Social work skills and Techniques	✓	–	✓	–	–	✓	✓	–	–	–
2.4. Ethical and Psycho social Sensibility	✓	✓	✓	–	✓	✓	✓	✓	✓	–
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
2.6 Employability	✓	✓	✓	✓	✓	–	✓	✓	✓	–
2.7 Skill Development	–	-	–	–	✓	–	–	–	✓	–

	Core	Core	Core	Core	Elective	Core	Core	Core	Core	Elective

Programme Outcomes	11 M PS	12 M PS	13 S M PS	14 S M PS	15 M PS	21 S M PS	22 S M PS	23 S M PS	24 S M PS	25 S M PS
3.1.Moral,ethical and cultural values	✓	✓	✓	–	✓	–	✓	✓	✓	✓
3.2.Understan ding social issues, problems and fields	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
3.3. Cooperation, collaboration and participation	–	–	–	–	✓	–	–	–	✓	✓
3.4. Ecological and sustainable development	–	–	–	–	✓	–	–	–	✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	Core	Core	Core	Core	Elective	Core	Core	Core	Core	Elective

Programme Outcomes	31 S M PS	32 S M PS	33 S M PS	34 S M PS	35 S M PS	41 S M PS	42 S M PS	43 S M PS	44 S M PS	45 S M PS
3.1.Moral, ethical and cultural values	✓	✓	✓	–	✓	–	✓	✓	✓	✓
3.2.Understan ding social issues, problems and fields	✓	✓	✓	✓	✓	✓	–	✓	✓	✓
3.3. Cooperation, collaboration and participation	–	–	–	–	✓	–	–	–	✓	✓
3.4. Ecological and sustainable development	–	–	–	–	✓	–	–	–	✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	–
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Name of the Programme	Name of the Course	Course Code	Relevance of Courses			
			Local	National	Regional	Global

M.A. Political Science	Political Theory	MPSS-11	✓	✓	✓	✓
	Western Political Thought – I	MPSS -12	✓	✓	✓	✓
	National Movements of India	MPSS -13	✓	✓	-	-
	Political Sociology	MPSS -14	✓	✓	✓	✓
	Theory of Public Administration	MPSS -15	✓	✓	✓	✓
	Indian Political Thought	MPSS -21	✓	✓	-	-
	Western Political Thought - II	MPSS-22	✓	✓	✓	✓
	Modern Political System	MPSS-23	✓	✓	✓	✓
	India's Foreign Policy	MPSS-24	-	✓	✓	✓
	Police Administration	MPSS-25	✓	✓	✓	-
	Modern Political Analysis	MPSS – 31	✓	✓	✓	✓
	Government and Politics of Tamil Nadu	MPSS -32	✓	-	✓	-
	Policy Science	MPSS - 33	✓	✓	✓	✓
	Human Rights in India	MPSS - 34	✓	✓	-	-
	Development Administration	MPSS - 35	✓	✓	✓	✓
	International Politics	MPSS - 41	✓	✓	✓	✓

	Local Government in India	MPSS - 42	✓	✓	✓	-
	Indian Government and Politics	MPSS - 43	✓	✓	✓	-
	Political Parties in India	MPSS - 44	✓	✓	-	-
	Research Methodology	MPSS - 45	✓	✓	✓	✓

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DEPARTMENT OF SOCIOLOGY

MAPPING OF CURRICULA MASTER OF SOCIOLOGY

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

Programme Objectives:

The Sociology programme is organized around what we would like sociology majors to learn. The primary aim is to provide students with the knowledge and analytic skills necessary to understand social life in an increasingly complex world. Students can use the key insights and analytic methods of sociology to improve the social conditions in which they and others coexist. It addresses large and small-scale social problems through constructive empirical inquiry, critical analysis, and strategic action. The Sociology programme cultivates the theoretical, methodological, and advocacy skills integral to meeting these goals. The following primary knowledge and skills students graduating with a degree in Sociology will possess. Thus, it should lead student to develop.

ProgrammeOutcomes

Thestudentsatthecompletionoftheprogrammethestudentswillbeableto:

- ➤ Understand and apply the basic theories and concepts of subject of study

- ➤ Enrichtheadequateskillsneededto understand the theoretical foundations of the concepts and events.

- ➤ Adapt to sustain in the emerging era and constantly upgrade skills towards independentand lifelong learning.

- ➤ Demonstrate professionally with social, cultural and ethical responsibility as anindividualaswellasinmultifaceted teams withpositiveattitude

- ➤ Communicate complex concepts with professionalism by adapting appropriateresources and moderntools.

Programme Specific Objectives:

While studying the bachelor's degree in Sociology, the learners will be able to:

PSO1. Analyze and interpret the diversity of social experience using a sociological perspective.

PSO2. Assess competing theoretical approaches to societal problems of publics with differing and multiple interests; specify structural or institutional sources of these social problems; and propose and assess policies, interventions and/or modes of advocacy that will enact positive change.

PSO3. Locate, analyze, assess, and communicate sociological scholarship.

PSO4. Articulate the applicability of and demonstrate ability to employ a range of research strategies - quantitative and qualitative - to particular research questions, theoretical orientations, and social contexts.

PSO5. Articulate the ethical and social justice implications of sociological inquiry.

PSO6. Become acquainted with Social Structures, Culture and Institutions Operate.

Mapping the Curriculum

MASTER OFSOCIOLOGY-CURRICULUMMAPPING

IYEAR

Programme Outcomes	Courses				
	MSO-11	MSO - 12	MSO - 13	MSO-14	MSO-115
Understanding of concept,natureand importance	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓
Understanding of Individual,Group, CommunityIssues	✓	✓	✓	✓	✓
ApplicationofScientific Knowledge and skills	✓	✓	✓	✓	✓
Professional knowledge, communicationand Attitude	✓	✓	✓	✓	✓
Critical Evaluation of socialworktheoryand practice	✓	✓	✓	✓	✓

IIYEAR

Programme Outcomes	Courses				
	MSO-11	MSO - 12	MSO - 13	MSO-14	MSO-115

Understanding of concept, nature and importance	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓
Understanding of Individual, Group, Community Issues	✓	✓	✓	✓	✓
Application of Scientific Knowledge and skills	✓	✓	✓	✓	✓
Professional knowledge, communication and Attitude	✓	✓	✓	✓	✓
Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓

Relevance of curricula to the Local, National, Regional and Global Needs																						
Local	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
National	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Regional	√	√		√	√		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Global	√	√		√	√		√	√	√	√	√	√	√	√			√	√	√	√	√	√

SCHOOL OF TAMIL & CULTURAL STUDIES

MAPPING OF CURRICULA

M.A Tamil

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023 M.A Tamil

பாடத்திட்டத்தின் பயன்கள்

Pos - 1 :   முதுகலைத் தமிழ்ப் பாடத்தைப் படிப்பதினால் தமிழ் மொழியில் இலக்கண இலக்கிய வளமைகளை மிக விரிவான அளவில் அறிந்து கொள்வர்.

