

PG-445

PGDGC-11

**P.G. DIPLOMA EXAMINATION –
JUNE 2019.**

Diploma in School Psychology

DEVELOPMENTAL PSYCHOLOGY

Time : 3 hours

Maximum marks : 75

SECTION A — (3 × 5 = 15 marks)

Answer any THREE questions.

1. State the Importance of conception.
2. List out the Hazards of infancy.
3. Write about the key aspects of Mentaly retarded Children.
4. Enumerate the Physical changes during Adolescence.
5. Sketch out the Characteristics of Middle age.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

6. Highlight the significant facts about Development.
 7. Describe the Developmental tasks of babyhood.
 8. Discuss the Body changes during Puberty and the effects of changes.
 9. Describe the Vocational selection and adjustments during Adulthood.
 10. Give an account of the Mental and Behavioural disorders in old age.
 11. Outline the Physiological functions and Muscle control during babyhood.
 12. Explain the Characteristics and Hazards during puberty.
-

PG-446

PGDGC-12

**P.G. DIPLOMA IN SCHOOL PSYCHOLOGY
EXAMINATION – JUNE 2019.**

PERSONALITY AND MENTAL HEALTH

Time : 3 hours

Maximum marks : 75

SECTION A — (3 × 5 = 15 marks)

Answer any **THREE** questions.

1. Define Anxiety. Give the characteristics of Anxiety.
2. Write a note on Subjective perception of reality
3. What are the Dominant emotional expressions?
4. Bring out the role of Teacher attitudes and behaviour on Personality Development.
5. Identify the Importance of mental health.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

6. Describe the common Therapeutic techniques and procedures.
 7. Discuss about the Key concepts of Adlerian theory and practice.
 8. Trace out the role of Prejudice and discrimination in personality development among children.
 9. Highlight the significance of Emotional climate of school on development of personality.
 10. Sketch out the Mental health Model.
 11. Write an essay on Jung's perspective on the development of personality.
 12. Give an account of the Characteristics of mentally healthy person.
-

PG-447

PGDGC-13

**P.G.DIPLOMA IN SCHOOL PSYCHOLOGY
EXAMINATION – JUNE 2019.**

**FUNDAMENTALS OF GUIDANCE AND
COUNSELLING**

Time : 3 hours

Maximum marks : 75

PART A — (3 × 5 = 15 marks)

Answer any **THREE** questions.

1. State the purposes of counseling.
2. Write a note on Reality therapy.
3. Bring out the importance of Geriatric counseling.
4. Define Guidance and give its importance.
5. What is Vocational Guidance?

PART B — (4 × 15 = 60 marks)

Answer any **FOUR** questions.

6. Describe the Non-directive approach to counseling.
7. Discuss the theory of person centered counseling.
8. Explain the key factors of students counseling.

9. Highlight the fundamentals of Guidance.
10. Write a note on: Need, Objectives and functions, Principles of Educational guidance.
11. Elucidate the salient features of REBT theory.
12. Describe about the Trauma and Victim Counseling.

PG-448

PGDGC-14

**P.G. DIPLOMA EXAMINATION –
JUNE 2019.**

School Psychology

COUNSELING TECHNIQUES AND ETHICS

Time : 3 hours

Maximum marks : 75

SECTION A — (3 × 5 = 15 marks)

Answer any **THREE** questions.

1. Bring out the role of Counselling as a profession.
2. What is the role of Interviews in Counselling?
3. State the features of Group Counselling.
4. Enlist the role of nonverbal Communication in counselling.
5. What is meant by Multiple Relationships?

SECTION B — (4 × 15 = 60 marks)

Answer any **FOUR** questions.

6. Explain the desirable characteristics of a Counsellor.

7. Describe the Stages of counselling.
 8. What are Multicultural issues? Describe.
 9. Elucidate the various techniques of interview.
 10. Describe the Ethical Principles of counselling.
 11. Highlight the Professional Codes for counsellors.
 12. Describe the Egan's model of counselling.
-

PG-449

PGDGC-15

**P.G. DIPLOMA DEGREE EXAMINATION —
JUNE, 2019.**

P.G. Diploma In Guidance And Counselling

TESTING AND ASSESSMENT FOR COUNSELLING

Time : 3 hours

Maximum marks : 75

SECTION A — (3 × 5 = 15 marks)

Answer any THREE questions.

1. Explain the Concept and evolution of Counselling.
2. Define Interest. What are Interest test?
3. Define Aptitude. What are the differential types of Aptitudes tests?
4. What are Interest inventories? Explain.
5. Explain the applicability of role checklists in counselling interview.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

6. Enumerate the Characteristics of a good test.
 7. Describe the various techniques of testing personality.
 8. Discuss in detail about the applications of General Aptitude test battery.
 9. Analyse the process of Interest testing.
 10. Describe about the Sociometry and its applications in counselling.
 11. Write a detailed note on Report writing.
 12. Describe the diagnostic methods in childhood disorders.
-