

**P.G. DIPLOMA EXAMINATION –  
DECEMBER 2019.**

**Spoken English**

**BASICS OF LANGUAGE**

**Time : 3 hours**

**Maximum marks : 75**

1. Explain any two of the following in about 50 words each. (2 × 5 = 10)
  - (a) Explain linkers with suitable examples.
  - (b) Explain the parts of speech with illustration.
  - (c) What are the attributes of a good speech.
  
2. Read the following passage and answer the questions. (5 × 2 = 10)

We in India have our own special problems. No one can deny that some of them are of a serious nature and must be attacked with vigor and determination. Our national objectives have been defined clearly. We aim at providing every

citizen with the basic necessities and complete freedom to lead a life of his or her own choice. We aim to create a democratic society, strong and free, in which every citizen irrespective of his religious beliefs, will occupy an equal and honoured place and be given full and equal opportunities for growth and service. We aim at ending untouchability and doing away with the present inequalities of status and wealth. We are opposed to the concentration of wealth in a few hands.

- (a) What is the nature of the problem mentioned here and how should it be tackled?
- (b) What should be the national objective?
- (c) What should be got rid off to achieve this objective.
- (d) Mention the word given in the passage which is similar to 'apartheid'.
- (e) Give a suitable title for the passage

3. (a) Fill in the blanks with appropriate form of the words given in brackets (5 × 2 = 10)
- (i) That sight is \_\_\_\_\_ (hate) to me.
  - (ii) The \_\_\_\_\_ (urgent) of the matter forced me to call you.
  - (iii) The \_\_\_\_\_ (happy) of a child depend on its surroundings.
  - (iv) He is a very \_\_\_\_\_ (actively) worker of the association.
  - (v) The manager made this \_\_\_\_\_ (propose)
- (b) Fill in the blanks with the correct past tense forms. (5 × 2 = 10)
- (i) The man \_\_\_\_\_ (fall) from the ladder.
  - (ii) The postman \_\_\_\_\_ (bring) me a letter.
  - (iii) The bus \_\_\_\_\_ (break) down on the way.
  - (iv) The child \_\_\_\_\_ (hurt) himself.
  - (v) I \_\_\_\_\_ (do) some research on that.

4. Write a dialogue between a teacher and a student in a situation where in the student seeks information regarding an international conference that he wishes to participate. (1 × 5 = 5)

5. Transcribe any three of the following. (3 × 10 = 30)

(a) Police man: Good morning madam.  
May I ask you what you are doing here?

Sheela: Ah, good morning officer.  
I'm trying to park my car.  
In fact I've already parked it. I'll get off the car and do my shopping.

Policeman: I see. But madam, you don't seem to be aware of the latest regulations regarding parking here.

Sheela: What are you talking about, officer?

Policeman: Very simple madam. I'm simply trying to draw your attention to the fact that this is a 'No parking' zone and that people ought not to park their vehicles here.

Sheela: But then there is no parking space available near the super Bazaar

Police man: May be, there is no facility.

Sheela: Are you suggesting that you are going to book me for a traffic offence?

Police man: Precisely that.

(b) Man: Is that the booking office at Chennai Railway station?

Girl: Yes sir, What can I do for you?

Man: I want to book three first class tickets to Delhi by the Andhra Pradesh express on 31<sup>st</sup> of October could you do it for me?

Girl: I'm sorry to sound so sir, but we don't book passenger tickets on the telephone. You have to send someone to buy the tickets.

Man: You see I'm an extremely busy man and I can't waste any time on such trifles.

Girl: Then I'm afraid I can't help you.  
We have our regulations you know.

Man: Why can't one book tickets on the phone.

Girl: You have to pay the fares and I'm sure you can't do that over the telephone.

Man: I realize that, but there should be a way out.

(c) Jim: Oh! what a horrible day.

Mary: Why are you grambling again.  
What's gone wrong now?

Jim: Ask me what went right today.

Mary: You seem to be in one of your usual moods. Have a cup of tea first and then tell one all about it.

Jim: No thanks. I've just had coffee.

Mary: Did you go to the commissioner's office? What did he say about your application?

Jim: No, I didn't see him. You see, I got up late, because the alarm

clock didn't go off and I missed the eight o'clock bus. I had to wait for ages before I got a taxi. When I reached his office it was 10 o'clock and my appointment was at half past nine. I spent Rs. 10 on the cab and the whole visit was an exercise in futility.

Mary: Okay, maybe it was one of those days when nothing goes right. There's always a tomorrow.

(d) Mr.Paul: Is this your first interview?

Sam: No, it is my second. And? have two more this week.

Mr. Paul: Are they all for this sort of job?