Pos – 2 :   இரண்டாயிரம் ஆண்டுகளுக்கு மேற்பட்ட தமிழ்ச் சமூகத்தின் பண்பாட்டுச் செழுமையை உணர்ந்து, ஆராய்ந்து பிறருக்கும் எடுத்துரைப்பர்.

Pos – 3 :   உலகில் பழைமையான செம்மொழிகளில் ஒன்றான தமிழ்மொழியின் தொன்மையையும் பழைமையையும் அறிந்து, திறனாய்வு நோக்கில் வகை தொகைப்படுத்தி பிறருக்கும் எடுத்துரைப்பர்.

Pos – 4 :   அரசு மற்றும் அரசு சார்ந்த துறைகளில் உயர்நிலை வேலைவாய்ப்புகளைப் பெறும் திறனைப் பெறுவர்.

Pos – 5 :   தமிழ்மொழியில் உள்ள செழுமையைத் தாமாகப் படித்துச் சிந்திக்கவும், உரையாடவும், எழுதவும், ஆய்வு மேற்கொள்ளும் திறனையும் பெறுவர்.

M.A Tamil

Sl. No		11 ATNM	2 ATNM	3 ATNM	4 ATNM	5 ATNM	1 ATNM	22 ATNM	23 ATNM	24 ATNM	25 ATNM
1	Fundamental understanding of the field	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Application of basic Tamil concepts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Linkages with relateddisciplines	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Procedural knowledge for professional subjects	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	Skills in related field of specialization	✓	X	✓	✓	✓	✓	✓	✓	✓	✓
6	Ability to use in Tamil problem	✓	✓	✓	✓	✓	✓	X	✓	✓	✓
7	Skills inMathematical modeling	X	X	X	X	X	X	X	X	X	X
8	Skills in performing analysis and interpretation of data	X	X	X	X	X	X	X	X	X	✓
9	Developinvestigative Skills	✓	X	X	X	X	X	X	X	X	✓
10	Skills in problem solving in Tamil and relatedDiscipline	✓	✓	✓	✓	✓	✓	X	✓	✓	✓
11	Develop Communication skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

12	DevelopingAnalytical skills and popularcommunication	✓	✓	X	X	✓	✓	X	X	X	✓
13	DevelopingICT skills	X	X	X	X	X	X	X	X	X	X
14	Demonstrate Professional behavior with respect to attribute like objectivity, ethical values, self reading, etc	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
15	National	✓	✓	✓	✓	✓✓	✓	✓	✓	✓	✓
16	Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
17	International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF ENGLISH

MAPPING OF CURRICULA

Mapping of Curriculum for M.A., Translation Studies

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

Mapping of Curriculum for M.A., Translation Studies

Sl. No	Programme Outcomes	1 MTS	1 MTS	1 MTS	1 MTS	1 MTS	2 MTS	2 MTS	2 MTS	2 MTS	2 MTS
1	Relating literary movementsto social situations		✓	✓	✓						
2	Systematic knowledge of the field	✓		✓			✓				
3	Literary genres andstylistic variations										
4	Evaluation of literary texts									✓	✓
5	Critical aptitude and reflexiveThinking								✓		
6	Respect for human and other species										✓
7	Awareness of location Career options on completion of graduate programme										
8	Awareness of the linguistic- cultural richness of India										
9	Application of skills in literary communication to life and society					✓					✓
10	Digital skills and social outreach										
11	Local	✓	✓	✓	✓		✓	✓	✓	✓	✓
12	National										
13	Regional	✓	✓	✓	✓		✓	✓	✓	✓	✓
14	International					✓					

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DEPARTMENT OF TOURISM STUDIES

MAPPING OF CURRICULA

M.A TOURISM

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL NADU OPEN UNIVERSITY

2023

M.A TOURISM

Programme Mapping

Course Code / Programme Learning Outcomes	MTTSS-11	MTTSS-12	MTTSS-13	MTTSS-14	MTTSS-15	MTTSS-21	MTTSS-22	MTTSS-23	MTTSS-24	MTTSSE-25	MTTSS-31	MTTSS-32	MTTSS-33	MTTSS-34	MTTSSE-35	MTTSS-41	MTTSS-42	MTTSS-43	MTTSS 44	MTTSS-P1
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving		✓	✓		✓	✓		✓		✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
Science and Society		✓	✓		✓	✓	✓	✓		✓	✓	✓		✓	✓				✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage		✓	✓		✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
Project Management								✓	✓	✓				✓					✓	✓
Environment and Sustainability							✓		✓	✓										
Relevance with																				
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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DEPARTMENT OF WOMEN STUDIES

MAPPING OF CURRICULA

M.A. WOMEN STUDIES

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

PROGRAMME SPECIFIC OBJECTIVES (PSO)

PSO:1   To promote thoughtful ideas to debate and apply knowledge to real life situations.

PSO:2
         Acquire the skills and knowledge like decision making, critical thinking, effective communication, and problem solving relevant to gender based challenges.

PSO:3
         Articulate and understand the history of feminism and the ways in which feminism has enhanced the lives of women and men.

PSO:4   Promote to go further towards higher education and research in the field of women studies

PSO:5   Develop competency to prepare and present feminist theories and methodologies and their applications.

M.A. WOMEN STUDIES PROGRAMME MAPPING

Course Code / Programme Learning Outcomes	MWS-11	MWS-12	MWS-13	MWS-14	MWS-15	MWS-21	MWS-22	MWS-23	MWS-24	MWS-25
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research										✓
Communication	✓	✓								
Global Dimensions			✓	✓	✓	✓	✓	✓	✓	
Analysis of key issues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Human Values	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life skills	✓	✓	✓	✓	✓	✓	✓	✓		
Local	✓	✓		✓			✓			
Reginal	✓	✓		✓			✓	✓	✓	✓
National		✓	✓	✓	✓	✓	✓	✓	✓	✓
International		✓	✓	✓	✓	✓		✓	✓	

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DEPARTMENT OF MANAGEMENT STUDIES

MAPPING OF CURRICULA

MASTER OF BUSINESS ADMINISTRATION (M.B.A)

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

PROGRAMME LEARNING OBJECTIVES (PLOs)

PLO 1. Equip the learners with adequate competencies in general management functional areas and the respective elective area.

PLO 2. Transfer of Knowledge, to create a holistic vision for the business organisation, by integrating various aspects in business

PLO 3. Impart specialized Management education in a convenient and timely manner for continuous professional development.

PLO 4. Dissemination of sectoral elective course content from time to time as and when demanded by the industrial/corporate/service sector.

