Second Year

Linguistics

SEMANTICS AND PRAGMATICS

- I. Answer any THREE of the following questions in about 50 words each. $(3 \times 5 = 15)$
- 1. What is the difference between syntax and semantics?
- 2. What is meant by pragmatic?
- 3. How is speech-act theory used?
- 4. What is the concept of polysemy?
- 5. Write about lexical semantics.
- II. Answer any THREE of the following questions in about 150 words each. $(3 \times 10 = 30)$
- 6. What are the different levels of speech acts?
- 7. Write some examples of polysemy.

- 8. What does ambiguity mean in linguistics?
- 9. What does the term illocutionary act mean in speech act?
- 10. Write about politeness theory in pragmatics.
- III. Answer any TWO of the following questions in about 300 words each. $(2 \times 15 = 30)$
- 11. Write an essay on the nature and scope of semantics.
- 12. Discuss in detail about interfaces.
- 13. Discuss semantics and lexicon.

Second Year

Linguistics

STYLISTICS AND DISCOURSE ANALYSIS

- I. Answer any THREE of the following questions in about 50 words each. $(3 \times 5 = 15)$
- 1. What is phonographical level?
- 2. Write about figures of speech.
- 3. Define simile and metaphor.
- 4. What are the advantages of narrative techniques?
- 5. What is meant by deviation?
- II. Answer any THREE of the following questions in about 150 words each. $(3 \times 10 = 30)$
- 6. How can discourse analysis considered as a social phenomenon?
- 7. What are the goals of stylistics?

- 8. What is meant by cohesive and coherence?
- 9. What are the advantages of characterization through language?
- 10. What is meant by discursive language?
- III. Answer any TWO of the following questions in about 300 words each. $(2 \times 15 = 30)$
- 11. Write an essay on the levels of linguistics analysis.
- 12. Write an essay on the impact of discourse analysis on the ways societal structures and process are encoded.
- 13. Write an interpretation of literary pieces through stylistic analysis with special reference to prose, poetry, drama and novel.

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Second Year

HISTORICAL AND COMPARATIVE LINGUISTICS

- I. Answer any THREE of the following questions in about 50 words each. $(3 \times 5 = 15)$
- 1. What is the difference between synchronic and Diachronic linguistics?
- 2. Define linguistic affinity.
- 3. Why is a dialect usually interpreted geographically?
- 4. What are the dissimilarities at morphological levels?
- 5. List out the problems of historical linguistics.
- II. Answer any THREE of the following questions in about 150 words each. $(3 \times 10 = 30)$
- 6. What is the role of verbal system in language Typology?
- 7. What is the need for internal reconstruction in linguistics?

- 8. Write about non-phonological linguistic change.
- 9. What is the importance of person and number gender in language typology?
- 10. What is meant by comparative method in linguistics?
- III. Answer any TWO of the following questions in about 300 words each. $(2 \times 15 = 30)$
- 11. Write an essay on language typology and its role in linguistics.
- 12. Write an essay on the importance of comparative linguistics in language acquisition.
- 13. Enumerate the major roles of historical and comparative linguistics.

Second Year

Linguistics

COMPUTATIONAL LINGUISTICS

- I. Answer any THREE of the following questions in about 50 words each: $(3 \times 5 = 15)$
- 1. Define computational linguistics.
- 2. List out some of the examples of computational linguistics.
- 3. What are the goals of natural language processing?
- 4. What is meant by acoustic phonetics?
- 5. Why is computational linguistics hard?

- II. Answer any THREE of the following questions in about 150 words each : $(3 \times 10 = 30)$
- 6. Why say 'Computational Linguistics' (CL) versus 'Natural Language Processing'?
- 7. Write about syntactical parsing.
- 8. What is the difference between computational linguistics before 1990 and after 1990?
- 9. What are the effective applications of computational linguistics?
- 10. What are the benefits of machine translation?
- III. Answer any TWO of the following questions in about 300 words each: $(2 \times 15 = 30)$
- 11. What is the main concern of computational linguistics and how does it differ from other linguistics? Explain.
- 12. Write an essay on computational linguistics and its latest developments.
- 13. Write a brief essay on phonetics, speech synthesis, computational phonology and speech recognizer.

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Second Year

Linguistics

LEXICOGRAPHY

- I. Answer any THREE of the following questions in about 50 words each : $(3 \times 5 = 15)$
- 1. What is meant by lexicography?
- 2. What are the two components of lexicography?
- 3. What is the electronic difference between glossary dictionary and lexicon?
- 4. What are dialectal and socio-dialect variations?
- 5. Define orthography.
- II. Answer any THREE of the following questions in about 150 words each : $(3 \times 10 = 30)$
- 6. What are the current views on lexicography?
- 7. Write about the theoretical framework for lexicography.

- 8. What is meant by general and specific Encyclopedia?
- 9. What is the role of collocation, idioms and phrases and paraphrases lexicographical entries?
- 10. What are the uses of lexicography?
- III. Answer any TWO of the following questions in about 300 words each: $(2 \times 15 = 30)$
- 11. Write an essay on the types of dictionaries and its usage to public in a far better way.
- 12. Discuss the various practical problems in lexicography.
- 13. Write an essay on the basic concepts of lexicography.

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