Sam: Yes, they are. It's what I want to do for a living. I'm interested in it.

Mr. Paul: What subject did you like most at college?

Sam: Personnel management was my favourite.

Mr. Paul: Can you explain why?

Sam: I think I like working with people.

Mr. Paul: What about your hobbies?

Sam: I enjoy sports, especially footballs and cricket.

Mr. Paul: How did you learn foreign languages?

Sam: I attended evening classes.

Mr. Paul: Interesting well, Mrs. Sam thank you very much. I will call you later.

Sam: Thank you

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**P.G DIPLOMA IN SPOKEN ENGLISH  
EXAMINATION DECEMBER, 2019.**

**INTRODUCTION TO LINGUISTICS**

Time : 3 hours

Maximum marks : 75

**PART A — (2 × 15 = 30 marks)**

Answer any TWO of the following in about  
500 words each.

1. Describe the descent of the English language.
2. Examine the varieties of language.
3. Bring out the different grammatical categories.
4. Analyze the different levels of linguistic analysis.
5. Discuss the structure of language.

**PART B — (2 × 10 = 20 marks)**

Answer any TWO of the following in about 200 words  
each.

6. Distinguish between content and functional words.
7. In what sense is Linguistics a science?

8. Explain how tautology is a kind of semantic anomaly.
9. Explain stylistics.
10. Discuss the categories of speech sounds.

PART C — (5 × 5 = 25 marks)

Answer any FIVE of the following in about  
50 words each.

11. What are affixes?
12. Define free variation.
13. What is categorical labelling?
14. How are phonemes and morphemes distinguished?
15. What are PS rules?
16. Explain with an example an active to passive transformation.
17. What are called content words?

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P.G. DIPLOMA EXAMINATION —  
DECEMBER, 2019.

Second Year

Spoken English

PHONETIC TRANSCRIPTION AND SPOKEN  
ENGLISH

Time : 3 hours

Maximum marks : 75

- I. Answer any FIVE of the following in about 150 words each. (5 × 5 = 25)
- (a) Describe the phonatory system used for articulation of speech sounds.
  - (b) Describe the articulation of plosive sounds in English language.
  - (c) Explain the criteria for describing vowel sounds with illustration.
  - (d) Write a note on the phonemic theory.
  - (e) What is meant by Suprasegmental Phonology. Explain
  - (f) Describe the speech organs.
  - (g) Distinguish between |θ| and |ð|
- II. Transcribe any TEN of the following words. (10 × 2 = 20)
- (a) Photograph
  - (b) Suspense
  - (c) Lawyer

- (d) Spoken
- (e) Flow
- (f) Lighter
- (g) Abode
- (h) Browse
- (i) Change
- (j) Detective
- (k) Examination
- (l) Fear
- (m) Grain
- (n) Honour
- (o) Robber

III. Transcribe any TWO of the following dialogues.

(2 × 15 = 30)

- (a) Princess : Good morning, Wood cutter
- Wood cutter : Good morning, Madam
- Princess : Don't you ever say anything more than that
- Wood cutter : Sometimes I say, Good Bye
- Princess : Really, I did not know that. You seem to be at cross today.
- Wood cutter : I'm sorry, I have works to do
- Princess : You are still cutting wood. Don't you ever do anything else?
- Wood Cutter : Now that's not fair. That is my job.

Princess : ! Okay. But I was not ever  
a princess yesterday,  
when I came and helped  
you stack your wood, or  
the day before, when I  
tied up your hand where  
you had got hurt.

Wood cutter : Thank You. That was  
very kind of you.

(b) Sam : The revolver was never a  
favourite weapon of mine, I  
shall finish this job with this

George : Oh, we shall do for him right  
enough. It's a pity, he's such a  
boy, though. I would rather he  
had a grown man to deal with.

Sam : We must take our chance  
when we can find it. Grown  
men marry and breed heirs  
and then one has to massacre  
a whole family. When we've  
killed this boy, we've killed  
the last of the dynasty and  
laid the way clear for the next  
person.

George : Oh, I know this is our great  
chance. Still I wish the boy  
would be cleared out of our  
path by God rather than by  
our hands.

Sam : Keep quiet. He is coming

- (c) Teacher : Joe, you have not yet submitted the assignment, why did you stay away from class for the past one week?
- Joe : Madam, I was suffering from Malaria and I was not able to move about.
- Teacher : You did not send the leave letter
- Joe : I am extremely sorry for that. I was too weak to write the letter.
- Teacher : Ok, that's alright. But having come to class, can't you submit your work atleast today?
- Joe : Madam, Please give me one more day.
- Teacher : This time, I will allow, but don't repeat the same mistake.
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