PLO 5. Provide opportunities to acquire contemporary competence for undertaking employment/employment-oriented projects.

PROGRAM SPECIFIC OUTCOMES (PSOs)

While studying M.B.A Programme, the learners will be able to;

PSO 1. Relate the evolution of management theory/thoughts and functions to understand the basic principles of management.

PSO 2. Outline the functions of different kind of business organisations and its various compositions.

PSO 3. Recognise the applications of economic concepts, principles and methods into various managerial functions.

PSO 4. Use the accounting concepts, principles, methods and techniques for recording various financial transaction of the organisation in the proper statutory and non- statutory records/books.

PSO 5. Examine the compatible management information system for maintaining the data base pertaining to both internal & external environment and solve the organisational issues by using best possible quantitative/qualitative techniques.

PSO 6. Recognise distinctive significance of prevailing functional areas such as finance, marketing, human resources, operations and information system.

PSO 7. Augment the knowledge and skills towards legal systems in business at national and global level; demonstrate the competency in the business organisation to comply legal requirements.

PSO 8. Develop the innovation and start up culture among the learners to become entrepreneur for contributing towards sustainable national development by establishing new ventures.

PSO 9. Enhance the professional capabilities to excel in the chosen functional areas of the management/sectoral area and select the ethical way of doing business.

PSO 10. Figure out and illustrate the research methodology/techniques for undertaking need based fair research in the organisation.

PROGRAMMEOUTCOMES

After completion of the M.B.A Programme, the learners will be able to;

POC 1. Comprehend the evolution of management theory/thoughts and functions of management.

POC 2. Analyse the functions of different kinds of business organisation and its various compositions.

POC 3. Synthesis the applications of economic concepts, principles and methods to various managerial functions.

POC 4. Practice the accounting concepts, principles, methods, and techniques for recording various financial transaction of the organisation in the proper statutory and non-statutory records/books of the organisation.

POC 5. Establish compatible management information system for maintaining the data base pertaining to both internal & external environment and identify the solutions for the organisational problems through application of appropriate quantitative/qualitative techniques.

POC 6. Analyse the various functional areas of the organisations and interpret the significant features of prevailing functional areas such as finance, marketing, human resources, operations and information system.

POC 7. Critically analyse the legislative systems prevailing in national and global scenario, integrate the legal knowledge and skills in the business organisation to comply legal requirements and prevent any law violations.

POC 8. Organise the innovation and start up culture for the learners to project themselves as entrepreneur and contributing towards sustainable national development by establishing new business.

POC 9. Inculcate the professional capabilities to excel in the chosen functional areas of the management/sectoral area and apply strategies for doing business in ethical way.

POC 10. Apply competencies for conducting need based fair and bias free research in the organisation to find out solution for specific problems based on the research findings.

Programme Mapping

Programme Learning Outcomes \ Course Code	MSPS-11	MSPS-12	MSPS-13	MSPS-14	MSPS-15	MSPS-21	MSPS-22	MSPS-23	MSPS-24	MSPS-25	MSPS-31	MSPS-32	MSPS-33	MSPS-34	MSPS-35	MSPSE-41	MSPSE-42	MSPSE-43	MSPSE-44	MSPSE-51
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Project Management	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environment and Sustainability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Relevances with																				
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
International	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓

Programme Learning Outcomes \ Course Code	MSPSE-52	MSPSE-53	MSPSE-54	MSPSE-61	MSPSE-62	MSPSE-63	MSPSE-64	MSPSE-71	MSPSE-72	MSPSE-73	MSPSE-74	MSPSE-81	MSPSE-82	MSPSE-83	MSPSE-84
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Project Management	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environment and Sustainability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Relevances with															
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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DEPARTMENT OF COMPUTER SCIENCE

MAPPING OF CURRICULA

Master of Computer Applications (M.C.A.)

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

Master of Computer Applications (M.C.A.)

Regulations

PROGRAMME LEARNING OBJECTIVES (PLOs)

PLO1: provide educational opportunities for higher education through distance mode for a large segment of the population, including those in employment, women and adults who wish to upgrade their education or acquire knowledge in various fields of study.

PLO2: Bridge the gap between industry and academia by framing curricula and syllabi based on industrial and societal needs.

PLO3: Develop the abilities to face the changing trends and career opportunities in computer application.

PLO4: Provide theoretical as well as practical knowledge on upcoming technologies and demonstrate application of technical principles in a professional work setting.

PLO5: Embed strong human values and professional ethics for becoming social responsibilities.

PLO6: Apply current tools, technologies and research to create systems for solving industry oriented problems.

PROGRAMME SPECIFIC OBJECTIVES (PSO)

PSO1: Apply the knowledge of computing fundamentals to a variety of real life applications for any given constraint.

PSO2: Cater the challenging opportunities being faced in Information Technology by the students.

PSO3: Incorporate and apply efficiently the current IT tools to all computer applications.

PSO4: Utilize the computing knowledge proficiently in research projects with concern for societal and environmental aspects.

PSO5: Create and plan new technologies to solve complex problems for the development of the society.

PSO6: Apply the programming skills with complete focus to become a successful entrepreneur.

Master of Computer Applications (M.C.A.)

	MCA-01	MCA-02	MCA-03	MCA-04	MCA-05	MCA-06	MCA-07	MCA-08	MCA-09	MCA-10	MCA-11	MCA-12	MCA-13	MCA-14	MCA-15	MCA-16	MCA-17	MCA-18	MCA-19	MCA-20	MCA-21	MCA-22	MCA-23	MCA-24	MCA-25
Fundamental understanding of thefield	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Application of basic computing concepts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Linkages with related disciplines	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Skills in related field of specialization	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ability to use in Real time problem	-	✓	✓	✓	-	-	✓	✓	✓	✓	✓	-	✓	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Skills in Design / Solution modeling	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Skills in analysis and interpretation of data	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Develop investigative Skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	-	✓	✓	✓	✓	-	-	-	-	-	-	-	-	✓	-
Skills in problem solving	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Develop Technical Communication skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	-	✓	✓			✓		✓		✓	

	01 MCA	02 MCA	03 MCA	04 MCA	05 MCA	06 MCA	07 MCA	08 MCA	09 MCA	10 MCA	11 MCA	12 MCA	13 MCA	14 MCA	15 MCA	16 MCA	17 MCA	18 MCA	19 MCA	20 MCA	21 MCA	22 MCA	23 MCA	24 MCA	25 MCA
Relevance of curricula to the Local, National, Regional and Global Needs																									
Local	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
National	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Regional	✔	✔		✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Global	✔	✔		✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔			✔	✔	✔	✔	✔	✔	✔	✔

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF COMPUTER SCIENCE

MAPPING OF CURRICULA

M.COM

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL

NADU OPEN UNIVERSITY

2023

PROGRAMME LEARNING OBJECTIVES (PLOs)

PLO:1   Acquaint knowledge in conducting business and practicing in accounting, statistics, economics, other professional and business discipline

PLO:2   Accumulate the required knowledge in terms of contemporary business trends in national as well as international level

PLO:3   Acquaint with conventional as well as contemporary areas in the discipline of Commerce.

