M.A. DEGREE EXAMINATION — JUNE, 2018.

Second Year

GENDER AND GOVERNANCE

Time: 3 hours Maximum marks: 75

PART A — $(3 \times 5 = 15 \text{ marks})$

- 1. Discuss feminist thinking about welfare state.
- 2. Explain briefly about participation of women in Government sectors.
- 3. Critically analyse Gender constraints in political participation.
- 4. Explain the function of Panchayat Raj Institutions.
- 5. Discuss about power dynamics in politics.

- 6. Enumerate the various constitutional provisions for the political participation of women.
- 7. Describe the participation of women in Government undertaking sectors.
- 8. Critically examine the voting behaviour of the citizens.
- 9. Analyse the role performance of elected women in local self governance.
- 10. Explain 73rd and 74th amendment act in detail.
- 11. Examine the female powerlessness in politics.
- 12. Describe the political theory of sex and power.

M.A. DEGREE EXAMINATION — JUNE 2018.

Second Year

GENDER AND HEALTH

Time: 3 hours Maximum marks: 75

PART A — $(3 \times 5 = 15 \text{ marks})$

- 1. Explain the parameters of community health.
- 2. Discuss about socio economic inequality in women's health.
- 3. Analyse about the significance of nutrition education for girls.
- 4. Bring out the health issues related to early marriage.
- 5. Discuss about gender bias in health care services.

- 6. Explain about the health status of women in India.
- 7. List out the health indicators of women in detail.
- 8. Discuss the psychological determinants of women's health.
- 9. Describe about the in initiatives on nutrition programme under ICDS in detail.
- 10. Critically analyse gender discrimination in nutrition in take by girls and women.
- 11. Examine the various health issues related to violence against women.
- 12. Explain about various programmes for women health in India.

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M.A. DEGREE EXAMINATION — JUNE, 2018.

Second Year

Gender Studies

GENDER AND TECHNOLOGY

Time: 3 hours Maximum marks: 75

PART A — $(3 \times 5 = 15 \text{ marks})$

Answer any THREE questions.

- 1. Explain scope of Modern Science and Technology.
- 2. Write a brief note on female perception of science.
- 3. Discuss about the Women Scientists Association.
- 4. Elaborate the technical education for women.
- 5. Examine the need for alternative approaches.

PART B — $(4 \times 15 = 60 \text{ marks})$

- 6. Highlight the importance of Science and Technology for sustainable society.
- 7. Write about impact of technology on health, nutrition and education of women.

- 8. Analyse about career motivation of women in sciences.
- 9. Examine role of women scientists for advancement of science.
- 10. Elaborate appropriate technology for women.
- 11. Explain the hurdles for women in technology.
- 12. Discuss about Science and Technology approach to women development.

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M.A. DEGREE EXAMINATION – JUNE, 2018.

Second Year

Gender Studies

GENDER MANAGEMENT SYSTEM

Time: 3 hours Maximum marks: 75

PART A — $(3 \times 5 = 15 \text{ marks})$

- 1. Define gender main streaming.
- 2. Discuss the principles of gender management system.
- 3. Write about the prioritizing goals of gender main streaming system.
- 4. Elaborate the features of gender auditing.
- 5. Explain about the gender sensitive indicators.

- 6. Discuss the principles of management.
- 7. Write about gender blind and gender natural programme.
- 8. Elaborate the process of gender management system.
- 9. Analyse the gender main streaming system structures and mechanisms.
- 10. Examine the salient features of gender action plan.
- 11. Write an essay on population composition and change.
- 12. Discuss the trend of violence against women in India.

M.A. DEGREE EXAMINATION — JUNE, 2018.

Second Year

Gender Studies

WOMEN DEVELOPMENT PROGRAMME AND POLICIES

Time: 3 hours Maximum marks: 75

PART A — $(3 \times 5 = 15 \text{ marks})$

- 1. Discuss the indicators of Human Development Index.
- 2. Define the concept social marketing.
- 3. Write about process documentation.
- 4. Highlight the features of Beijing conference.
- 5. Explain about health and nutrition programme for women.

- 6. Discuss about gender empowerment measures.
- 7. Analyse the relevance of social capital to development and poverty reduction.
- 8. Discuss about the process approach to development.
- 9. Explain the contribution of Mexico and Copenhagen conference for women development.
- 10. Write notes on:
 - (a) CIDA
 - (b) UNICEF
 - (c) WHO
- 11. Examine the central and state programmes for women development.
- 12. Discuss about entrepreneurship development programme for women.