PLO:4   Discuss the roles of Regulatory Bodies in Corporate and Financial Sectors

PLO:5   Build an extreme and rigorous base for teaching, research and allied business administration.

PLO.6   Appraise the practice lifelong learning for continuing managerial and professional development through commerce education

PROGRAMME SPECIFIC OUTCOME (PSOs)

PSO:1   Assess the role of businessmen, entrepreneurs, managers, consultants, and the same is required for critical decision making.

PSO:2   create a learning environment to the learners to understand the global and national perspective of the economy and perspective of the commerce, economy, and contemporary corporate practices

PSO:3   Study to do higher education and setting upa platform for the researchers to get new dimensions for the economy,commerce and finance

PSO:4   Helps the learners to demonstrate adequate skills, knowledge and ability to nurture the learners for tackling the different circumstances of the life for their overall development.

PSO:5   Acquire practical skills to work as tax consultant, audit assistant and other financial supporting services.

PSO.6   Develop skills required for effective communication, decision making techniques which are useful for routine business problems

PROGRAMME OUTCOMES (POs)

On completion of this programmes, learners would be able to

POC 1.Apply knowledge of tools of analysis and skills in terms of accountings, statistics, economics and to excel in their professional career in Commerce and related disciplines

POC 2.Equip themselves in facing the modern-day challenges in commerce and business.

POC 3.Inculcate the capacity to generalize from the job-specific technical skills acquired and apply competencies to solve complex business scenarios

POC 4.Exhibit self-confidence and awareness of general issues prevailing in the society and communicate effectively with the accounting, commerce, management, business, marketing, banking and professional fraternity

POC 5.Find answers to questions or solutions to business problems in the various fields like banking sector, insurance sector, e-commerce, marketing, Resources Management, international business environment and etc.

POC 6.Offer services as an analyst or consultant or member of staff of accounts / audit unit of an organisation or teaching staff of an educational institution or higher studies or start their own enterprises

Course Code / Programme Learning Outcomes	MCOS 11	MCOS 12	MCOS 13	MCOS 14	MCOSE 11	MCOS 21	MCOS 22	MCOS 23	MCOS 24	MCOSE 21	MCOS 31	MCOS 32	MCOS 33	MCOS 34	MCOSE 31	MCOS 41	MCOS 42	MCOS 43	MCOS 44	MCOSE 41
Knowledge	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Research	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Communication	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Problem Solving	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Science and Society		✔											✔						✔	
Life-Long Learning	✔	✔																		
Modern Tool Usage					✔	✔						✔			✔					
Project Management		✔		✔	✔	✔	✔	✔		✔								✔	✔	✔
Environment and Sustainability																			✔	
Relevances with																				
Local	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
National	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Regional	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
International		✔		✔	✔	✔			✔	✔	✔		✔				✔	✔	✔	✔

DEPARTMENT OF PSYCHOLOGY

MAPPING OF CURRICULA

M.SC PSYCHOLOGY

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE TAMIL NADU OPEN UNIVERSITY

2023

M.Sc PSYCHOLOGY

PROGRAMMESPECIFICOUTCOMES

- ➢ To create astron research oriented the or epical foundation inconsonance with recent advances in the discipline of psychology.
- ➢ To enrich the students with the contemporary issues in human life and to arrive at plausible explanation for the human behaviour
- ➢ To enable students to take a creative, empirical and ethical approach to the psychology program that combines conceptual repertoire and research practices in both quantitative and qualitative traditions.
- ➢ To provide an opportunity to extend the knowledge base to the world of practice with a view to promote healthy interface between academia and society.

M.Sc Psychology

Table 1 **Foundation courses** **Programme outcomes**	11 MSYS	12 MSYS	13 MSYS	14 MSYS	21 MSYS	22 MSYS	23 MSYS	24 MSYS	31 MSYS	32 MSYS	33 MSYS	34 MSYS	41 MSYS	42 MSYS	43 MSYS	44 MSYS
Academic Competence																
Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Professional Skills				✓	✓	✓	✓	✓		✓		✓			✓	✓
Application of Skills to chosen specialization	✓	✓	✓	✓	✓	✓		✓		✓		✓		✓	✓	✓
Experiential Learning &Critical Thinking	✓	✓	✓			✓		✓		✓			✓			✓
Application to Psychology related Problems	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓			
Critical evaluation of theoretical approaches	✓	✓	✓								✓		✓	✓		
Personal & Behavioural Competence																

Self-development & selfregulation skills	✓	✓	✓		✓					✓	✓		✓		✓	✓
Social skills (empathy) & accountability		✓	✓		✓	✓				✓		✓				
Cultural and historical sensibility		✓	✓		✓	✓										
Conversational Competence & Communication skills						✓			✓	✓						✓
Appreciating Diverse perspectives	✓	✓	✓		✓	✓			✓							
Ability to work in groups & teams (negotiation						✓			✓	✓					✓	✓
Social Competence																
Ethical, Social & Ecological responsibility		✓		✓	✓	✓	✓			✓			✓		✓	
Moral & Ethical Awareness & reasoning		✓		✓	✓	✓	✓			✓			✓		✓	
Multilevel Commitment to health & wellbeing					✓	✓	✓			✓		✓				

Table 2 Elective courses **Programme outcomes**	15 MS YS	25 MS YS	35 MS YS	45 MS YS
Academic Competence				
Disciplinary Knowledge	✓	✓	✓	✓
Professional Skills	✓	✓		✓
Application of Skills to chosen specialization	✓	✓		✓
Experiential Learning &Critical Thinking	✓		✓	
Personal & Behavioural Competence				
Self-development & self-regulation skills	✓		✓	
Ability to work in groups & teams (negotiation)				✓
Social Competence				
Understanding social dynamics & social problems			✓	
Ethical, Social & Ecological responsibility		✓	✓	
Moral & Ethical Awareness & reasoning		✓	✓	

Relevance	11 MS YS	12 MS YS	13 MS YS	14 MS YS	21 MS YS	22 MS YS	23 MS YS	24 MS YS	31 MS YS	32 MS YS	33 MS YS	34 MS YS	41 MS YS	42 MS YS	43 MS YS	44 MS YS
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National				✓	✓	✓	✓	✓		✓		✓			✓	✓
Regional	✓	✓	✓	✓	✓	✓		✓		✓		✓		✓	✓	✓
International	✓	✓	✓			✓		✓		✓			✓			✓

Elective Courses

Relevance	15 MS YS	25 MS YS	35 MS YS	45 MS YS
Local	✓	✓	✓	✓
National				✓
Regional	✓	✓	✓	✓
International	✓	✓	✓	

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DEPARTMENT OF ZOOLOGY

MAPPING OF CURRICULA

MASTER OF SCIENCE IN ZOOLOGY

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

MASTER OF SCIENCE IN ZOOLOGY

Programme Specific Outcomes

✓ Enrich the nature and basic concepts of Cell Biology, Genetics, Animal Physiology, Ecology and Applied Zoology.

✓ Analyses the relationships among animals with their ecosystems.

✓ Perform procedures as per laboratory standards in the areas of Animal Physiology, Ecology, Cell Biology, Genetics, Applied Zoology, Biochemistry and Techniques of Zoology, Sericulture, Biochemistry, Fish Biology, Animal Biotechnology, and Immunology.

✓ Explain farming of animals like Fish Culture, Apiculture, Sericulture etc.

✓ Gains knowledge about animal breeding and its care and contributes the knowledge for Nation building.

✓ Apply the knowledge and understanding of Zoology to one's own life and work.

Core Courses (CC)

ProgrammeOutcomes	MZON 11	MZON 12	MZON 13	MZON 14	MZON 15	MZON 16	MZON P1	MZON 21	MZON 22	MZON 23	MZON P2	MZON 24	MZON 25	MZON 26
Core competency	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Critical thinking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Analytical reasoning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research-skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Teamwork	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Discipline Specific Elective Courses (DSE)

Programme Outcomes	MZONE- 11	MZONE- 21
Additional Academic Knowledge	✓	✓
Problem-solving	✓	✓

Additional Analytical skills	✓	✓
Additional Research-skills	✓	✓

Skill Enhancement Course (SEC)

Programme Outcomes	MZOSE- 11	MZOSE- 21
Additional Knowledge enhancement	✓	✓
Exposure beyond discipline	✓	✓
Analytical reasoning	✓	✓
Digital Literacy	✓	✓
Moral and ethical awareness	✓	✓

Ability Enhancement Course (AEC)

ProgrammeOutcomes	11MZON	12MZON	13MZON	MZON14	MZO15	16MZO	17MZO	MZOP1	21MZO	MZO22	MZO23	MZOP2	24MZO	25MZO	26MZO	MZOSE11	MZOSE21
Additional Academic Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychological kills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem-solving	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Relevance of curricula to the Local, National, Regional and Global Needs																								
Local	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
National	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Regional	√	√		√	√		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

| | Global | | √ | √ | | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | | | √ | √ | √ | √ | √ | √ | √ |

TAMIL NADU OPEN UNIVERSITY

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DEPARTMENT OF MANAGEMENT STUDIES

MAPPING OF CURRICULA

M.Lib.I.Sc Degree Programme - Non-Semester

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

PROGRAMMEOBJECTIVES

- To create awareness about evolution of the knowledge society and its role in social transformation and economic prosperity of the nation;
- To create understanding about the methods, techniques, skills as well as approaches in the information processing and management industry; and
- To prepare proactive Library and Information Science professionals to serve the cause of social justice, equity and to work as partners contributing towards progress of the nation by monitoring the ever growing information need.

4. PROGRAMMEOUTCOMES

- Apply the foundational theories, principles, values, ethics and skills to every day practice;

- Critique and synthesize research and identify appropriate research methodologies to solve problems in the field;
- Analyse and engage in the changing cultural, educational, and social roles of Librarians/Information Professional sand then ironmen's they work in within the global society.
- Identify and evaluate systems and technologies in order to implement improvements and innovations relevant to a particular information context.
- Identify needs and connect individuals and communities within formation that engages and empowers them.

Programme Outcomes	Courses							
M.Lib.I.Sc Degree Programme - Non-Semester								
Mapping of the programme Learning Outcomes with the Course Learning Outcomes								
	MLS-01	MLS-02	MLS-03	MLS-04	MLS-05	MLS-06	MLS-07	MLS-08
Understanding of Concept, Nature and Importance	√	√	√	√	√	√	√	√
Theoretical Understanding	√	√	√	√	√	√	√	√
Professional Knowledge & Attitude		√	√			√	√	√
Knowledge of Programme Library Information Literacy	√			√				√
Application of Management related Programs				√				
Application of Scientific Knowledge & Skills	√					√		√

Critical Evaluation of theoretical approaches					√			√

Relevance of curricula to the Local, National, Regional and Global Needs																						
Local	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
National	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Regional	√	√		√	√		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Global	√	√		√	√		√	√	√	√	√	√	√	√			√	√	√	√	√	√

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DEPARTMENT OF SOCIAL WORK

MAPPING OF CURRICULA

MASTER OF SOCIAL WORK

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

MASTER OF SOCIAL WORK

PROGRAMME SPECIFIC OBJECTIVES (PSO)

PSO1. To prepare professionals to practice in diverse social work settings and also address contemporary issues and concerns such as of marginalized and exclusive population;

PSO2. To make learners- the young professionals sensitive to the needs of the people at individuals, group and community levels and to social problems in changing social, cultural and techno-economic context;

PSO3. To develop young professionals with good communication skills and quest for a self motivated life-long learning, focusing on skilling and re-skilling in their respective field of social work practice;

PSO4. To develop in the graduates a perspective on understanding planning and development at the national and international levels; and also thrust on national policies directed towards achieving sustainable development

PSO5. To imbibes in the learners the values of social justice, human rights, empathy, hard and honest work- thereby developing in them the vision to work towards an egalitarian society.

PROGRAMME MAPPING

Programme Learning Outcomes / Course Code	MSWS-11	MSWS-12	MSWS-13	MSWS-14	MSWSA-11	MSWS-21	MSWS-22	MSWS-23	MSWSA-21	MSWS-31	MSWS-32	MSWS-33	MSWS-34	MSWS-41	MSWS-42	MSWS-43	MSWS-44	FIELDWORK	PROJECT
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Develop professional skills			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓	✓						✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving								✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Community Welfare & Social Wellbeing								✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Human Values				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ethical Psycho social sensibility						✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Application of Social work Skills and Techniques	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Relevance with																			
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓							✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National			✓	✓	✓	✓	✓							✓	✓	✓	✓		

| International | | | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | |

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DEPARTMENT OF APPAREL AND FASION DESIGN

MAPPING OF CURRICULA

M.Sc., Apparel and Fashion Design

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

M.Sc., Apparel and Fashion Design

Programme Specific Outcomes

- Understand the current processes and trends, new developments and technological changes in the field of Apparel and Fashion Design.
- Identify and appreciate the historic textiles and costumes of the world and draw inspiration for the present ◻ Apply creative, managerial and technical skills for careers and entrepreneurship in the field of apparel and textiles.
- Understand and apply tools and methods of research and statistics for conducting research in the subject area.
- Apply their knowledge and skills and reach out to the community for their capacity building.

Mapping of curriculum for M.Sc., Apparel and Fashion Design

Mapping of curriculum for M.Sc., Apparel and Fashion Design

Sl.no	Mapping of curriculum	11 MSADS	12 MSADS	11 MSADSE	13 MSADS	P1 MSADS	21 MSADS	21 MSADSE	22 MSADS	P2 MSADS	P3 MSADS	31 MSADS	32 MSADS	33 MSADS	31 MSADSE	P4 MSADS	41 MSADS	41 MSADSE	P5 MSADS	P6 MSADS	P7 MSADS
1	Fundamental understanding of the field	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
2	Application of Basic Apparel and Fashion design Concepts		√		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
3	Linkages with related disciplines	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
4	Procedural knowledge for professional subjects	√	√		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
5	Skills in related field of specialization		√		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
6	Ability to use of industry Knowledge	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
7	Skills in model developing					√				√	√				√				√	√	√
8	Research Skills	√	√	√	√		√	√	√			√	√	√	√	√		√		√	√
9	Skills in performing analysis and interpretation of data	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

Sl.no	Description																				
10	Develop investigative Skills	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
11	Skills in problem solving in fashion and related Discipline		√	√	√	√		√	√	√	√	√	√	√		√	√	√	√	√	√
12	Develop Technical Communication skills	√	√		√	√	√	√	√	√		√	√	√	√	√	√	√	√	√	√
13	Developing Analytical skills and popular communication	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
14	Developing ICT skills	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
15	Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

Relevance of curricula to the Local, National, Regional and Global Needs

Sl.no	Relevance of curricula to the Local, National, Regional and Global Needs	11MSADS	12MSADS	11MSADSE	13MSADS	P1MSADS	21MSADS	21MSADSE	22MSADS	P2MSADS	P3MSADS	31MSADS	32MSADS	33MSADS	31MSADSE	P4MSADS	41MSADS	41MSADSE	P5MSADS	P6MSADS	P7MSADS
	Local	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	National	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	Regional	√	√	√	√	√	√	√				√	√	√	√	√	√	√	√	√	√
	Global	√	√	√	√	√	√	√				√	√	√	√	√	√	√	√	√	√

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DEPARTMENT OF BOTANY

MAPPING OF CURRICULA

MASTER OF SCIENCE IN BOTANY

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

1. Programme Outcomes: (PO)

PO1.   Critical Thinking: Apply the knowledge of biology to make scientific queries and enhance the comprehension potential.

PO2. Effective Communication: Successful transfer of scientific knowledge both orally and in writing.

PO3. Social Interaction: Function as an individual, as a member or a leader to perform a task in class room situation or during field study.

PO4. Effective Citizenship: Responsible for learning, develop honesty in work and respect for self and others.

PO5. Ethics: Convey and practice social, environmental and biological ethics.

PO6. Environment and Sustainability: Insist the significance of conserving a clean environment for perpetuation and sustainable development.

PO7. Self-directed and Life-long Learning: study incessantly by self to cope with growing competition for higher studies and employment.

2. Programme Specific Outcomes (PSO)

PSO1. Educate students in and around Tamil Nadu, about plant science.

PSO2. Inculcate strong fundamentals on modern and classical aspects of Botany.

PSO3.   Build life skills in Edible mushroom cultivation, Biofertilizer production, Greenhouse maintenance and Seed technology through value-added courses.

PSO4. Create platform for higher studies in Botany.

PSO5. Facilitate students to take-up successful career in Botany.

MASTER OF SCIENCE IN BOTANY

Programme Mapping

1.Core Courses (10)

Programme outcome	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10
Competency	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Critical Thinking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Analytical reasoning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research skill	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Team work			✓	✓	✓	✓	✓	✓	✓	✓

2.Skill Based Major SBC (2) Practical

Programme outcome	SBC1	SBC 2
Additional Academic Knowledge	✓	✓
Exposure beyond discipline	✓	✓
Analytical reasoning	✓	✓
Digital Literacy	✓	✓
Moral and ethical awareness	✓	✓

Relevance of curricula to the Local, National, Regional and Global Needs																								
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓
Global	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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DEPARTMENT OF CHEMISTRY

MAPPING OF CURRICULA

M.Sc. Chemistry

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

M.Sc. Chemistry

Specific Outcomes of the Programme:

After successful completion of this programme, a student shall be able to:

▢   Gain broad knowledge on all branches of chemistry
▢   Learn about the potential uses of industrial chemistry, medicinal chemistry, environmental chemistry and green chemistry.
▢   Carry out experiments in the area of organic analysis, estimation, separation, derivative process, inorganic semi micro analysis, preparation, conductometric and potentiometric analysis.
▢   Effectively work in teams as well as independently
▢   Get enormous job opportunities at all level of chemical, pharmaceutical, food products,life oriented material industries
▢   Appear for discipline specific competitive exams conducted by Government service commissions.

CURRICULUM MAPPING OF M.SC. CHEMISTRY

Sl. No		11MCHE	12MCHE	13MCHE	14MCHE	15MCHE	16MCHE	21MCHE	22MCHE	23MCHE	P1MCHE	P2MCHE	P3MCHE
1	Fundamental understanding of the field	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Application of basic Chemistry concepts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Linkages with related disciplines	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Procedural knowledge for professional subjects	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	X	X
5	Skills in related field of specialization	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Ability to use in Chemistry problem	✓	✓	✓	✓	X	X	✓	✓	✓	X	X	X
7	Skills in Mathematical modeling	-	X	✓	X	X	X	X	X	✓	✓	✓	✓

#	Outcome												
8	Skills in performing analysis and interpretation of data	✓	✓	✓	X	X	X	✓	✓	✓	✓	✓	✓
9	Develop investigative Skills	X	X	X	X	X	X	X	X	X	✓	✓	✓
10	Skills in problem solving in Chemistry and related Discipline	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	Develop Technical Communication skills	X	X	X	X	X	X	X	X	X	✓	✓	✓
12	Developing Analytical skills and popular communication	X	X	X	X	✓	X	X	X	X	✓	✓	✓
13	Developing ICT skills	X	X	X	X	X	X	X	X	X	X	X	X
14	Demonstrate Professional behavior with respect to attribute like objectivity, ethical values, self reading, etc	X	X	X	X	X	X	X	X	X	✓	✓	✓

Relevance of curricula to the Local, National, Regional and Global Needs																								
Local	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

National	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Regional	√	√		√	√		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Global	√	√		√	√		√	√	√	√	√	√	√	√			√	√	√	√	√	√	√	

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DEPARTMENT OF COMPUTER SCIENCE

MAPPING OF CURRICULA

MASTER OF SCIENCE IN COMPUTER SCIENCE: M.SC

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

MASTER OF SCIENCE IN COMPUTER SCIENCE: M.SC

Course Name	Programme Outcomes (POC):											
	Scientific knowledge	Problem analysis	Design/development of solutions	Conduct investigations of complex problems	Modern tools usage	The software engineer and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management	Life-long learning
Mathematical Foundations of Computer Science	Y	Y					Y		Y	Y	Y	Y
Data Structures	Y	Y	Y	Y	Y	Y	Y			Y	Y	
Distributed Operating System	Y	Y	Y	Y	Y	Y	Y		Y	Y		
Advanced Database Management Systems	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	
Object Oriented Programming Using C++	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	
Data Structure Using C++ Laboratory	Y	Y	Y	Y	Y	Y	Y		Y	Y		Y
Advanced Database Management Systems	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y

Laboratory												
Analysis of Algorithm	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Cloud Computing	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	
Internet of Things	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	
Data Mining	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	
Application Programming for Mobile Devices	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Application Programming for Mobile Devices Laboratory	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Algorithm Laboratory	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	
Web Technology	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	
Network Security	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	
Big Data	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	
Web Technology Laboratory	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	
Mini Project (Using Open Source Software)	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Project Work	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Artificial Intelligence	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y

	1	2	3	4	5	6	7	8	9	10	11	12
Mobile Computing	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
User Interface Design	Y	Y	Y	Y	Y		Y		Y	Y	Y	Y
Unix Internals	Y	Y	Y	Y	Y		Y		Y	Y	Y	Y
Big Data Query Languages	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Software Testing	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Supply Chain Management	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Block chain Technologies	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Software Project Management	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Software Quality Assurance	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y

S.No		01 BCA	02 BCA	03 BCA	04 BCA	05 BCA	06 BCA	07 BCA	08 BCA	09 BCA	09 BCA	10 BCA	11 BCA	12 BCA	13 BCA	14 BCA	15 BCA	16 BCA	17 BCA	18 BCA
1	Fundamental understanding of thefield	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□	□	□	□	□	□	□
2	Application of basic computing concepts	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□	□	□	□

#																					
3	Linkages with related disciplines	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□	□	□	□
4	Skills in related field of specialization	□		□□	□	□	□□	□	□	□	□	□	□□	□	□	□	□	□	□	□
5	Ability to use in Real time problem	□□	□□	□□	□□	□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□			□	□
6	Skills in Design / Solution modeling	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□	□□		□		□	
7	Skills in analysis and interpretation of data	□□	□	□□	□	□	□□	□□	□	□□	□□	□□	□□	□□	□□	□□		□		□	
8	Develop investigative Skills	□		□□	□□	□	□□	□□	□□	□□	□□	-	□□	□□	□□	-		-	□	-	
9	Skills in problem Solving	□	□□	□□	□□	□	□□	□		□	□	□	□	□□	□	□	□			□	

10	Develop Technical Communication skills		□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	-		-	-
																			□				
Local		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Reginal		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
National		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
International		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y

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DEPARTMENT OF PSYCHOLOGY

MAPPING OF CURRICULA

M.Sc COUNSELING AND PSYCHOTHERAPY

SUBMITTED BY

CENTRE FOR INTERNAL QUALITY ASSURANCE

TAMIL NADU OPEN UNIVERSITY

2023

M.Sc COUNSELING AND PSYCHOTHERAPY

Utilizetheknowledgegainedduringthecourseoftheprogramtoidentify,for multiband solve real life problems through Counselling in the moderate problems. To make the learners competent enough to provide psychotherapy to the needy clients. To meet the core competency with continuous up gradation. Able to being non judgmental in communication and upheld the ethics followed n the field of psychology. Apply the skills gained during the course of study at clinical / industrial areas and analyze the causes behind the major psychological issues seen with people in the society today. To know the theories, major concepts and mechanisms of Psychology which explain human thought and behavior. To be able to interpret, design, and conduct basic psychological research. To be able to apply ethical standards to evaluate psychological science and practice. To be able to locate, evaluate, and apply psychological in formation.

M.Sc Counselling & Psychotherapy

Table 1 Foundation courses Programme outcomes	11 M CP S	12 M CP S	13 M CP S	14 M CP S	21 M CP S	22 M CP S	23 M CP S	24 M CP S	31 M CP S	32 M CP S	33 M CP S	34 M CP S	41 M CP S	42 M CP S	43 M CP S	44 M CP S
Academic Competence																
Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Professional Skills				✓	✓	✓	✓	✓		✓		✓			✓	✓
Application of Skills to chosen specialization	✓	✓	✓	✓	✓	✓		✓		✓		✓		✓	✓	✓
Experiential Learning &Critical Thinking	✓	✓	✓			✓		✓		✓			✓			✓
Application to Psychology related Problems	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓			
Critical evaluation of theoretical approaches	✓	✓	✓								✓		✓	✓		
Personal & Behavioural Competence																
Self-development & selfregulation skills	✓	✓	✓		✓					✓	✓		✓		✓	✓

	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	C14	C15	C16
Social skills (empathy) & accountability		✓	✓		✓	✓				✓		✓				
Cultural and historical sensibility		✓	✓		✓	✓										
Conversational Competence & Communication skills						✓			✓	✓						✓
Appreciating Diverse perspectives	✓	✓	✓		✓	✓			✓							
Ability to work in groups & teams (negotiation						✓			✓	✓					✓	✓
Social Competence																
Ethical, Social & Ecological responsibility		✓		✓	✓	✓	✓			✓			✓		✓	
Moral & Ethical Awareness & reasoning		✓		✓	✓	✓	✓			✓			✓		✓	
Multilevel Commitment to health & wellbeing					✓	✓	✓			✓		✓				

Table 2 Elective courses Programme outcomes	15 M CP S	25 M CP S	35 M CP S	45 M CP S
Academic Competence				
Disciplinary Knowledge	✓	✓	✓	✓
Professional Skills	✓	✓		✓
Application of Skills to chosen specialization	✓	✓		✓
Experiential Learning &Critical Thinking	✓		✓	
Personal & Behavioural Competence				
Self-development & self-regulation skills	✓		✓	
Ability to work in groups & teams (negotiation)				✓
Social Competence				
Understanding social dynamics & social problems			✓	
Ethical, Social & Ecological responsibility		✓	✓	
Moral & Ethical Awareness & reasoning		✓	✓	

Relevance of Foundation Courses

Relevance	11 M CP S	12 M CP S	13 M CP S	14 M CP S	21 M CP S	22 M CP S	23 M CP S	24 M CP S	31 M CP S	32 M CP S	33 M CP S	34 M CP S	41 M CP S	42 M CP S	43 M CP S	44 M CP S
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National				✓	✓	✓	✓	✓		✓		✓			✓	✓
Regional	✓	✓	✓	✓	✓	✓		✓		✓		✓		✓	✓	✓
International	✓	✓	✓			✓		✓		✓			✓			✓

Relevance of Elective Courses

Relevance	15 M CP S	25 M CP S	35 M CP S	45 M CP S
Local	✓	✓	✓	✓
National				✓
Regional	✓	✓	✓	✓
International	✓	✓	✓	

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF GEOGRAPHY

MAPPING OF CURRICULA

M.Sc GEOGRAPHY

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TAMIL NADU OPEN UNIVERSITY

2023

PG Course-Level Learning Outcomes Matrix

Outcomes	Core Subjects															
	Geo Processes of morphology	Climat and Hydrology	Environmental Geography	Advanced Cartography	Agricultural Geography	Urban Geography	Remote Sensing	Practical: Mapping Techniques	Geographical Thought	Regional Planning	Geography Resource of ~	Geographic Information System	Geography of India	Political Geography	Practical: Mapping Techniques	Project
Basic Concept	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Understanding Landscape	X	X	X	X	X	X	X	X			X	X	X			
Understanding Ecosystem structure and Potential		X	X		X	X					X	X		X		X
Human Perception and Behaviour			X		X	X					X	X		X	X	X
Identification of Critical Problems and Issues				X			X	X		X	X	X	X		X	X
Field Based Knowledge				X				X		X					X	X
Spatial Tools and Techniques				X			X	X				X			X	X
Statistical Techniques				X			X	X				X			X	X

Applied	X	X	X	X	X	X	X			X	X	X	X	X		X
Dimensions																
Case Study based Analysis	X		X		X	X	X			X		X	X	X		X
Public Policy and Management			X		X	X				X	X		X		X	
Communication Skills				X			X	X			X				X	X

Outcomes	Elective Courses			
	Climate Change and Vulnerability adaptation	Quantitative Techniques Geography	Water shed Management	Environmental Impact Assessment
Basic Concept	X	X	X	X
Understanding Landscape	X	X	X	X
Understanding Ecosystem structure and Potential	X		X	X

Human Perception and Behaviour	X		X	X
Identification of Critical Problems and Issues	X	X	X	X
Field Based Knowledge	X	X	X	X
Spatial Tools and Techniques	X	X	X	X
Statistical Techniques		X		
Applied Dimensions	X	X	X	X
Case Study based Analysis	X		X	X
Public Policy and Management	X		X	X
Communication Skills		X		

S.No	Name of the Programme	Name of the Course	Course Code	Relevance of Courses			
				Local	National	Regional	Global
1	M.Sc Geography	Processes of Geomorphology	MGEOS_11	√	√	√	√
2		Climatology and Hydrology	MGEOS_12	√	√	√	√
3		Environmental Geography	MGEOS_13	√	√	√	
4		Advanced Cartography	MGEOS_14	√	√	√	√
5		Climate Change Vulnerability and Adaptation	MGEOSE_11	√	√	√	√
6		Agricultural Geography	MGEOS_21	√	√	√	√
7		Urban Geography	MGEOS_22	√	√	√	√
8		Remote Sensing	MGEOS_23	√	√	√	√
9		Practical: Mapping Techniques – I	MGEOS_P1	√	√		
10		Quantitative Techniques in Geography	MGEOSE_21	√	√	√	√
11		Geographical Thought	MGEOS_31	√	√	√	√
12		Regional Planning	MGEOS_32	√	√	√	√

13		Geography of Resources	MGEOS_33	√	√		
`14		Geographical Information System	MGEOS_34	√	√	√	√
15		Watershed Management	MGEOSE_31	√	√	√	√
16		Geography of India	MGEOS_41	√	√		
17		Political Geography	MGEOS_42	√	√	√	√
18		Practical: Mapping Techniques – II	MGEOS_P2	√	√		
19		Project	MGEOS_P3	√	√	√	√
20		Environmental Impact Assessment	MGEOSE_41	√	√	√	√

TAMIL NADU OPEN UNIVERSITY

DEPARTMENT OF MATHEMATICS

MAPPING OF CURRICULA

M.Sc MATHEMATICS

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TAMIL NADU OPEN UNIVERSITY

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M.Sc MATHEMATICS Mapping

Programme Learning Outcomes \ Course Code	MMSS - 11	MMSS - 12	MMSS - 13	MMSS-EL1	MMSS-EL2	MMSS - 21	MMSS - 22	MMSS - 23	MMSS-EL3	MMSS-EL4	MMSS - 31	MMSS - 32	MMSS - 33	MMSS - 34	MMSS-EL5	MMSS-41	MMSS-42	MMSS-43	MMSS-44	MMSS-EL6
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Modern Tool Usage	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Project Management	✓	✓			✓	✓	✓	✓			✓	✓	✓	✓		✓	✓	✓	✓	
Environment and Sustainability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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DEPARTMENT OF PHYSICS

MAPPING OF CURRICULA

M.Sc., PHYSICS

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TAMIL NADU OPEN UNIVERSITY

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M.Sc., Physics

1. Programme Learning Outcomes

PLO1: Knowledge: capability of demons trading comprehensive disciplinary knowledge gained during course of study.

PLO 2: Research: Aptitude and Investigation ability of critical thinking, analytical reasoning and research-based knowledge including design of experiments, analysis and interpretation of data to provide conclusions.

PLO 3: Communication: ability to communicate effectively on general and scientific topics with the scientific community and with society at large

PLO 4: Problem Solving: capability of applying knowledge to solve scientific and other problems using theoretical and practical techniques, skills, and tools.

PLO 5: Science and Society: ability to apply reasoning to assess the different issues related to society and the consequent responsibilities relevant to the professional scientific practices.

PLO 6: Life-Long Learning: aptitude to apply knowledge and skills that are necessary for participating in learning activities in day-to-day life.

PLO 7: Modern Tool Usage: ability to use and learn techniques, skill and modern tools for scientific practices.

PLO 8: Project Management: ability to demonstrate knowledge and understanding of the scientific principles and apply these to manage projects.

PLO 9: Environment and Sustainability: Understand the issues of environmental contexts and sustain able development.

Mapping of curriculum for M.Sc., PhysicsMapping

Programme Learning Outcomes	MPHS-11	MPHS-12	MPHS-13	MPHS-P1	MPHS-EL1	MPHS-21	MPHS-22	MPHS-23	MPHS-P2	MPHS-EL2	MPHS-31	MPHS-32	MPHS-33	MPHS-P3	MPHS-EL3	MPHS-41	MPHS-42	MPHS-43	MPHS-P4	MPHS-EL4
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem Solving	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science and Society	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓		✓	✓	✓				✓	✓	✓	✓		✓	✓	✓	✓	✓
Modern Tool Usage	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Project Management		✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environment and Sustainability	✓		✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
National	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Regional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

| International | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |